

Lesson Plan

Topic	Jobs	Date	4/6	Time	2:20 pm-3:00 pm
Book	Textbook	Grade(s)	6th	Teacher(s)	Teacher Eva Teacher Annie
Classroom Setting / Special Situation	Normal classroom setup for the beginning. Towards the end of the lesson, students will walk around the room to complete a worksheet.				
Learning Objectives (SWBATs)					
<ul style="list-style-type: none">- Students should understand the meaning of the new vocabulary and practice the pronunciation- Students will learn about the differences between the action of the job and the job title using nouns and verbs- Students should understand the sentence pattern and how to use it in context					
Teaching Materials					
<p>-PPT made collaboratively between Teacher Eva and Teacher Annie</p> <p>-Student’s textbooks</p> <p>-worksheet</p>					
Basic Vocabulary / Sentence Patterns					
<p>Vocabulary: baseball player, scientist, singer, writer, police officer, vet, firefighter, pilot, YouTuber</p> <p>Sentence Patterns:</p> <p>“What do you want to be?”</p> <p>“I want to be a/an _____. ”</p> <p>“He/She wants to be a/an _____. ”</p>					

Procedures		Mins	Materials/Tools
1.	Greeting	5 minutes	PPT:
2.	How are you feeling today?		
a.	I am ... I'm feeling ...	20-25 minutes	https://www.canva.com/design/DAFepCG9I48/PGBZJ4uGAmPm8qmBQvvpq/edit
3.	Introduce Job titles		
a.	Transition into the theme of jobs by introducing what Teacher Annie will be doing next year		
b.	Review vocabulary related to jobs		
i.	Show pictures related to the jobs and have students guess what the job is	10 minutes	Worksheet
ii.	Go over verbs related to the job (i.e. sing (v.), singer (n.))		
iii.	Discuss small fun facts related to the jobs (i.e. 911 vs 110 in Taiwan)		
4.	Hand out worksheets. Students will walk around the room and find 3 people to ask the sentence pattern to. The students will record the names and the answers of the students.		
a.	"What do you want to be?"		
b.	"I want to be a/an... _____"		
5.	After everyone is finished, students will return to their seats. Teacher Eva and Teacher Annie will call on the students to share their answer and also share one answer that they got from their classmates.		
a.	"I want to be a/an... _____"		
b.	"Sunny/ Vic/ Ed wants to be a/an... _____"		
time, introduce the idea of "dream jobs" and have a conversation with students about their "dream jobs." Teacher Annie can write the english words for the dream jobs on the board.			
Reflection			
What went well? What didn't? What would you change?			