

# 彰化縣私立精誠高中英文領域公開觀議課教案

Textbooks	國中翰林版第六冊	Class	The 9th grade
Unit	Unit 1: I Feel Lost, and So Do My Friends	No. of the Ss	46
Analysis of Teaching Material	1. To make students familiar with the sentence patterns and grammar rules of imperative sentence. 2. To enable students to write down and apply the sentence patterns.	Period	50 minutes
		Supervisor	NA
		Teacher	Han-Wei Wang
		Teaching Aids	1. Worksheet 2. Chalks and blackboard 3. Notebook 4. Textbook
Analysis of Ss' Background	1. Students have good grammar knowledge. 2. Students can understand common classroom English and follow teacher's instruction. 3. Ss can cooperate with T and are willing to participate in class.	Teaching Methods and Skills	1. Communicative Language Teaching (CLT) 2. Direct Method (DM) 3. Grammar Translation Method (GTM)
Learning Objectives			
Unit Objectives		Specific Objectives	
<b>I. Cognitive Domain:</b> 1. To learn the usage of new vocabulary and phrases. 2. To be familiar with the usage of new sentence patterns. <b>II. Psycho-motor Domain:</b> 3. To pronounce the new words correctly. 4. To speak sentences fluently. <b>III. Affective Domain:</b> 5. To participate in the classroom activities willingly. 6. To respond to T willingly		3-1 To use the sentence patterns appropriately. 3-2 To apply the sentence patterns in writing correctly. 4-1 To practice the usage of vocabulary, phrases and patterns. 7-1 To participate in class discussion joyfully. 8-1 To respond to T and Ss willingly.	
Distribution Of Time			
Period	Date	Main Points of Teaching	
1	3/6/2023	3-1, 3-2, 4-1, 7-1, 8-1	

Code	Page	Teaching Activities		Teaching Aids & Methods	Time	Evaluations
		Teacher's Activities	Students' Activities			
8-1		I. Preparatory activities A. Formulate the teaching plan. B. To be familiar with the teaching materials and methods. C. To design classroom activities. D. To prepare the teaching aids. E. To design worksheets II. Development activities				
		<b><u>Period 1</u></b> <b><u>A. Warm-Up</u></b> a. To review several words Ss have learned.				
3-1		<b><u>B. Teaching</u></b> a. To introduce the rules of echoed sentences to Ss. b. To provide examples for Ss to understand the rules of the patterns. c. To use the examples to explain the rules of sentence patterns.	Answer T's question  Take notes in the notebook	DM, GTM  DM, GTM Chalk & Blackboard Notebook	5'  30'	All of the Ss are willing to answer T's question. All of the Ss are willing to join the teaching section and take notes diligently.
		<b><u>C. Exercise</u></b> a. To distribute worksheets to Ss. b. To ask Ss write down the assigned parts in the worksheet in group. c. To ask several Ss to write down their answers on the stage.				
3-2 4-1		d. To ask the other Ss to	Write down the exercise in the worksheet.  Selected Ss go on the stage and show their Ans.	CLT, DM, GTM Worksheet  Chalk & Blackboard	10'	All of the Ss can join in the exercise and share their Ans.
7-1						

3-1		<p>correct the answers on the blackboard.</p> <p>e. To explain the mistakes Ss had made and give right Ans.</p> <p><u>D. Wrap-up</u></p> <p>a. To review the grammar.</p> <p>b. To ask Ss to finish the rest parts of the worksheet for homework.</p>	<p>The other Ss check the Ans their classmates provide.</p> <p>Check their own Ans with red pen.</p> <p>Listen to T carefully and write down what T reminds in the notebook.</p>	Notebook	5'	<p>All of the Ss can correct their answers on the worksheet.</p> <p>All of the Ss can follow T's instructions of what to do after school.</p>
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