

秀水國小 111 年度教師公開觀課教案設計

設計者 /	李長宜	
教案名稱	What color is it?	
教學年級：國小三年級	課程上使用之英語比例： 50% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數 :21 人	教學總節數:4 節	公開授課內容為第 3 節
公開授課之時間： 111 年 12 月 16 日 14 時 20 分至 15 時 00 分(第 6 節課)	公開授課之地點： 語言東 28 教室	
教學目標 (請具體寫出學生所須 學習的單字或句型)	1. 學生能聽懂、說出並認讀單字：red, green, yellow, blue, black, white, 2. 學生能聽懂 What color is it? 並回答 It's _____	
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	◎B1-1-8 能聽懂中年段所習得的句子。 ◎B2-1-3 能說出中年段所習得的詞彙。 ◎B2-1-9 能以中年段簡易句型作簡單的提問、回答。 ◎B5-1-2 能聽懂及辨識中年段所習得的詞彙。 D6-1-2 樂於回答教師或同學所提的問題。 D6-1-6 樂於接觸課外英語學習素材	

	教學目標	教學流程及活動設計	時間	教學資源	教師語言
第一節	D6-1-2	<p>【Warm up】</p> <p>Discuss with students their favorite colors and then show the color crayon cards on the blackboard.</p>	5mins	Color crayon cards	<p>What color do you like?</p> <p>Do you like <u>red</u>?</p>
	D6-1-6	<p>【Presentation】</p> <p><u>Brainstorm- What is red?</u></p> <p>Students work in groups of 4. Brainstorm things that are correlated with the color. For example, The apple is red, the banana is yellow. Ss write down as many things as possible.</p>	20mins	<p>crayon cards mini white boards</p> <p>markers erasers</p>	<p>What is <u>red</u>?</p> <p><u>The apple is red.</u></p>
	<p>◎B2-1-3</p> <p>◎B2-1-9</p> <p>D6-1-2</p>	<p>【Wrap up】</p> <p>Ss show their white board to the class and share the result to the class.</p>	15mins		<u>The apple is red.</u>
第二節	<p>D6-1-6</p> <p>D6-1-2</p>	<p>【Warm up】</p> <p>1. The colors song- by NaturalEnglish.org</p> <p>https://www.youtube.com/watch?v=pUPM3DtK9so</p> <p>Students watch the video.</p> <p>2. Discuss the objects and colors in the song.</p>	10mins	The colors song	What color is the ___?

	◎B1-1-8 ◎B2-1-3	【Presentation】 <u>Brainbox Color Game</u> : Students look at the pictures for 7 seconds to remember the objects and colors. Teacher asks the question “What color is the <u>egg</u> ?” Students need to answer The <u>egg</u> is <u>green</u> . It’s <u>green</u> .	20mins	Brainbox color game PPT	What color is the <u>egg</u> ? The <u>egg</u> is <u>green</u> . It’s <u>green</u> .
	D6-1-6	【Wrap up】 Review the colors song: Students sing along with the song.	10mins	The colors song	
第三節	◎B1-1-8 ◎B2-1-3 ◎B2-1-9 ◎B5-1-2 D6-1-2 D6-1-6	【Warm up】 <u>Colors song</u> https://www.youtube.com/watch?v=JbZJFx4Ll08 1. Students work in groups of 4. Teacher gives each group a worksheet. 2. Teacher plays the colors song and students do part A: Listen and check . They listen to the song and check objects which have shown up in the song. 3. Teacher plays the colors song (from red to orange only).	20mins	worksheets Flashcards in black and white	What color is the ___? <u>The apple is red</u> .

		<p>Students do part B: Listen and color. They color the object according to the lyrics of the colors song.</p> <p>4. Check the answer altogether.</p> <p>5. Teacher plays the colors song (from black to pink). Students do part B: Listen and color. They color the object according to the lyrics of the colors song.</p> <p>6. Check the answer altogether.</p>			
		<p>【Presentation】</p> <p>Storybook- The day the crayons quit</p> <p>1. Introduce the cover of the book. (cover/ book title / author / illustrator)</p> <p>2. Introduce the story (red, purple, beige, gray, white, black)</p> <p>- Ask students to guess the following color of the crayon and guess what they worries are?</p> <p>- Ask students to predict the result. Students can discuss with their group members.</p>	20mins	PPT and book- The day the crayons quit	<p>What do you see on the cover?</p> <p>What is crayon? What color is this crayon?</p>

第 四 節	◎B1-1-8	【 Warm up 】			
	◎B2-1-3 ◎B2-1-9 ◎B5-1-2	Review the colors song	5mins	Colors song	Sing along with the song
	D6-1-2 D6-1-6	【 Presentation 】 <u>Storybook- The day the crayons quit</u> Introduce the story (yellow, orange, blue , pink, peach) - Ask students to guess the following color of the crayon and guess what they worries are? - Ask students to predict the result. Students can discuss with their group members.	15mins	PPT and book- The day the crayons quit	What color is this crayon?
		<u>Creative painting</u> According to the result of this book, people can abandon the stereotype of colors when drawing. 1. Students work in groups of 4 or 5. Discuss what and what color they want to draw. 2. Group painting.	15mins	drawing papers crayons	

		<p>【Wrap up】</p> <p>Students show their work and try to describe their work in English. For example: “In this picture, the sun is green, the rabbit is blue....”</p>	5 mins	drawing papers	<p>In this picture, the sun is green, the rabbit is blue....</p> <p>What color is the ____?</p>
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指導要點及注意事項

顏色主題通常是放在三年級英語課，教師利用繪本及歌曲可以引起學生的興趣。The Artist Who Painted A Blue Horse by Eric CARIE, 這本繪本以蠟筆擬人化的口吻來描述顏色，使用的單字及句型其實超過三年級學生的程度，所以教師在帶故事的時候，應以簡化的英語句型去呈現故事，並使用主要要教授的句型 The ____ is _____.來簡化故事內容。

參考資料

引用媒材：

1. The Colors song- <https://www.youtube.com/watch?v=pUPM3DtK9so>
2. Colors song—<https://www.youtube.com/watch?v=JbZJFx4Ll08>
3. 繪本—The day the crayons quit

附錄

學習單—Colors song