

公開授課 年 班	8 年 4 班	公開授課 教 師	鄭 琇 文		
公開授課 科 目	英 語	公開授課 日 期	112/5/26	公開授課 時 間	8:15~9:00
教材來源	翰林佳音版	第 節 / 總節數		7 / 10	
授課單元 名 稱	Book 5 All of the Food Stands Look Great (Reading)				
教學目標	<ol style="list-style-type: none"> 1. 學生能讀懂課文大意，並描述重點。 2. 學生能用心智圖整理課文資訊。 3. 學生能用簡易英語參與討論，表達感冒的症狀和如何治療。 				
教學活動流程(簡案)				時間	評量方式
<p>I. Warm-up</p> <ol style="list-style-type: none"> 1. Ask students to look at the picture on page 103 and think about how to keep healthy. Here are some tips for students. <ol style="list-style-type: none"> (1) Wash your hands as much as possible. (2) Don't touch your face, especially your mouth, nose or eyes. (3) Get enough sleep. (4) Eat enough fruit and vegetables. (5) Exercise regularly. 2. Ask students to think about what they will eat when they have a cold besides medicine. <p>II. Teaching Activities</p> <ol style="list-style-type: none"> 1. Ask students to watch the video about Reading. 				6'	Q&A

<ol style="list-style-type: none"> 2. Ask students to complete the graphic organizer on page 106 after they read Reading quietly in 2 minutes. 3. Ask one of the students to read aloud the first paragraph and let the others repeat after him or her. 4. Ask students to find out the topic sentence of the first paragraph with the sentence pattern “ Besides + n,...” 5. The teacher gives some important points of the first paragraph. 6. Ask one of the students to read aloud the second paragraph and let the others repeat after him or her. 7. Ask students to find out the topic sentence of the second paragraph starting with “ One of the nature’s gifts...” 8. The teacher gives some important points of the second paragraph. 9. Ask students to guess what the next nature’s medicine are in the third paragraph. 	35’	Q&A Exercise (p.106)
<p>III. Wrap-up</p> <ol style="list-style-type: none"> 1. Watch the video “Healthy Food Pairings” (文化小百科). 2. Ask students “What are three healthy food pairing?” in the video. 	4’	Q&A

◆ 共備紀錄表

共備日期	112年5月23日(星期二)	共備地點	校園閱讀角落
共備討論內容	<ol style="list-style-type: none"> 1. 討論如何引起學生的教學動機 2. 討論教學的流程順序，使得上課可以比較流暢 3. 討論如何讓學生可以找到每一段落的主題句 		

◆ 共備教師姓名：

1	黃珮瑜	2	
3		4	