

教學省思札記

教學者：邱佩佳

教學領域：英文

教學單元：Unit 2 Feelings (感覺)

教學年級：三年級

教學日期：2022.11.08

觀課者：林吟蓁

教學節數：1

教學紀要：

1. Warm-up & Learn:

* Learn the key words: Teacher shows flash cards first and guides the students to repeat the key words several times.

(key words: angry, happy, sad, hungry, thirsty) 老師先秀字卡並帶唸單字,讓學生熟悉單字。

2. Recognizing the key words:

* Every student takes turns to read the key words for Teacher Ivy. (每個人輪流唸這些字給老師聽)

* Then teacher asks students to point to the flash cards on the blackboard. (They use hammers to touch the flash cards)

(老師先唸這些字,請學生用槌子指出正確的答案。)

2. Let's read the sentences:

* First, Teacher guides the students to read the sentences aloud.

Main Sentences :

Are you _____? Yes, I am. / No, I'm not.

* Then Teacher asks every student to read the sentences aloud one by one.

老師教授學生本課句型，請學生跟著老師一起唸，之後要求每個學生唸句子。

* Activity: Let's speak the correct words out in one minute.

(key words: angry, happy, sad, hungry, thirsty)

Teacher asks volunteers to express his or her feelings first.

Then the other students raise hands to speak the correct words out. (同學做不同的表情，請學生舉手進行搶答遊戲。)

4. Let's guess the key words:

(key words: angry, happy, sad, hungry, thirsty)

*Teacher asks the students to guess the correct words from the games on **Baamzoole**. (group work)

First, Teacher divides students into two groups.

Then, the assigned student from every group play rock, scissors and stones to decide which group starts first.

The winner chooses a number first and answers the questions.

In the end, the group which gets the highest score is the winner.

老師先把學生分成 2 組, 然後請學生玩剪刀石頭布決定順序。(贏的人先選號碼, 回答完正確答案後得到分數, 最後分數最高的那組就是贏家。)

4. Mission: It's students' time to make sentences.

a. Teacher gives every student a writing paper.

b. Students have to finish the paper and read the sentences aloud to the teacher.

(老師請同學完成學習單。)

自我省思:

1. 學生每天都在表達感覺,所以在學習本課單字時,其實對他們來說是生活的經驗,在教授單字的同時,也讓他們進行了單字的拼讀練習,希望他們能夠更熟悉字母發音和單字拼讀,更重要的是句型的應用。
2. 在教授本課單字和句型時,不忘提醒和鼓勵學生在日常生活中要適當地表達出自己的情緒,做好情緒管理。

3. 在進行活動的同時,老師忽略了一些細節,比如說在進行猜謎時,可以讓學生抽字卡決定要呈現的表情,這樣一來,每次的題目會不同,學生也可以練習到所有的單字和句子。