

Date: 4/18

Teacher: Jen

Reflection:

1. I can try to use other **teaching materials** to attract students' attention, like Kami. In that way, the original contents and the notes I add can be clearly separated, which will be easier for students to follow up.
2. To arouse students' interests, Kahoot or other **apps** that help them have fun while learning as well as help the teacher to gain the **immediate feedbacks** from the students are sometimes required.
3. After the lecture of the selected article, I can invite or guide students to **further discuss** the lesson behind the story or the **related topic** to inspire them to **think deeper** or to check what they have learned after the reading.
4. Since the story has its plot and ending, I can ask students to **adapt** some fragments of the story or come up with new **characters** to create or spark more possibilities or different **transitions/ climaxes** to make it **their own versions**. After the **adaptation or creation**, encourage students to **share** their work with the peers to make it more entertaining, amusing and interesting. Besides, students can gain a chance to practice their **creativity**, while the teacher can instruct the five stages of the **plot diagram** and the concepts it contains.
5. Always be **open-minded** to every suggestion from others, even from the students. Always be **flexible** toward every teaching/ instructing strategies. Always stay **humble** and be **willing to learn** new teaching materials/ resources. Always **adjust** my teaching methods based on the students' reactions and feedbacks.