

## Lesson Plan

方案主題	New Year	送件領域別及設計者姓名	英語領域: 顏筱芸	
課程設計領域科目	單一領域(科目單元：英語)	總節數	共1節(40分)，共40分鐘	
教材來源	自編			
學習階段	第二學習階段（國小三、四年級）		實施年級	三年級
學生學習經驗分析	1.學生能辨讀26個英文字母。 2.學生能說出數字1-30的英文。 3.學生已學過Is 開頭疑問句及簡答句型 “Yes, it is.” & “No, it isn’t.” 4.學生已學過How old are you?/ What’s your name? /I am/You are/He is/She is之句型。 5.學生曾經共讀過Katy Halford 的繪本 “Celebrations Around the World”			
設計依據				
學科價值定位		本課程以新年節慶為主題，串聯四節課，學生可知道新年世界如何過和如何慶祝，認讀新年主題單字、問答句子，在新年操作活動中，進一步認識各國新年文化及代表物背後的習俗。		
領域核心素養		1. 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型 進行簡易日常溝通。 2. 英-E-C3 認識國內外主要節慶習俗及風土民情。 3. 英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。		
學習重點	學習表現	2-II-3 能說出課堂中所學的字詞。 8-II-3 能了解課堂中所介紹的國外主要節慶習俗。		
	學習內容	B-II-1 第二學習階段所學字詞及句型的生活溝通。 C-II-2 國內外主要節慶習俗。		

教學方案目標		<p>1.學生能認識新年單字。</p> <p>2.學生能認識新年節慶的慶祝方式。</p> <p>3.學生能透過實際觀察，理解國家對新年慶祝特色及口說英文句子。</p> <p>4.目標語言</p> <p>單字： Australia, Spain, South America, firework, underwear, grapes</p> <p>句型： What time is it? It's _____.</p> <p>What do people celebrate the New Year?</p> <p>In Australia, people host firework displays.</p> <p>In South America, people wear yellow underwear.</p> <p>In Spain, people eat twelve grapes at midnight.</p>
議題融入	實質內涵	<p>環 C3 具備理解與關心本土與國際事務的素養，並認識與包容文化的多元性。</p> <p>資 E1 認識常見的資訊系統。</p>
與他領域／科目連結		社會時區
教學設備／資源		ipad, computer, flash cards, films, red envelopes, yellow underwear , 12 grapes
參考資料		<p>1. Celebration Around The World, illustrated by Katy Halford</p> <p>2. <a href="https://www.youtube.com/watch?v=yNfb0VhkIU4">https://www.youtube.com/watch?v=yNfb0VhkIU4</a></p> <p>3. <a href="https://www.youtube.com/watch?v=YPPCC5iZTSw">https://www.youtube.com/watch?v=YPPCC5iZTSw</a></p> <p>4. <a href="https://www.gmanetwork.com/news/lifestyle/content/397455/with-colored-undies-potatoes-latin-america-readies-for-2015/story/">https://www.gmanetwork.com/news/lifestyle/content/397455/with-colored-undies-potatoes-latin-america-readies-for-2015/story/</a></p> <p>5. <a href="https://www.youtube.com/watch?v=XHhekZ3KqzA">https://www.youtube.com/watch?v=XHhekZ3KqzA</a></p>

## (二) 教案活動規劃

節次規劃說明	
單元節次	教學活動安排扼要說明
第1節課	Warm up: Greetings & New Year song Presentation: Countries & Customs Practice: Hit and Say & Hopscotch Wrap up: Review

## 教案

教學活動內容及實施方式	時間	學習內容／ 學習表現
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# Lesson Plan

Tr.=Teacher  
Ss = Students

5 mins

## 【Warm up】

### 1. Greetings.

Tr.: Good morning.

Ss : Good morning.



### 2. Tr. plays the New Year song (A New Year Is Coming).

Ss sing and dance with the teacher.



### 3. Tr. shows the clock pictures of the video to Ss.

Appendix 1: <https://www.youtube.com/watch?v=TbP4-VStwFA>



Tr.: “What time is it?”

Ss: It’s twelve o’clock.

(Ss name of the new year final countdown in English)





### 【 Presentation 】

**Appendix 2:** <https://www.youtube.com/watch?v=YPPCC5iZTSw>

**Appendix 3:** <https://www.gmanetwork.com/news/lifestyle/content/397455/with-colored-undies-potatoes-latin-america-readies-for-2015/story/>

**Appendix 4:** <https://www.youtube.com/watch?v=XHhekZ3KqzA>

### Countries & Customs

1. Tr. puts Word Flash Cards (Australia, Spain, South America, firework, underwear, grapes) on the blackboard. Using 3 countries to present three different customs about greeting new year.

Ss follow the teacher to read the words and sentences.



