

# 彰化縣立彰泰國民中學公開授課備觀議課紀錄表

## 共備會議紀錄

學 校	彰化縣立彰泰國民中學		
會議日期	2023.4.27		
參與人員  (請簽名)	教學者： 陳歡弟  觀察者： 林倚霜		
教學時間	2023.6.6	教學年級	國中 2 年級
教學單元	Lesson 6	教材來源	南一第 4 冊

討論內容(教材內容、教學目標、學生經驗、教學活動、教學評量方式…等)

**Material (Content):** To learn the sensory verbs

**Teaching Goal:**

1. Let students be familiar with the patterns of sensory verbs.
2. They are able to make sentences to express themselves with the sensory verbs .

**Teaching Methods:**

1. List the sensory verbs.  
*Feel, see, watch, hear, listen to, notice, smell...etc.*
2. Then explain the sentence structures:

**Sensory verb + object + infinitive without to/ or V-ing**

Example One :Kitty **saw** the police **run** after the thief on the street yesterday.

( That emphasizes the fact and the action which Kitty saw at the moment)

3. Example Two:Tony **heard** the dog next door **barking** all night.  
( In this sentence, we emphasize the action in progress and the dog repeated to keep barking and make people annoyed. )

4. List some common mistakes which students often make:  
Teachers need to explain clearly.

For examples: (1) I often hear my mom **to talk** on the phone. (X)

(2) I often hear my mom **talk** on the phone. ( O )

(3) Philip noticed me **wore** the wrong pair of shoes to school. (X)

(4) Philip noticed me **w e a r i n g** the wrong pair of shoes to school. (O)

**教學評量:**

1. Each pair of the students to finish the worksheets.
2. And practice the exercises orally in front of the class.
3. The best pairs can demonstrate in class and get a prize as a reward.

## 彰化縣立彰泰國民中學公開授課備觀議課紀錄表教學精緻化工作計畫-

## 觀課紀錄

學 校	彰化縣立彰泰國民中學	教學日期	2023.6.6
參與人員 (請簽名)	教學者：陳歡弟 觀察者：林倚霜		
教學時間	上午第 2 節	教學年級	國 2 (202 班)
教學單元	Lesson 6	教材來源	南一第 4 冊
觀察對象	<input checked="" type="checkbox"/> 全部 <input type="checkbox"/> 小組 <input type="checkbox"/> 個人:    (學生姓名或代碼)		
觀察面向	<input checked="" type="checkbox"/> 學生學習氣氛 <input type="checkbox"/> 學生學習歷程 <input type="checkbox"/> 學生學習結果		
面向	建議檢核項目(可視需求增刪)	檢核事實描述	
1. 學生學習氣氛	1-1 學生能在安心/安全的學習環境學習		
	1-2 老師說明時，學生能專注傾聽		
	1-3 個別作業/小組活動時，學生能認真參與		
2. 學生學習歷程	2-1 學生能主動積極提出與課程內容相關之問題		
	2-2 學生能針對課程內容進行延伸討論		
	2-3 學生能相互關注與傾聽		
	2-4 學生能相互協助與討論		
	2-5 學生學習遇到困難時，能獲得教師的立即引導		

3.學生學習結果	3-1 學生學習成果能達到學習目標	
	3-2 學生的學習結果能達到高層次思考的課程目標(批判思考、創造思考、問題解決...)	
4. <u>觀課心得</u> <u>(Comments)</u>	1. Most students can follow the teacher’s instructions to finish the grammar worksheets. 2. Except some of them reluctantly to co-operate with others. 3. But with the teacher’s help, they can gradually try and do the exercises in class even they often make the mistakes during the drills. 4. Next, the teacher’s asks some volunteers to do grammar practices with her. Then, she lets them to find a partner to practice the grammar structures orally by themselves. At first, many of them feel too shy to speak English in class, But after the teacher’s encouragement and demonstration, Some pairs do very well and gain applause from other classmates.	

◎本表紀錄完成後交給教學者統一彙整。

# 彰化縣立彰泰國民中學公開授課備觀議課紀錄表

## 議課會議紀錄

學 校	彰化縣立彰泰國民中學																
會議日期	2023.6.15																
參與人員 (請簽名)	教學者：陳歡弟 觀察者：林倚霜																
教學時間	9:15 AM	教學年級	Grade 8 <sup>th</sup> (Class202)														
教學單元	Lesson 6	教材來源	Nan I, Book Four														
討論內容(教材內容、教學目標、學生經驗、教學活動、教學評量方式…等)																	
<p>1. Introduce BK4/L.6 basic grammar's patterns of sensory verbs.</p> <p>2. Introduce the uses of present tense and past tense of sensory verbs with a chart to illustrate clearly.</p> <table border="1"> <tr> <td>see</td><td>saw</td></tr> <tr> <td>watch</td><td>watched</td></tr> <tr> <td>feel</td><td>felt</td></tr> <tr> <td>hear</td><td>heard</td></tr> <tr> <td>Listen to</td><td>Listened to</td></tr> <tr> <td>notice</td><td>noticed</td></tr> <tr> <td>smell</td><td>smelt /smelled</td></tr> </table> <p>3. Next go over the verbs and give some sentence examples to explain the uses of the above sensory verbs and how to avoid to make the common mistakes.</p> <p>4. Give the students B4/L.6 the sheets of sensory verbs and let them practice the drills.</p> <p>5. Clear illustration is needed with the visual teaching aids before asking students to do lots of practices.</p>				see	saw	watch	watched	feel	felt	hear	heard	Listen to	Listened to	notice	noticed	smell	smelt /smelled
see	saw																
watch	watched																
feel	felt																
hear	heard																
Listen to	Listened to																
notice	noticed																
smell	smelt /smelled																