龍騰高中英文 Book 2 Lesson 8 課文學習單

Ban-Doh: The Most Authentic Taiwanese Eating Experience

Gra	de	Class	Name	No	Score
Par	ragraphs 1–2				
	0 1		nge program has really		•
¹ dif	ferences between	en my country and	Taiwan. One of the mos	t memorable	parts of my trip was
who		•	edding banquet in Kaohsi	_	
			soon realized ³ that it w	-	
_		=	usually held in large din	_	·
		_	street! Put up to shelter a	_	
hug	e tent occupied i	nearly half the stree	t. However, none of the p	edestrians or	the people in passing
		-	the tent, guests sat at large		
			were cooks and assistant	s working en	ergetically to prepare
plat	ters of ⁵ deliciou				
			於我的國家和臺灣之間的		用眼界·旅程中最令
人類			邀請我到高雄參加的一		
			我預期的完全不同。在		
			馬路上!一個大帳篷被打		
			然而,路人或是來往車		
			聊。在這個臨時帳篷的-	一端,有廚師	師和助手正奮力地工
作	,準備一盤盤看	起來很美味的食物	J •		
0,	重點放大鏡				
1.	difference(s) het	tween A and R 丰元	K「A與B之間的差異」	0	
1.	` '		、 不英 B 之间的是英] 蒙。只有專業人士才可能		[] 之間的美別[。
			ame as real ones. Only a p		
	These counter	Tient offis fook the sa	them.	noicssional co	
			_ uiciii.		
2.	Upon/On + V-in	ng, S + V表示「一·	就」,兩件事緊	接著或幾乎同	司時發生,相當於As
	soon as $S + V$, S	$S + V \circ$			
	• 我一看了這部	都電視劇的第一集後	後 ,就變成了男女主角的	勺影迷了。	
			the first episode of the 7	ΓV series, I be	ecame a fan of the
	leading actor	and actress.			
3.	realize that S + `	V 領悟到			

1

• 看到父親臉頰上的淚水,我突然意識到他以我為榮。

龍騰文化

Seeing the tears on my father's cheeks, I suddenly () he was proud of me.
 4. on the other hand在此為轉承語,表示「另一方面」,為副詞片語,用以表達一件事的另一面,或是提出一個對比的情況,通常前面可搭配on the one hand,表示「一方面」。 ● 一方面,我喜歡住在郊區,擁有大的空間,但另一方面,我又不想花太多時間通勤。 On the one hand, I prefer living in the suburbs and having a big space, but
, I don't want to spend too much time commuting.
 5. delicious-looking 為複合形容詞,構詞方式為 adjV-ing,此 V-ing 為感官動詞, look/smell/sound等,同樣構詞方式的複合形容詞尚有 good-looking(好看的)/sweet-smelling(芳香的)等。 ● 那位好看的演員一出現在粉絲見面會上,他的死忠粉絲們都激動地尖叫起來。
Once the actor appeared at the meet-and-greet event, his hardcore fans all screamed in excitement.
小試身手
1. 在幼稚園工作了一整天後,Lisa 才 <u>領悟到</u> 當一名老師和她過去所想像的完全不一樣。她媽媽曾告訴她,夢想與現實 <u>的差異</u> 是殘酷的。直到那天她才知道這個概念的真正含義。 <u>一</u> 回到家,她 <u>就</u> 打電話告訴老闆,她要辭職了。
After working at a kindergarten all day long, Lisa () being a teacher
was totally different from what she had imagined. Her mom had told her that
dreams and reality are cruel. She didn't know the true meaning of
this idea until that day she went home, she called her boss and told him she was quitting.
2. 一方面,我喜歡這個 <u>聞起來香甜的</u> 蠟燭,但 <u>另一方面</u> ,我又對今天花這麼多錢感到內 疚。到底是買還是不買?
On the one hand, I like this candle, but
, I feel guilty about spending so much money today. To buy or not to buy?

