2022-2023 Fulbright Taiwan English Teaching Program Lesson Plan Template

Topic	Unit 3: Before and Now	Date	Friday, December 12th	Time	11:20AM-12PM (40 mins)
Book	Follow Me 9	**Grade(s)**	6	**Teacher(s)**	Yinhsueh & Kelvin
Classroom Setting / Special Situation	6B Class - class is already divided into three teams with around 7-8 students per team				

Learning Objectives (SWBATs)
● SWBAT form sentences using textbook, present and past tense vocabulary to compare before and after pictures.

Teaching Materials
● PPT Presentation ● Whiteboard, dry erase markers, and erasers

Basic Vocabulary / Sentence Patterns

● Textbook Vocabulary:
   ○ Messy; neat; rude; polite; old; young; strong; weak; shy; outgoing; noisy; quiet; heavy; thin; rude; polite; short; tall
● Present Tense Vocabulary:
   ○ now / right now; today; this week; this month; this year
● Past Tense Vocabulary:
   ○ before; yesterday; last week; last month; last year; day before yesterday; _____ ago (a year ago / 2 minutes ago)
● Sentence Patterns:
   ○ _[Subject]__ was/were _[adjective]_ before, but _[Subject]__ am/is/are _[adjective]__ now.

Procedures	Mins	Materials/Tools

I. Warm up ● Check homework	5 minutes	
II. Introduction (Presentation) ● Review sentence patterns structures/grammar ● Review textbook vocabulary and present/past tense vocabulary	10 minutes	

III.   Activities (Practice/Production)
● Whiteboard Writing Activity
   ○ Ss will work in pairs/groups in their assigned teams.
   ○ Tts will show two pictures on the PPT - one before picture and one after picture indicating change has happened.
   ○ Ss will have to write out a sentence using the sentence pattern previously learned.
      ■ First few rounds will be scaffolded fill in the blanks
   ○ Whichever team pair/group can correctly complete the sentence the fastest - wins one point.
   ○ Ss pairs will alternate after each picture round.
	20 minutes	Whiteboard
		Dry erase markers
		Erasers

IV. Closure ● Assign and look over homework **V. Optional Extensions and Adaptation**	5 minutes	
Reflection		
What went well? What didn't? What would you change?		