

## LESSON PLAN

### Lesson Target

- Students can remember the vocabulary of the topic.
- Students can introduce themselves: their name, age, country, their family, what they like to eat.
- Students can confidently communicate with their friends.

<b>Main Vocabulary</b>
mango, watermelon, guava, cupcake, papaya, apple
<b>Sample sentences</b>
<ul style="list-style-type: none"> <li>• My name is John.</li> <li>• I am 10 years old.</li> <li>• I'm from America.</li> <li>• There are 5 people in my family.</li> <li>• I like to eat mango.</li> </ul>

Duration	Activity	Materials
05 minutes	Warm-up Do exercise with Baby Shark song	YouTube video
10 minutes	<b>Lesson Review:</b> <ul style="list-style-type: none"> <li>• Review the vocabulary of the previous lesson: mom, dad, grandpa, grandma, brother, sister, family.</li> <li>• Review the sentences of previous lesson. <ul style="list-style-type: none"> <li>- My name is _____.</li> <li>- I am _____ years old.</li> <li>- I'm from _____.</li> <li>- There are _____ people in my family.</li> </ul> </li> <li>• Students volunteer to introduce themselves in front of the class.</li> <li>• Students go around and talk to their friends.</li> </ul>	ppt slide set.
13 Minutes	<b>Learn new lessons:</b> <ul style="list-style-type: none"> <li>• Learn the vocabulary related to the topic food &amp; fruit through the sample sentence "I like to eat _____"</li> <li>• Vocabulary for the lesson: mango, watermelon, guava, cupcake, papaya, apple.</li> </ul>	ppt slide set.
7 Minutes	<b>Play game Dobble:</b> <ul style="list-style-type: none"> <li>• Sit in groups of 4 to 5 students.</li> <li>• On each card, there are 4 pictures, some are big, and some are small</li> <li>• On any two cards, there's only one picture that is the same.</li> </ul>	board game

	<ul style="list-style-type: none"> <li>• Shuffle the cards.</li> <li>• Put one card face down in front of each person.</li> <li>• Make a draw pile.</li> <li>• Put the card face up on top of the draw pile.</li> <li>• Each person flips his/her card face up.</li> <li>• Find the same picture between his/her card and the card on the top of the draw pile.</li> <li>• Say the matching pictures' word out loud.</li> <li>• Count the cards to decide the winner.</li> </ul>	
5 Minutes	<b>Review the lesson:</b> <ul style="list-style-type: none"> <li>• Students practice the sentence patterns again.</li> <li>• Students go around to talk with their friends.</li> <li>• Students turn back to their seat and some of them volunteer to speak in front of the class.</li> </ul>	ppt slide set.