

## 2022-2023 Fulbright Taiwan English Teaching Program Lesson Plan

Topic	Occupations	Date	5/10/23	Time	10:30AM-12PM
Book	Follow Me 10	Grade(s)	6 <sup>th</sup> Grade	Teacher(s)	Yinhsueh and Kelvin
Classroom Setting / Special Situation	Two class periods of 6 <sup>th</sup> Grade – 6A and 6B				
Learning Objectives (SWBATs)					
<ul style="list-style-type: none"><li>Students will be able to recall different occupations and talk about what they want to be when they grow up.</li></ul>					
Teaching Materials					
<ul style="list-style-type: none"><li>PPT, whiteboard, erasers, dry erase markers</li></ul>					
Basic Vocabulary / Sentence Patterns					
<ul style="list-style-type: none"><li>What do you want to be when you grow up?</li><li>I want to be a _____ when I grow up.</li><li>Actor/actress; singer; chef; dentist; scientist; engineer; mail carrier; pilot</li></ul>					
Procedures				Mins	Materials/Tools
<b>I. Warm up</b> <ul style="list-style-type: none"><li>Tt and Ss will check homework</li><li>Ss will share what they want to be when they grow up</li></ul>				10 mins	Whiteboards Dry erase markers Erasers
<b>II. Introduction (Presentation)</b> <ul style="list-style-type: none"><li>Tt will introduce class activity instructions – Who am I?</li></ul>				5 mins	
<b>III. Activities (Practice/Production)</b> <ul style="list-style-type: none"><li>Who am I?</li><li>Tt will gradually show 3 hints describing a job. In teams, Ss will guess the job</li><li>In pairs within their teams: 1 student will write the answer, 1 student will say the answer</li><li>If Ss guess the answer correctly, their team will get one point</li><li>Ss will rotate positions within their team</li></ul>				20 mins	
<b>IV. Closure</b> <ul style="list-style-type: none"><li>Tt assign homework asking Ss to find a job and write 3 clues describing the job</li></ul>				5 mins	

<b>V. Optional Extensions and Adaptation</b> <ul style="list-style-type: none"> <li>• Tt will teach about suffixes (actor vs. actress) and gendered occupations (policeman vs. police officer)</li> </ul>		
<b>Reflection</b>		
<i>What went well? What didn't? What would you change?</i>		