10 mins

2-II-3; B-II-1  
8-II-3; C-II-2



## Australia 澳洲



**In Australia,  
people host  
firework  
displays**

## South America 南美



## South America 南美



**yellow  
underwear  
黃色內褲**



## South America 南美



**In South  
America,  
people wear  
yellow  
underwear for  
luck.**

## Spain 西班牙



## Spain 西班牙



grapes  
葡萄



## Spain 西班牙



In Spain, people  
eat 12 grapes at  
midnight.

2. Tr. shows three videos toward to countries' celebration about new year, by doing so students get to know the key words : Australia, Spain, South America, firework, underwear, grapes.

3. Tr. uses countries to connect their customs, and lets students take a guess. As the clock strikes midnight, people exchange hugs and wishes.

Tr. introduces sentences to students:

7 mins

In Australia, people host firework displays.



In Spain, people eat 12 grapes at midnight.



In South America, people wear yellow underwear for luck.



Students repeat after Tr. several times.

4. Tr. puts Word Flash Cards (Australia, Spain, South America, firework, underwear, grapes) on the blackboard and leads Ss to read them.

5. Tr. lets Ss repeat those vocabulary five times.



### 【Practice】

#### Hit and Say

1. Ss use their hammers to hit the pictures according to teacher's instructions.



2. Each group gets extra points from teacher's games (Face Change Rubik's Cube).



3. Group work:

1. Ss match the countries and their customs while saying the sentences at the same time.

In Australia, people host \_\_\_\_\_ displays.

In Spain, people eat \_\_\_\_\_ at midnight.

In South America, they wear \_\_\_\_\_ for luck.

### Practice練習：Match Game 配對遊戲



●  
In South  
America, people  
wear yellow  
underwear for  
luck.

●  
In Spain,  
people eat 12  
grapes at  
midnight.

●  
In Australia,  
people host  
firework  
displays.

5 mins

2-II-3; B-II-1  
8-II-3; C-II-2

5 mins

- Each student in a group takes turns to practice the words by hopscotch game. (Tr. scores them)

5 mins



### 【Wrap up】

3 mins

- Tr. reviews the vocabulary and sentences, and lets each group read the sentences out loud.
- Tr. divides Ss into three groups and takes turn to let each group's representative come to the stage and read the sentences. The representative reads the sentences right can get points for the group.

**Practice練習： Match Game 配對遊戲**

In South America, people wear yellow underwear for luck.

In Spain, people eat 12 grapes at midnight.

In Australia, people host firework displays.

- Tr. rewards for students' good performance.



### 三、實踐與反思(教學實踐佐證資料及教學省思)

#### 共備過程照片與說明

照片1



文字說明：輔導員指導組員教學內容

照片2



文字說明：輔導員協助組員分配教學工作

照片3



文字說明：組員與輔導員討論教學主題內容

照片4



文字說明：組員與輔導員討論教學主題內容

#### 教學實踐佐證

照片1



文字說明：使用平板實施 Kahoot 測驗

照片2



文字說明：使用平板實施 Kahoot 測驗



照片3



文字說明：介紹主題國家單字

照片4



文字說明：合興國小顏筱芸老師上課畫面

### 教學者省思與回饋

合興國小顏筱芸老師

- 在4個題目中(2題單選、1題題組-包含2題)，單選題所有學生都易作答；題組答對率相對較低。
- 題目對於學生來說是中等難度的。因為是三年級，加上對於題型的不熟悉，出現的單字及句型未學過，使他們不能夠完全熟練的判斷與理解，結合日常生活經驗，在作答時較不易！
- 檢測內容用影片介紹，具趣味性，學生較容易有印象；測驗題用遊戲測驗的Kahoot 執行，若給學生多熟練單字和句型，學生會更能達成預定習得的目標。

### 學生或觀課者回饋

- 1.教學活動有趣且精彩，引起動機能吸引學生。
- 2.教學內容與施測內容相符，密切扣合。
- 3.老師能針對學生能力調整教材內容及施測內容。
- 4.藉由繪本和影片加深學學習成效。
- 5.用心檢查教材內容，發現錯誤及時改正。

## 四、教學素材(學習與評量之教學文本、學習單、評量單)

Appendix 1:

<https://www.youtube.com/watch?v=TbP4-VStwFA>

Appendix 2:

<https://www.youtube.com/watch?v=YPPCC5iZTSw>

Appendix 3:

<https://www.gmanetwork.com/news/lifestyle/content/397455/with-colored-undies-potatoes-latin-america-readies-for-2015/story/>



Appendix 4:

<https://www.youtube.com/watch?v=XHhekZ3KqzA>

Appendix 5:

<https://wordwall.net/resource/18866153/what-time-is-it>

Appendix 6:

<https://watchandlearn.scholastic.com/videos/social-studies/holidays-and-culture/happy-new-year.html>

Appendix 7:

<https://www.youtube.com/watch?v=DDNOTBIFWWY>

Appendix 8:

<https://play.kahoot.it/v2/?quizId=a4dc6fba-a82b-41a3-8f0e-4fefab77d251>

