

# 彰化縣立員林國民中學公開授課教學活動設計

(授課者填寫)

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授課單元： Unit 4 教材來源： 翰林版課本 授課日期： 112年5月2日第1節

學習目標	1. 學生能讀懂文章內容，並重述重點。 2. 學生能透過 Summarizing 策略綜合文本中的重要概念。 3. 學生能認識搜救犬及其貢獻。		
學生先備經驗 或教材分析	已學習 Lesson 4 單字，且預習過課文。		
教學活動		時間	評量方法
1. 請學生討論 Before You Read 狗有哪些優於人類的感官，並思考狗的敏銳感官可以如何幫助人類。		5 分鐘	教師觀察
2. 播放影片”Rescue Dogs’ Training”，引起學生注意本課主題及相關單字。		5 分鐘	教師觀察
3. 請學生閱讀 READING 課文”Rescuse Dogs”，並搭配電子書動畫朗讀課文。		5 分鐘	教師觀察 口頭評量
4. 解釋課文大意、分析句型並補充單字用法例句。請學生針對上課內容做筆記。再次觀看課文動畫複習。		15 分鐘	教師觀察 資料蒐集評量
5. 講解 Summarizing 的功能。搭配課本練習的提問及組織圖，引導學生整理出各段落大意，且適當利用連接詞合併；統整之後，刪除次要訊息；最後學生用自己的話重述課文。		10 分鐘	教師觀察 資料蒐集評量 紙筆評量

6. 完成課本 p.84 練習並對答。請學生訂正補充。

5 分鐘

教師觀察

紙筆評量

口頭評量

**Reading**

**Before You Read** 教學補給站

Check out dogs' five senses. Which are better than ours?

- hearing
- sight
- smell
- taste
- touch

sight 視力  
touch 觸覺

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**Rescue Dogs**

全文朗讀 全文跟讀 朗讀 跟讀 翻譯 文法解析  
動畫 文化小百科 閱讀策略 教學補給站 影音資源

點選譯文 播放音檔

We often see dogs as our best friends because they are always there for us. These animals aren't just a part of our lives. Some even save lives.

In an **earthquake** rescue, we often see rescue dogs doing their job **bravely**. They walk **through** rubble and **sharp** glass. Their sense of smell is thousands of times better than ours. They can **reach** very small **spaces** because of their **size**. If they find survivors or dead bodies, they will stop and make a sound to let their team know. They make rescue work go faster. So, a good rescue team must have rescue dogs.

Find out what rescue dogs do.

找出搜救犬的功能。

聽力 應用字彙 認識字彙 應用字彙

earthquake 地震  
bravely 勇敢地  
through 穿過  
sharp 尖銳的  
reach 到達  
space 空間  
size 大小；尺寸  
as 作為；如同  
times 倍

認識字彙  
rescue 救援  
rubble 瓦礫；碎石  
sense 感覺  
survivor 生還者

課本 習作

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CD2-31-32 朗讀 跟讀 翻譯 克漏字 閱讀Mind Map 閱讀停看聽

In Taiwan, we started to train rescue dogs because of the Jiji earthquake in 1999. Now, we are great at it and have a wonderful team of rescue dogs. People can see them working all over Taiwan to save lives. They are truly our best friends.

Jiji ['dʒi'dʒi] 集集

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**After You Read**

**A** Choose the correct answer. 根據閱讀內容，選出正確的答案。 解答

★ Summarizing: 簡答 p. VII 常態全數教學

1. ( ) What is the main idea of the reading?  
 (a) There are many rescue dogs working all over Taiwan.  
 (b) Rescue dogs can save lives, and they are truly our best friends.  
 (c) Rescue dogs can reach very small spaces, and they have a great sense of smell.

2. ( ) Here are three reports about rescue teams. Which is about the rescue team in Taiwan?  
 (a) They learned a lesson from an earthquake and started to train rescue dogs. Now, they have many...  
 (b) They are great at training rescue dogs. In fact, they started the world's first school for training rescue dogs in 1990...  
 (c) It's taking more time to save people because the rescue team can't get into small places. They decided to borrow rescue dogs from the US...

**B** Complete the graphic organizer. 根據文章涵蓋範圍由大至小，填入正確的代號。 解答

General 整體  
Specific 特定

(a) Rescue dogs make rescue work go faster.  
 (b) Taiwan has a great team of rescue dogs.  
 (c) Dogs aren't just a part of our lives; some even save lives.

1. ( )  
 2. ( )  
 3. ( )

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