

## Lesson Plan

<b>Topic</b>	Vocab Review	<b>Date</b>	10/17 10 students	<b>Time</b>	10:30-11:10					
<b>Book</b>	Follow Me	<b>Grade(s)</b>	6th	<b>Teacher(s)</b>	Teacher Mandy & Teacher Annie					
<b>Classroom Setting / Special Situation</b>	None									
<b>Learning Objectives (SWBATs)</b>										
<p>-Students will just have finished Unit 1 and taken the Unit 1 test. The Teacher has asked me to review the Unit 1 vocab with students.</p> <p>-Being able to pronounce Unit 1 Vocabulary (page 7-8)</p> <p>- Being able to spell Unit 1 Vocabulary (page 7-8)</p>										
<b>Teaching Materials</b>										
<p>-Textbooks (Pages 7-10)</p> <p>-Chalk board</p> <p>-Chalk</p>										
<b>Basic Vocabulary / Sentence Patterns</b>										
<p>Unit 1 Vocabulary: Get up, Go to school, Have breakfast, have lunch, go home, have dinner, go to bed, Castle</p>										

Procedures	Mins	Materials/Tools
1. Review Unit One Vocabulary with a ppt (page 7)	5 minutes	ppt-Teacher Annie, text books
a. Have students repeat after the Teacher		
b. Students should spell the word after they say them to practice spelling and foreshadow the activity		<a href="https://www.canva.com/design/DAFLooPLaz0/eeRTNBjSrBLhb0eNONWsrA/edit">https://www.canva.com/design/DAFLooPLaz0/eeRTNBjSrBLhb0eNONWsrA/edit</a>
2. Introduce the Castles game to students	15 minutes	
a. Divide the students into 3 teams		
i. Count off by 3s		
b. Show students the ppt for castles		ppt-Teacher Annie
i. Introduce castle as a vocabulary word		chalk , chalk board
c. Ask the students to pick one student per group to draw a castle (Give the students 2 min to do so)		Pre drawn boxes
d. Explain the game to students	5 minutes	
e. Play the game until one group has won		
3. Review the Unit 1 Story		
a. Page 11-14	15 minutes	
4. Have the students form the sentences in the story using pieces of paper with the words from the story.		Teacher Mandy- papers with words from the story
Reflection		
<i>What went well? What didn't? What would you change?</i>		
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