心得與反思

　　課堂最後有進行分組演出，幾乎每一組別皆有不同的創意發想與呈現。學生樂於回答，解釋自己對角色詮釋的想法，反映出其對英文劇本的編寫與延續頗有興趣。劇本課可以做 open ending 的設計，師生可以藉由討論引發及訓練批判性思考(critical thinking)

Readers Theater helps to

- develop fluency through repeated exposure to text.
- increase comprehension.
- integrate reading, writing, speaking, listening in an authentic context.
- engage students.
- increase reading motivation.
- create confidence and improve the self-image of students.
- provide a real purpose for reading.
- provide opportunities for cooperative learning.