

<b>Topic</b>	Hobbies & Halloween	<b>Date</b>	11/4/2022	<b>Time</b>	15:15-16:00
<b>Book</b>	N/A	<b>Grade(s)</b>	8	<b>Teacher(s)</b>	Annie Hsieh, Edelyn Lau
<b>Classroom Setting / Special Situation</b>	One teach, one assist Students will be divided into four groups				
<b>Learning Objectives (SWBATs)</b>					
<ul style="list-style-type: none"> <li>● Talk about activities that they like and don't like to do using two different sentence patterns</li> <li>● Interview their classmates about what they like and don't like to do</li> <li>● Learn about the background of Halloween and common activities in the U.S., specifically New York City</li> <li>● Practice the pronunciation of [b] and [w] using two tongue twisters</li> </ul>					
<b>Teaching Materials</b>					
<ul style="list-style-type: none"> <li>● Projector and screen for slideshows</li> <li>● Bingo worksheet</li> <li>● Review Worksheets X 3</li> </ul>					
<b>Basic Vocabulary / Sentence Patterns</b>					
<p>I. Hobbies</p> <ul style="list-style-type: none"> <li>● Cooking</li> <li>● Playing basketball</li> <li>● Reading</li> <li>● Camping</li> <li>● Playing guitar</li> <li>● Drawing</li> <li>● Watching TV</li> <li>● Playing video games</li> <li>● Taking pictures</li> <li>● Dancing</li> <li>● Singing</li> <li>● Swimming</li> <li>● Shopping</li> <li>● Jogging</li> <li>● Riding a bike</li> <li>● Listening to music</li> </ul> <p>II. Sentence Patterns</p> <ul style="list-style-type: none"> <li>● What do you <u>like</u> to do? What does he/she <u>like</u> to do? What do you <u>not like</u> to do? What does he/she <u>not like</u> to do?</li> <li>● I like to __v+n____. He/She likes to __v+n____. I don't like to __v+n____. He/She doesn't like to __v+n____.</li> <li>● I like __v-ing+n____. He/She likes __v-ing+n____. I don't like __v-ing+n____. He/She doesn't like __v-ing+n____.</li> </ul>					

III. Tongue Twisters <ul style="list-style-type: none"> <li>● Big black bat blows big bubbles!</li> <li>● Two wicked witches watch watches.</li> </ul>		
Procedures	Mins	Materials/Tools
<b>I. ETA Presentation</b> “Halloween” presentation by ETA <a href="https://docs.google.com/presentation/d/1iuOYcldGfTHyi7C6WkXwRwTCmbXJaqWbidbpeoMhfQU/edit?usp=sharing">https://docs.google.com/presentation/d/1iuOYcldGfTHyi7C6WkXwRwTCmbXJaqWbidbpeoMhfQU/edit?usp=sharing</a>	[3:15PM]	Google Slides
a. Halloween background <ul style="list-style-type: none"> <li>- Origin</li> </ul>	2	
b. Halloween activities in America <ul style="list-style-type: none"> <li>- Four activities: go trick-or-treating, put on costumes, watch Halloween movies, decorate their homes</li> <li>- Watch a short clip about Halloween in New York City Video: Halloween houses (1-2 minutes) <a href="https://www.youtube.com/watch?time_continue=2&amp;v=9D85cF9LOAM&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=2&amp;v=9D85cF9LOAM&amp;feature=emb_logo</a></li> </ul>	3	
c. Halloween tongue twisters <ul style="list-style-type: none"> <li>- Students will practice the two tongue twisters as a whole class.</li> <li>- They can then come up on stage individually or team up to read them as fast as they can.</li> <li>- All participants will get a piece of chocolate.</li> </ul>	5	
<b>II. Warm up</b> Review hobbies: V-ing = to VR <ul style="list-style-type: none"> <li>- Short video introduction “English Song for Kids-Hobbies” <a href="https://www.youtube.com/watch?v=xjX1qfRNvds&amp;ab_channel=aogultegin">https://www.youtube.com/watch?v=xjX1qfRNvds&amp;ab_channel=aogultegin</a></li> </ul>	[3:25 PM] 2	YouTube
<b>III. Presentation</b> Introduce sentence patterns: A: What does she/ he like to do? B: She/ He likes _____. V-ing= to + VR	[3:27 PM] 5	N/A
<b>IV. Activities (Practice/Production)</b> 1. Acting out hobbies (volunteers) <ul style="list-style-type: none"> <li>a. A student will come on stage and act out one of the 16 hobbies and whether they like or don’t like it.</li> <li>b. The audience will guess which hobby the student is referring to and</li> </ul>	[3:32 PM] 2	N/A

<p>answer using both of the sentence patterns. e.g. He likes singing. He likes to sing.</p> <p>2. Interview your partner and make sentences</p> <ol style="list-style-type: none"> <li>Students will get into pairs.</li> <li>For each hobby shown on the chart, the student will interview their partner and write down “likes” or “doesn’t like” accordingly.</li> </ol> <p>e.g. A: Do you like reading/ to read? B: Yes, I do. I like reading/ to read. No, I don’t. I don’t like reading/ to read.</p>	11	Worksheet 1
<p>3. Team interviewing</p> <p>Students will share their answers with the rest of the group and fill out a large worksheet together, listing who likes and doesn’t like what hobby.</p>	2	Worksheet 2
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<p><b>V. Assessment (Production)</b></p> <p>1. Hobbies Bingo</p> <ol style="list-style-type: none"> <li>Every student will get a 4X4 bingo worksheet and they will fill out the boxes with the 16 hobbies as they like,</li> <li>Students from each group will draw a random hobby from a bowl and begin the bingo game.</li> <li>The students will keep going until someone completes a row (Depending on the situation, the game can go on and stop until someone completes two or three rows.)</li> </ol>	5	Bingo worksheet
<p>2. Matching pictures to hobbies</p> <ol style="list-style-type: none"> <li>The teacher will play a video that features hidden pictures of hobbies</li> <li>Students need to guess what the hobby is and then answer using the two sentence patterns.</li> </ol> <p>e.g. “I like painting.” / “I like to paint.”</p>	6	Downloaded video
[3:58 PM]		
<p><b>VI. Closure</b></p> <p>Students will complete a review worksheet that asks them to make sentences with their preferences on different hobbies.</p>	2	Worksheet 3
<b>VI. Optional Extensions and Adaptation</b>		
<b>Reflection</b>		
<p><i>What went well? What didn’t? What would you change?</i></p>		