Static Chart Writing

2014 World Food Consumption

Vegetables 10.5% · Rice 2.5% · Meat 31.4% · Fruits 10.6% · Cereals 11.7% · Bread 5.5% · Fish 27.9%

(pie chart values: 10.5%, 11.7%, 5.5%, 31.4%, 27.9%, 10.6%)
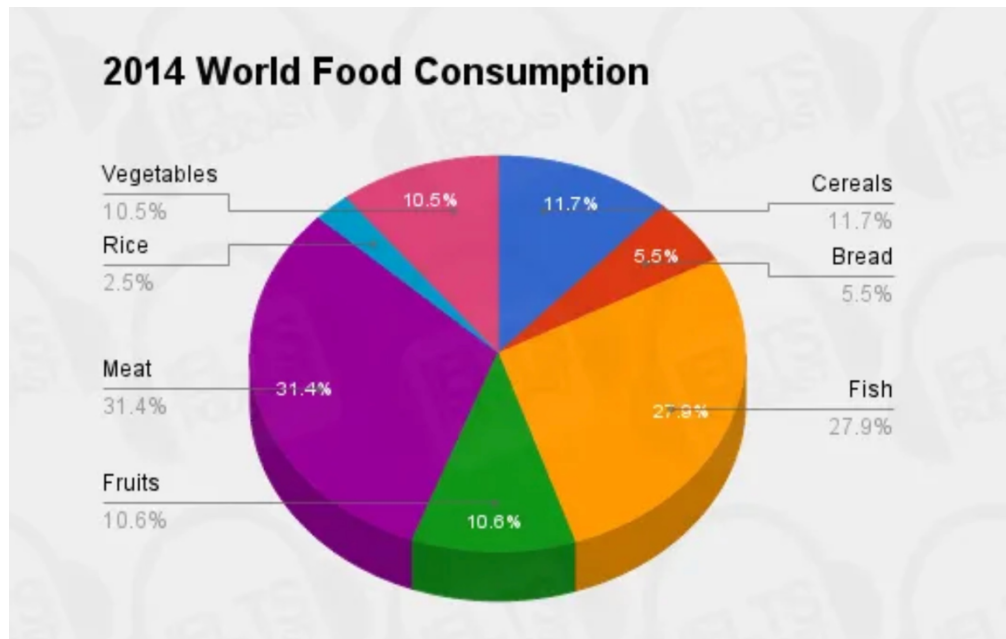
This pie chart shows the shares of total world food consumption held by each of seven different food types in 2014. Meat is consumed the most, at 31.4 percent. Fish has the second highest consumption levels, at 27.9 percent. Cereals consumption represents 11.7 percent of the total. Fruits' share of consumption is 10.6 percent, followed closely by vegetables at 10.5 percent, and then bread at 5.5 percent. The smallest food group in terms of world consumption is rice, at 2.4 percent. This graph shows that overall global consumption is widely dispersed among food types. No one type has a majority share. Animal-based foods (meat and fish) do make up the majority of consumption when added together. It is important to note, however, that based on the information in this pie chart, no conclusions can be drawn about the dietary diversity of an individual person.
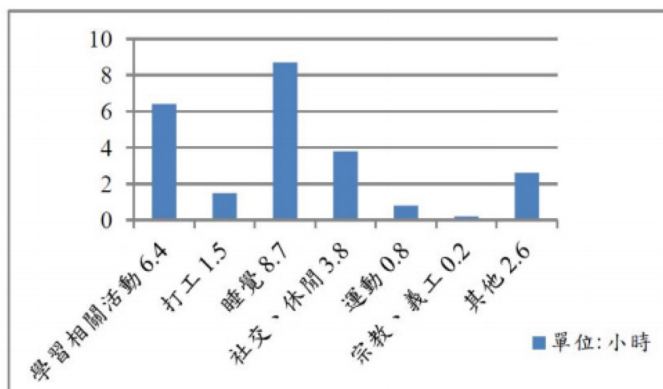
Writing Tips in Static Chart Writing Task

1. The First Red–Give the **overall information** about the chart first. One sentence is just enough.
2. Blue–**Make comparisons** between the items mentioned in the chart. Either from the least to the most or from the most to the least. It's up to your writing focus.
3. The Second Red–Give another overall information about the chart to wrap it up. Remember to paraphrase it.
4. Green–Give your personal opinions about the information. This part is supposed to be the bridge to connect your second paragraph (第二段) 這邊的圖表例子沒有第二段

說明：1. 依提示在「答案卷」上寫一篇英文作文。
2. 文長至少 120 個單詞 (words)。

下圖呈現的是美國某高中的全體學生每天進行各種活動的時間分配，請寫一篇至少 120 個單詞的英文作文。文分兩段，第一段描述該圖所呈現之特別現象；第二段請說明整體而言，你一天的時間分配與該高中全體學生的異同，並說明其理由。

第一段（圖表的部分）模仿上頁 pie chart 完成這裡的圖表寫作

1. Overall information	
2. Making Comparisons (1) the most → the least (2) the least → the most (3) the most → the least → the most interesting/surprising to you	
3. Paraphrasing the overall information to wrap it up	
4. Personal Opinions (based on the comparisons you make)	

Other Useful sentences

1. Overall Statement
    (1) The graph provides some data regarding + N…
    (2) The pie chart depicts that…
    (3) This is a graph which describes the trend of…
    (4) The bar chart illustrates that…
    (5) The graph presents the general trend in…
    (6) **Dynamic Chart:** The table/graph/chart shows the changes in the number of…over the period from…to…

2. Making Comparisons
    (1) S V …the most. S V.. the second highest…
    (2) There is not a great deal of difference between …. and …
    (3) There are a lot of similarities/differences between… and …
    (4) As is shown/demonstrated/exhibited in the graph/chart/table, S V…
    (5) According to the chart/figures, S V…
    (6) The percentage of … is slightly larger/smaller than that of…
    (7) The figures peaked at … in July.
    (8) The figures reached the bottom/ a low point…
    (9) **Dynamic Chart:** In the three years spanning from 1995 through 1998, S V…
    (10) **Dynamic Chart:** The number of … remained steady from 1995 to 1997.
    (11) **Dynamic Chart:** The number sharply went up to …
    (12) **Dynamic Chart:** The percentage of … stayed the same between…and …

3. Concluding the chart description
    (1) The data/statistics/figures lead us to the conclusion that…
    (2) (State your opinions at your liberty)

4. Your Opinions
    (1) According to the chart/figures, S V ….
    (2) (State your opinions at your liberty)