

## 二水國小六年乙班教學演示教案

|           |  |  |        |                   |
|-----------|--|--|--------|-------------------|
| 領域/<br>科目 | 英語文  |  | 設計者    | 范凱傑               |
| 實施年級      | 六年級  |  | 單元總節數  | 1                 |
| 單元名稱      | How much is the coat?  |  |        |                   |
| 教材來源      | 翰林 Dino on the go 8  |  |        |                   |
| 教學資源      | Liveworksheets 網站、Cool English 網站、ppt、字卡、自製學習單、平板  |  |        |                   |
| 核心素養      | 總綱   | A1 身心素質與自我精進<br>B2 科技資訊與媒體素養<br>C2 人際關係與團隊合作   |        |                   |
|           | 領綱   | 英-E-A1<br>具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。<br>英-E-B2<br>具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。<br>英-E-C2<br>積極參與課內英語文小組學習活動，培養團隊合作精神。 |        |                   |
| 學習重點      | 學習表現   | ◎1-III-7 能聽懂簡易的教室用語。<br>◎1-III-6 能聽懂課堂中所學的字詞。<br>◎1-III-9 能聽懂簡易句型的句子。<br>2-III-7 能作簡易的回答和描述。<br>◎3-III-4 能看懂課堂中所學的句子。<br>◎6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。  |        |                   |
|           | 學習內容   | Ad-III-2 簡易、常用的句型結構。<br>B-III-2 國小階段所學字詞及句型的生活溝通。  |        |                   |
| 學習目標      | (1) 能了解 How Much Is It?之運用情境為何<br>(2) 能運用課本句型詢問他人物品價格<br>(3) 能使用平板自學與練習  |  |        |                   |
| 學習目標代號    | 教學歷程   |  | 教學時間   | 教學評量              |
|           | <b>I. Developmental Activities:</b><br><b>A. Warm-up</b><br>a. T greets Ss<br>b. Introduce the goals of today's lesson.<br>c. Lead Ss to review the words with flash cards.<br>d. Guessing the words |  | 7 mins | Ss' participation |

|             |   |   |   |
|-------------|---|---|---|
|             | <p><b>B. Presentation</b></p> <p>a. T shows situation and asks Ss where is the boy?</p> <p>b. T teaches the sentence patterns “How much is the _____?” and “How much are the _____?”</p> <p>c. Guessing Game</p> <p><b>C. Practice</b></p> <p>a. T gives Ss a worksheet “Information Gap of the price”</p> <p>b. Ss need to ask other classmates with sentence patterns in order to get the missing information.</p> <p><b>D. Production</b></p> <p>a. T leads Ss to read a book “shoes” in Cool English website.</p> <p>b. T asks Ss some questions about the reading.</p> <p>c. T gives Ss a task “how to sort the socks”</p> <p>d. Ss need to draw and set the price of socks</p> <p><b>E. Wrap up</b></p> <p>a. T leads Ss to use Liveworksheets website to practice the sentence patterns.</p> <p>b. T observes Ss’ learning situations.</p> | <p>10 mins</p> <p>7 mins</p> <p>10 mins</p> <p>6 mins</p> | <p>Ss’ participation</p> <p>Ss’ participation / worksheet</p> <p>Ss’ participation / worksheet / Cool English</p> <p>Liveworksheets</p> |
| <p>參考資料</p> | <p>(1) Cool English <a href="https://www.coolenglish.edu.tw/mod/resource/view.php?id=62206">https://www.coolenglish.edu.tw/mod/resource/view.php?id=62206</a></p> <p>(2) Liveworksheets <a href="https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Asking_for_prices/How_much_is_it\$2_(Listen,_read_and_answer)_lk2406410qy">https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Asking_for_prices/How_much_is_it\$2_(Listen,_read_and_answer)_lk2406410qy</a></p>   |   |   |

**Worksheet A**

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_



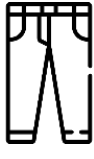

**Part A. Information Gap:**

找到其他同學，用課本句型”How much is the \_\_\_\_\_?” 和 “How much are the \_\_\_\_\_?”  
找到下方表格中遺失的價格。

