

Lesson Plan			
Textbook: Here we go!	Teacher: Li-Chi	Time: 40 minutes	
Where's my hat?		Grade: Grade 4	
Vocabulary	bag/box/ chair/ computer/desk/ table		
Sentence Patterns	Where's my pen? → It's in the box. → It's on the desk. → It's under the table. → It's by the box.		
Lesson Objective	1. Students will be able to recognize vocabulary 2. Students will be able to ask "Where's <u>my/the pen?</u> " and answer with "It's <u>in/on/under/by</u> the <u>box.</u> " 3. Students will be able to use the sentence patterns in their daily life.		
Teaching Aids	Flash cards, blackboard, wordwall		
Contents			
Steps	Activities	Teaching Aids	Time
1. Warm-up	Show the flashcard to students and let students guess what the new word we are going to learn?	flash card	2
2. Presentation	(1) Introduce today's vocabulary. firecrackers/hot pot/ lion dance/ lucky money/ rice cake/ spring couplet (1a) Let's students repeat several times. (1b) Play the "Crazy Hopper" game: Teacher puts the 6 flashcards on the ground and draws a circle next to each flashcard. Let each student read one vocabulary, then the teacher jumps to that circle. After, let's students take turn to jump and others read vocabulary.	Flashcard	20

	<p>(2) Let's Students do textbook P 58 (Listen, say and number).</p> <p>(3) Introduce the sentence pattern:</p> <ul style="list-style-type: none"> • Where's the/my pen? → It's in/ on / under/ by the box. • Explain the preposition (in/on/ under/ by) • Let the student drill: Whole class/ Group drill. 		
3. Activity	<ul style="list-style-type: none"> • Wordwall: Students take turns to answer the question. The correct answer can spin the wheel to get the point. 	wheel	16
4. Wrap-up	<ul style="list-style-type: none"> • Let's check which group is the winner. • Homework: workbook P 27/28 	workbook	2