

## Teaching reflection for the lesson “The Day I Broke the Rules”

In this class, students were asked to do a silent reading before I started to explain the content of the reading. Before students began doing silent reading, several reading comprehension questions were given by the teacher. In this way, students would know where to pay attention to when they were reading.

To help students better understand the structure of the reading and have a brief understanding of the reading, a mind map was drawn by me to enhance students' understanding. As expected, students did have a better understanding about what the article was mainly about.

After students had a brief picture of the content of the reading, I further explained the article in detail, including the sentence patterns, collocations, and transition words.

In conclusion, through the process of my guidance, students did know what the article is mainly about first, and later, they were more engaged in class. It was through the step by step guidance that students could better understand and appreciate the reading.