Sentence Patterns:

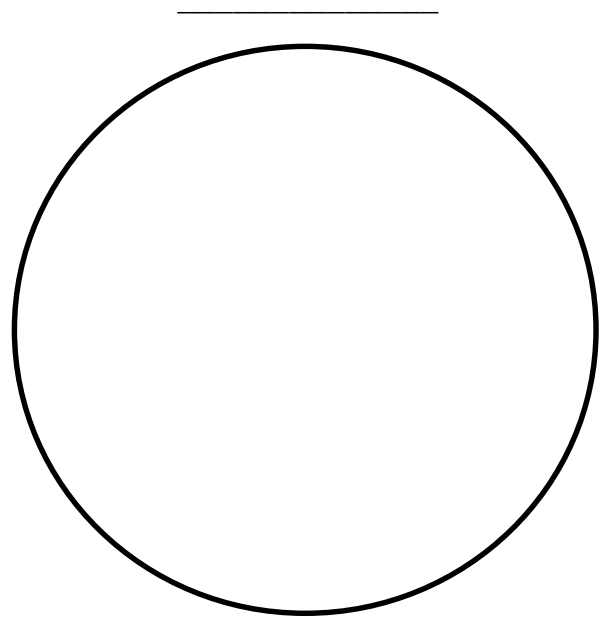
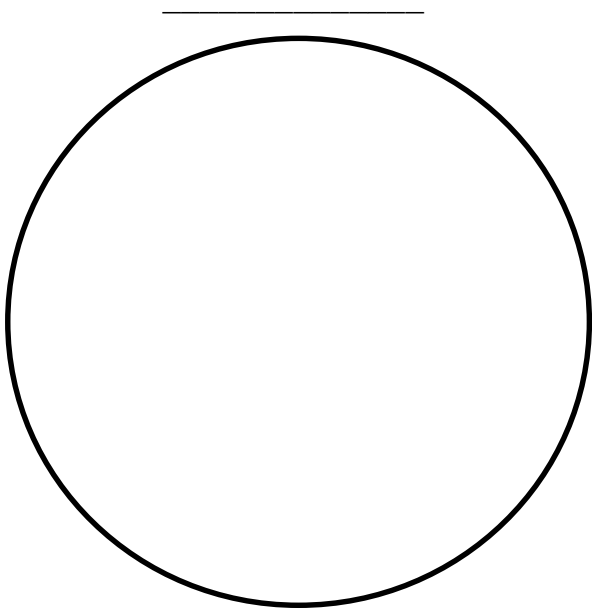
(1) Q: How much is the \_\_\_\_\_?  
A: It's \_\_\_\_\_ dollars.

(2) Q: How much are the \_\_\_\_\_?  
A: They're \_\_\_\_\_ dollars.

|          |   |  |  |  |
|----------|---|--|--|--|
| Clothes  | <br>coat | <br>T-shirt | <br>jeans | <br>shoes |
| Price \$ | 300\$   | ?<br>_____   | 480\$  | ?<br>_____   |

**Part B. Sort the socks:**

將 PPT 上的 socks 分成兩組，並畫在下方圓圈中。



## Worksheet B

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Part A. Information Gap:

找到其他同學，用課本句型”How much is the \_\_\_\_\_?” 和 “How much are the \_\_\_\_\_?”  
找到下方表格中遺失的價格。





Sentence Patterns:

(2) Q: How much is the \_\_\_\_\_?

A: It's \_\_\_\_\_ dollars.

(2) Q: How much are the \_\_\_\_\_?

A: They're \_\_\_\_\_ dollars.

|          |   |  |  |  |
|----------|---|--|--|--|
| Clothes  | <br>coat | <br>T-shirt | <br>jeans | <br>shoes |
| Price \$ | ?   | 200\$  | ?  | 320\$  |

### Part B. Sort the socks:

將 PPT 上的 socks 分成兩組，並畫在下方圓圈中。

