

Self-Evaluation

1. Lesson and activities were thoughtfully designed with good flow and levels of difficulty.
2. The textbook topic is relevant for students. Students are able to engage the context.
3. Students are able to use a correct and complete sentence to say what do they want to be in the future.
4. Students feel safe, comfortable, and confident using Language 2 with classmates and teachers in the classroom.
5. Students are being motivated well in the classroom by giving them interest and showing concern for them.
6. Things I need to improve for the class:
 - (1) When giving the activity procedure in class, it would be better to use a slower speaking path and smaller word chunks.
 - (2) Written English instructions (with some Chinese translations if needed) might be a good way to assist students with lower-proficiency.
 - (3) More repetitive practice with vocabulary and grammar and less teacher talk time.
 - (4) Different co-teaching approaches might be concern in the class. For example, station work might be a good way to bring in a small classroom and to check and help students individually.
 - (5) An extension activity is needed for checking and reviewing grammar usage on the third singular pronouns and the verbs.