

## Observation Form (Advisor)

The purpose of this form is to prompt discussion and reflection on different aspects of (co-)teaching.

<b>Site</b>	Changhua	<b>School</b>	Xishi Elementary	<b>ETA/ LET</b>	Teacher Kayla and Kara
<b>Date</b>	April 24, 2023		<b>Time</b>	10:30 – 11:10	
<b>Grade</b>	5		<b>Topic/Units</b>	Unit 3: What does he need?	

Aspects of Co-teaching and Standards		Comments
<b>Lesson Design and Preparation</b> Standard 1 & 3	Teachers were able to give clear instructions.	<ul style="list-style-type: none"> <li>- Evidence of clear, step-by-step, logical instructions with instructions on the PPT</li> <li>- Good use of modeling the first example to introduce a new activity</li> </ul>
	Teachers prepared sufficiently for this lesson.	<ul style="list-style-type: none"> <li>- Yes! Great job integrating vocabulary and grammar in the same lesson</li> <li>- PPT design: great slide design; good balance between photos and text; sentences always model correct grammar usage</li> </ul>
	The lesson <b>content</b> was appropriate and relevant for students' English level and age.	<ul style="list-style-type: none"> <li>- Good call on highlighting the differences between “-es/s” and “a/an”</li> <li>- Overall, a very strong lesson — teaching new vocabulary together with a new sentence structure prepares students' well for further expansion in the next classes!</li> </ul>
	The <b>activities</b> were appropriate and engaging for students' English level and age.	<ul style="list-style-type: none"> <li>- Many vocab recall activities to help with vocabulary retention — this is good because students need multiple exposure to works (around 10 times) until they start to retain it</li> <li>- Activity 1: Pokémon gathered all students' interest; could practice vocabulary, grammar, writing, and speaking; opportunity for collaboration — a very good student-centered review activity with many benefits</li> <li>- Activity 2: pictures put the vocab and sentence in a more natural context; drawing adds a fun dynamic</li> <li>- Suggestion: you could differentiate the handout based on level through having different expectations for higher level students (e.g., more sentences, additional vocabulary, providing a harder picture, etc)</li> </ul>
<b>(Co)-Teaching</b> Standards 2 & 5	Teachers effectively communicated with other co-teacher(s) during the lesson.	<ul style="list-style-type: none"> <li>- Yes! Each teacher had clear roles. Both monitors groups and checking students' work individually, covering the whole class of 26 students</li> </ul>
	Teachers were able to co-teach effectively.	<ul style="list-style-type: none"> <li>- This class is a great example of a successful co-teaching model. Well done!</li> </ul>
<b>Classroom Management</b> Standards 2 & 3	Teachers effectively utilized classroom management strategies.	<ul style="list-style-type: none"> <li>- Very clear and effective use of routines from both teachers. Good job here! Even with a big class of 5<sup>th</sup> graders, there was good energy and teachers were able to gather students' attention quickly</li> </ul>
	Teachers created a comfortable, supportive learning environment.	<ul style="list-style-type: none"> <li>- Both teachers have a kind and warm presence</li> <li>- Impressive amount of participation from the class for all the activities! I believe this is due to the classroom</li> </ul>

		culture you both worked hard to set through the routines, group work activities, seating, materials, etc.
<b>Translation or Translanguaging Standards 1 &amp; 2</b>	The use of Chinese during the lesson was appropriate.	<ul style="list-style-type: none"> <li>- No use of L1 in instruction — amazing job here! Also, this is proof that it is possible to teach a class only using English</li> <li>- Kayla: good use of think-aloud, speaking rate, and many simple gestures as you explain things in English, as it helps with comprehension</li> </ul>
<b>Assessment Standards 3 &amp; 4</b>	Teachers were able to effectively assess students' ability to meet the lesson objectives.	<ul style="list-style-type: none"> <li>- Yes! Clear objectives, and it was evident that they were met! I would even say that the students gained more than what was listed on the objectives, such as getting specific practice with suffix endings and articles</li> </ul>
<b>Additional Comments</b>	<p>Dear Kayla and Kara,</p> <p>Thank you so much for inviting us into your classroom. It was a joy to see good teaching in action. This class is evidence that 1) co-teaching is very beneficial, and 2) it is possible to successfully teach an English class with minimal use Chinese. I wish other grantees could see and be inspired by your classroom. Here are just a few thoughts I have to your already strong lesson. Please let me know if you have any questions about what was written.</p> <p>Hope to see you both again, and have a great rest of the semester!</p> <p>Warmly, Elayna</p>	

**Filled by Advisor (Name):** Elayna Ah Puck **Filled Date:** April 26, 2023