

彰化縣私立精誠高中英文領域公開觀議課教案

教學單元		B1 U5 What' s the date?	授課教師	郭乃華
教學時間		112 年 12 月 27 日	教學對象	106 班
教學研究	教學理念	【閱讀素養教育】 理解學科知識內的重要詞彙的意涵，並懂得如何運用該詞彙與他人進行溝通。 【品德教育】 品 J1 溝通合作與和諧人際關係。		
	教學目標	1. 能使用 What date、When 詢問日期、時間。 2. 認識月份與日期（序數）相關的字彙與句型。 3. 能參與課堂上的口語練習及討論。 4. 能聽懂對話中語調所表達的情緒和態度。 5. 能快速閱讀了解文章重點，並說出或寫出其內容大意。		
	教學方法	1. Grammar Translation Method 2. Direct Method 3. Cooperative Learning		
	評量方式	口語評量、 學習單		
教學活動	教學流程及內容設計		時 間	教學資源
	1 . 引起動機(文法複習)： 老師提問句：When is+事件？學生須以日期、星期、時間回答。（答對會加分）		10 mins	投影機、學習單、電腦
	2 . 分組競賽：讓學生觀察課本中的圖片，說說看場景在哪裡、主角有哪些動物，以及他們正在做的事。 完成 worksheet 中的提問，並引導學生預測故事劇情，想想為何這些動物會有這樣的心情。		15mins	
	3. 播放 CD3-13~14 兩遍。第一遍請學生仔細聆聽，第二遍請學生將課本闔上，老師再播放一次，邊聽邊將 worksheet 中的空格填入。 提問並確認學生是否理解課文： What are the animals doing? How do the animals look? 。		10 mins	

	<p>讓學生再自己默讀一遍，並依人、事、時、地等，找出文章的組成元素。</p> <p>再次提問，幫助學生複習文章內容：</p> <p>What's the date?</p> <p>Who and what is in this reading?</p> <p>Where are they?</p> <p>Joe's wife is doing something, and the animals are nervous about it. What is it?</p> <p>What are the animals' reactions?</p> <p>What is Joe's wife doing on the farm?</p> <p>How are the animals on the farm at the end?</p>	10 mins	
	4. 完成 worksheet 中的 post-reading practice.	5	

彰化縣私立精誠高級中學

「學習共同體及授業研究」公開觀課紀錄表

112 年 12 月 27 日

觀課科目: 英文

授課教師: 郭乃華

觀課班級:106

觀課日期:112/12/27

授課內容: B1 U5 What's the date?

觀課教師: 李宛真

觀課參考項目		紀錄內容（請以文字簡要描述）
全班 學習 氣氛	1.是否有安心的學習環境？	Yes, most students can engage in the class and they are willing to answer the questions.
	2.是否有熱烈的學習氣氛？	
	3.學生是否專注於學習的內容？	
學 生 學 習 歷 程	1.學生是否互相協助、討論和對話？	Yes, some students are willing to help other classmates.
	2.學生是否主動回應老師的提問？	yes, some students are really active.
	3.學生是否主動提問？	None
	4.學生是否能專注個人或團體的練習 (如:學習單、分組活動等)？	Yes , they are engaged in the activity and group discussion.
	5.是否發現有特殊表現的學生？ (如學習停滯、學習超前和學習具潛力的 學生)	Yes, few students can't understand the instructions, but the teacher and group leaders can offer help in time.
學生 學 習 結	1.學生學習是否有成效？	Yes, they can finish the worksheets and understand the main idea and details of the reading. Students can know the elements of 6-wh question.
	2.學生是否有學習困難？	
	3.學生的思考程度是否深化？	

果	4.學生是否樂於學習？	
---	-------------	--

議課

優點	建議
<p>1. The teacher paid close attention to the students' learning and reactions.</p> <p>2. Most students engage in the activity and they are willing to answer the questions.</p> <p>3. The teacher creates a friendly environment for the students.</p>	<p>Few students are passive and too shy to answer the questions. Maybe the teacher can give them some extra points if they are willing to answer.</p>





觀課的心得與學習

<p>1. 老師能運用不同活動讓學生不斷練習句型，除了熟悉文法結構外，也鼓勵學生開口說英文，增強自信心。</p> <p>2. 配合學生程度，老師由簡而繁引導學生閱讀文章並適時提出問題。</p> <p>3. 課程尾聲，讓學生運用 6-wh 疑問詞統整文章摘要，培養整合文章的能力。</p>

Book 1 Unit 5 Reading Worksheet

Pre-reading Questions

Answer the question before you read the article.

Questions	Answers
Look at the pictures in the textbook. How do the animals feel? Write down the adjectives.	(1) _____ (2) _____ (3) _____ (4) _____
(1)  (2)  (3)  (4) 	

While Reading Notes

Fill in the blanks when you are listening to the reading.

The Christmas Dinner

Today is December 24, and it is Christmas Eve. It's Joe and his wife's favorite time of the year. They are very happy, but the _____ on their farm are not.

It is 6 p.m. Joe is cooking in the kitchen, and Joe's wife is walking to the animals. The animals are nervous. Peter the pig is hiding in the mud. Kelly the _____ is running around. Ruby the rabbit is jumping up and down. Teddy the turkey is crying out, "Oh no! Don't eat me! I'm small and thin." Everyone is thinking, "Who is the '_____' animal?"

Thank goodness! Joe's wife is _____ taking a walk. The animals on the farm are safe. The Christmas dinner is the fish in the kitchen.

While Reading Activity

1. What are the animals on the farm doing in the reading?

2. When Joe's wife is walking to the animals, Teddy the turkey is crying out, "Oh, no! Don't eat me. I'm small and thin." What may other animals say? Write them down.

Peter the pig	I'm _____. Don't _____ me, please.
Ruby the rabbit	Look! I'm _____ up and down. You can't catch me!
Kelly the cow	I am too big and strong. _____ is for Christmas, not me.

Post Reading Questions and Answers

Questions	Answers
1. Why are the animals on the farm nervous?	
2. Write down the writer's points in the article.	