Paragraph 3

⁶Being quite curious <u>about how</u> this fascinating custom of "open-air" banquets had come about, I asked my host parents. The host father explained that this kind of banquet, known as a "bandoh" in Taiwanese, originated in the countryside. ⁷In the old days, when people gathered for a special event such as a wedding or an elder's birthday, everyone in the neighborhood would cooperate to arrange a ban-doh. The host would prepare all the ingredients for the meal, and the

2

龍騰文化

neighbors would help out. ⁸Some would do the cooking, while others might provide tables, chairs, and eating utensils or assist in other ways. They would then all relax and enjoy the banquet together. The ban-doh back then was all about enjoying ⁹a sense of community and togetherness.

我相當好奇這個迷人的「露天」宴席習俗如何發生,我問了接待家庭的父母。接待家庭的爸爸解釋說,這種臺語稱做「辦桌」的宴席起源於鄉間。在過去,當人們為了特別的事情(如婚禮或長輩的生日)相聚時,附近的每個人就會合作安排一場辦桌。主人會準備這餐所有的食材,鄰居們都會來幫忙。有些人負責煮菜,另一些人則負責提供桌椅及餐具或以其他方式幫忙。然後,他們就會放鬆,一起享受這場宴席。那時候的辦桌主要是享受社群歸屬及團聚的感覺。

◯ 重點放大鏡

6.	be curious about 表示「對······感到好奇」。
	• Andrew 對農業科學很好奇,所以他決定選擇此作為他的大學主修。
	Andrew agricultural science, so he has made up his
	mind to choose it as his college major.
7.	in the old days 表示「很久以前」,意同 a long time ago。
	• 在以前沒有手機或電話的時候,人們必須通過電報與其他地方的人溝通。
	, when cellphones or telephones didn't exist,
	people had to communicate with people in other places by telegrams.
8.	someothers表示「有些人。另一些人。」,用以列舉說明針對同一件事兩個
	不同群體的做法,須注意此兩群體並未涵蓋全體;如果此兩群體涵蓋全體,則須用
	somethe others或 somethe rest。
	• 有些學生喜歡在咖啡廳讀書,而有些喜歡在安靜一點的地方。
	students like to study in cafés, while like to study in quieter
	places.
9.	a sense of + N 表示「感」,文中的 a sense of community and togetherness 可譯為「社
	群歸屬及團聚感」。以下列舉常見的類似用法:a sense of belonging (歸屬感)、a sense
	of responsibility(責任感)、a sense of humor(幽默感)、a sense of achievement(成就
	感)、a sense of direction(方向感)、a sense of justice(正義感)。
	• 一個完全沒有方向感的人能當專業的導遊嗎?
	Can a person who has no at all be a professional
	tour guide?
	=

/ 小試身手

1. 在防疫旅館住了兩週後,我 <u>很好奇</u> 別人是怎麼度過這麼無聊的時間的。 After staying in a quarantine hotel for two weeks, I
how other people have spent such a boring time.
2. 我很高興我是學校排球隊的一員,這給了我一份 <u>歸屬咸</u> 。我們就像一個大家庭。每當我感到沮喪時, <u>有些隊員</u> 會透過寫卡片來支持我, <u>有些</u> 會講笑話逗我開心。 I am glad that I am part of the school volleyball team, which gives me We are like a big family. Every time I feel depressed, members support me by writing cards, and tell jokes to make me happy.
Paragraph 4
My host mother added that 10 toward the end of the banquet, the host would 11 provide
containers for the guests to pack up the leftovers and take them home. Since it was usually late and
dark when the guests started leaving, the host would also often hand out torches to them to help light
their way home. ¹² Seeing lines of people strolling home ¹³ with torches and bags of food in their
hands is something that older folks in Taiwan still remember. Although some aspects of the ban-
doh have changed in modern times, the spirit of gathering together to have fun has always remained.
我的接待家庭媽媽補充說,接近宴席的尾聲,主人會提供容器給賓客們打包剩菜並帶回家。因為家家鄉間於難聞味透常時間已晚,天色又啦,主人也經常會發放此期於他們,以對
家。因為賓客們開始離開時通常時間已晚、天色又暗,主人也經常會發放火把給他們,以幫於對京你們可究的股,看著一批批的人系細食著火加和打包的食物對共同家,且老一悲喜戀
忙點亮他們回家的路。看著一排排的人手裡拿著火把和打包的食物散步回家,是老一輩臺灣 人仍記得的光景。雖然辦桌的一些作法在現代已經改變,歡聚一堂的精神一直維持不變。
重點放大鏡
10. toward the end of + N 表示「接近的尾聲」。
頒獎典禮接近尾聲時,兩位對手運動員交換了球衣,真正展現了運動家精神。
the award ceremony, the two competing
athletes exchanged jersey in a true display of sportsmanship.
11. provide sth. for sb.表示「提供某物給某人」,相當於 provide sb. with sth. (提供某人某
物)。
● 這本小冊子為遊客提供了許多這座城市必看和必買的實用訊息。
This brochure a lot of useful information tourists about the
must-sees and must-buys in the city.
12. see + O + V-ing 表示「看見某人做某事」, see 為感官動詞,其受詞若與其後之補語為主
動關係,則接原形動詞或現在分詞;若為被動關係,則接過去分詞。
● 爸爸今天怎麼了?今天早上我看到他在跟鄰居吵架。

