

Reading 2

CD3: 4-5 CD: 30



閱讀動畫

- Q** 1. Alina is the young lady in pink on page 85. Was your prediction correct?
2. Make another prediction. Why did Alina Morse make Zollipops?

W prediction 預測

The Story Behind Zollipops

- 1 Some kids are working hard to make their **mark** in the world.
They have turned the business world, which used to **belong to**
grown-ups, into a playground for **wise** and **hard-working**
teenagers. This group of young **leaders** is called "kidpreneurs,"
5 and Alina Morse is one of the **members**.

* kidpreneur [ˌkɪdprəˈnɜː] 青少年企業家

Predicting

After you read the first paragraph, predict what this reading might be about.

W paragraph 段落

- ☐ A hard-working teenager.
☐ A wise grown-up.

Vocabulary

CD3: 6 CD: 31

mark 目標；標記

wise 有智慧的

member 成員

belong to 屬於

hard-working 勤勉的

grown-up 大人；成年人

leader 領導者

Alina's story started with a **simple** visit to a bank when she was seven. A clerk gave her a lollipop, but her father stopped her from eating it because it was bad for her teeth. So, Alina asked her father, "Why can't we make a lollipop that's actually good for our teeth?"

10 Alina **repeated** the same question over and over until her father agreed to help. She then looked for **information** on the Internet. She also asked her **dentist** and other people who have **knowledge** of how to keep our teeth clean and healthy. After that, Alina started making

15 lollipops in the kitchen at her home, and her friends helped test them. She **failed** many times, but she did not give up. After two years of study and a lot of hard work, Zollipops were born in 2014.



Check

勾選幫助 Alina Morse 完成研究的人。(複選)

- ☐ 1. A person who knows how to take care of teeth.
- ☐ 2. A person who works in a bank.
- ☐ 3. Alina Morse's father.

Vocabulary

◎ CD3: 7 CD: 32

simple 單純的；簡單的

repeat 重複；複誦

information 資料；消息

dentist 牙醫

knowledge 知識

fail 失敗；不及格

Sequence of Events

根據閱讀內容，將 Alina Morse 做的事情依時間順序排列。

- (A) Alina set up a candy company.
- (B) Alina looked for information on the Internet and asked a few people with knowledge of how to keep our teeth clean and healthy.
- (C) Alina tried making lollipops in the kitchen at home, and her friends helped test the lollipops.
- (D) Alina wanted to make healthy lollipops.

D

Reading Comprehension

根據閱讀內容，選出最適當的答案。

1.	What does " <u>it</u> " in line 8 on page 87 refer to?	W refer to 指稱
_____	(A) The visit. (B) The bank. (C) The lollipop. (D) The bad tooth.	
2.	In which book did Alina most likely find information that was helpful for her study?	W likely 有可能
_____	(A) <i>Why Is Candy So Bad for Your Teeth?</i> (B) <i>Where to Find a Dentist in Your Area</i> (C) <i>The Coolest Candy Stores Around the World</i> (D) <i>Ten Things You Need to Know About Running a Business</i>	

Oral Practice

以下面對話為範本，兩兩一組描述 Alina Morse 的外表或特質。

(相關用語可參考 p. 145 Lesson 5「溝通功能整理表」)

Example



I think Alina Morse is a girl with a big heart.

I know Alina Morse is a girl with long hair.