4

What's wrong with Dad today? I	an argument with
the neighbor this morning.	
 13. with torches and bags of food in their hands 為 with + O + OC 的句型以是 V-ing、p.p、adj.或介系詞片語。此句中受詞是 torches and ba是介系詞片語 in their hands。 ● 順手牽羊的小偷被店員抓到了,□袋裡滿是糖果和餅乾。	ags of food,受詞補語則
/ 小試身手	
促銷活動 <u>接近尾聲</u> 時,店員為顧客 <u>提供</u> 了一些免費試用包。店裡 有人 <u>看到</u> 一位 <u>手裡拿著</u> 提籃的女士突然 <u>倒</u> 在地上。	如此的擁擠,以致於沒
the promotion sale,	the clerks
some free samples customers. The store was so crowded that i	
a basket	_ to the floor suddenly.
Paragraph 5	
Having ¹⁴ the chance to experience this fascinating event, I feel truly	lucky. It is the first story
that I will 15 share with my friends and family when they ask me about	out my student exchange
experience in Taiwan.	
能有機會體驗這個迷人的活動,我感到很幸運。當我的朋友家	人問我關於在臺灣當交
換學生的經驗時,這是我頭一件會跟他們分享的事情。	
重點放大鏡	
14. a chance to + VR 表示「做某事的機會」。	
• 那些完成大學先修課程的學生將有機會可以優先被該科系錄取	0
Those who have completed the university preparation program will	
be admitted to this department first.	
15. share sth. with sb. 表示「與某人分享某事」	
• 這位傳奇音樂家希望透過撰寫自傳與年輕一代分享她的人生故	事。
The legendary musician hoped to her life story	
generation by writing an autobiography.	

5

龍騰文化

// 小試身手

獲得獎學金為我<u>提供了出國留學</u>和增廣見聞<u>的機會</u>。現在,我想將這份善意傳遞出去, 與弱勢學生<u>分享</u>我所學到的知識。

Winning a s	cholarship gave me	· -
and broaden my l	norizons. I now want to pay the kindness forward and	what I've
learned	disadvantaged students.	

課文段落大意

Paragraph 1

Opening

A wedding banquet in Kaohsiung opened an exchange student's eyes to cultural differences.

Paragraph 2

Present

The banquet is totally different from those in the US. Instead of being held in a dining hall, the banquet took place in the street, with guests chatting cheerfully and cooks preparing food under a huge tent.

Paragraph 3

Past

The banquet tradition, known as "ban-doh" in Taiwanese, originated in the countryside. To celebrate special events, people got together and enjoyed a sense of community.

Paragraph 4

Spirit

Some aspects of the ban-doh have changed with the passage of time, but the spirit of togetherness remains the same.

Paragraph 5

Conclusion

The exchange student considered the ban-doh the most special experience that he could share with others back home.