

Riddles

The Lantern Festival is coming. Peter and classmates are busy preparing festival riddles for tonight. Here are the riddles.

- ① It's a cold night. It's also a night of joy. I'm sitting beside the big tree in the living room. I'm very good this year. Will Santa give a nice gift?
Q: What is the date?
- ② We love powder fights so much! Everything is colorful! We enjoyed Holi a lot. We wish you a happy new year!
Q: Where is the festival from?
- ③ Our teachers are always with us. Let's do something to show our appreciation. How about giving a card and a cup of good tea to every teacher?
Q: What holiday is it?



Lantern Festival 元宵節 riddle 謎語 appreciation 感謝

Read and Choose 根據文章選出正確答案

- () 1. What is the answer to Riddle ②?
- (A) India.
(B) Japan.
(C) Taiwan.
(D) The USA.
- () 2. What would people say during the holiday in Riddle ③?
- (A) Trick or Treat!
(B) Merry Christmas!
(C) Happy New Year!
(D) Happy Teacher's Day!

國中英語(三)

全英提問學習單

Lesson 1 We Visited Our Relatives Yesterday

年 班 號
姓名

Dialogue

1. Questions within the text

Questions	Sample Answers
1. What did Rita do yesterday?	
2. What did Tom do last night?	
3. What happened to Tom's grandfather?	

2. Questions beyond the text

Questions	Sample Answers
1. How did Tom feel about his grandfather's death?	
2. Why did Rita say to Tom, "That was so sweet"?	

3. Questions about the text

Questions	Sample Answers
1. Does Tom's grandfather play an important role in his life? Why or why not?	
2. When you lose someone or something special, how do you feel and what do you do to face it?	

國 中 英 語 (三)

全英提問學習單

Lesson 1

We Visited Our Relatives Yesterday

年 班 號

姓名

Reading

1. Questions within the text

Questions	Sample Answers
1. Do people sweep tombs in Mexico?	
2. When is the Day of the Dead?	
3. What was there on the table in Rosa's home?	

2. Questions beyond the text

Questions	Sample Answers
1. What is the same between Tomb Sweeping Day and the Day of the Dead?	
2. How do people in Mexico remember their dead relatives in a lively way?	

3. Questions about the text

Questions	Sample Answers
1. What do you usually do on Tomb Sweeping Day?	
2. How do you see deaths of your relatives?	

We Visited Our Relatives Yesterday

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

Questions	Answers
1. Do you live with your grandparents?	_____
2. What do you do with your grandparents?	_____
3. Did you watch the movie Coco?	_____

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

(At school)

Tom: What did you do yesterday, Rita?

Rita: 1. _____.

How about you? Did you do anything special?

Tom: Yes. I watched the movie Coco last night. 2. _____

_____.

Rita: Your grandfather?

Tom: Yes. 3. _____. My grandfather looked after me all the time.

Rita: 4. _____. You must really love him.

Tom: Yes. 5. _____. I was very sad then.

Rita: I'm sorry.

Tom: It's OK. I'm not so sad about his death now. After all, I have so many happy memories with him.

Rita: What did you usually do with your grandfather?

Tom: 6. _____
 _____. After school, I played basketball with him in the park.
 Rita: 7. _____!

3 Dialogue Structure

Please fill in the blanks after you listen.

What did you do yesterday?

Rita



☐



morning : _____

Tom



☐



last night : _____



☐ after lunch : _____



☐ a movie about _____
 reminds Tom of his _____



☐

Tom's grandfather

1. _____ Tom a few years
 ago

2. _____ last year

4 Post-listening Questions

Please answer the following questions after listening.

Questions	Answers
1. What did Rita do yesterday morning?	
2. Did Rita exercise yesterday?	
3. Tom did something special yesterday. What was it?	
4. What is the movie Coco about?	
5. Why did Tom's grandfather look after him all the time a few years ago?	
6. What did Tom usually do with his grandfather?	

1 Pre-reading Questions

Please answer the following questions before you read.

Questions	Answers
1. What do you know about Tomb Sweeping Day?	
2. Do you sweep tombs on Tomb Sweeping Day?	
3. What do you or your family do for	

your dead relatives?

2

While-Reading Notes

Please fill in the blanks while you are reading the article.

The Day of the Dead

People from different countries see death in different ways. In Taiwan, we seldom talk about it, even on Tomb Sweeping Day. In Mexico, people celebrate the Day of the Dead with joy. 1. _____

Two months ago, I visited my friend, Rosa, in Mexico. I was there for the Day of the Dead on November first and second. 2. _____
_____. We painted our faces and dressed up in costumes. 3. _____
_____. It was so fun.

4. _____
_____. Her family cooked a big meal for everyone, and 5. _____
_____. For Mexicans, the Day of the Dead is all about love, not fear.

3

Reading Structure

Please fill in the blanks after you read.

WHAT

A day about____,
not_____.

WHERE

Country :

WHEN

Date : ____ & ____

HOW

1. People celebrate it _____ joy.
2. People remember their _____ in a _____ way.

ACTIVITIES

- Sweep tombs
- Paint faces
- Dress up in costumes
- Dance at a street party
- Put _____, _____, candy, and _____ on the table
- Cook _____ big _____ with family
- Share touching stories of their _____

4

Post-reading Questions

Please answer the following questions after you read.

Questions	Answers
1. How do people celebrate the Day of the Dead Festival in Mexico?	
2. Do people in Mexico sweep tombs like people in Taiwan do?	
3. When did the author visit his/her friend, Rosa, in Mexico?	
4. When is the Day of the Dead Festival in Mexico?	
5. What did the author and his/her friend do when they invited the ghosts back to their world?	
6. The Day of the Dead Festival is not about fear for Mexicans. How do we know?	

We Visited Our Relatives Yesterday

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽課文前回答以下問題。

Questions	Answers
1. Do you live with your grandparents? (你是否和祖父母住在一起?)	
2. What do you do with your grandparents? (你和祖父母在一起時，都和他們做些什麼?)	
3. Did you watch the movie Coco? (你有看過《可可夜總會》這部電影嗎?)	

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時，在以下空格填入適當的字詞。

(At school)

Tom: What did you do 1. _____, Rita?

Rita: I 2. _____ English in the morning and 3. _____

4. _____ lunch. How about you? Did you do anything special?

Tom: Yes. I 5. _____ the movie Coco 6. _____ night. It's a movie about 7. _____, and it reminded me of my grandfather.

Rita: Your grandfather?

Tom: Yes. 8. _____ few years 9. _____, my 10. _____

11. _____ very 12. _____. My grandfather looked after me all the time.

Rita: That 13. _____ nice. You must really love him.

Tom: Yes. But he 14. _____ away last year. I was very sad then.

Rita: I'm sorry.

Tom: It's OK. I'm not so sad about his death now. After all, I have so many happy memories with him.

Rita: What did you usually do with your grandfather?

Tom: We cooked 15. _____ together, and then he walked me to school. After school, I played basketball with him in the park.

Rita: That was so 16. _____!

3 Dialogue Structure

Please fill in the blanks after listening. 請在聆聽課文後完成填空。

What did you do yesterday?

Rita



☐



morning : _____



☐ after lunch : _____



Tom



☐



last night : _____



☐ a movie about _____
reminds Tom of his _____



☐

Tom's grandfather

1. _____ Tom a few years ago

2. _____ last year

4

Post-listening Questions

Please answer the following questions after you listen.

請在聆聽課文後回答以下問題。

Questions	Answers
1. What did Rita do yesterday morning? (昨天早上Rita做了什麼?)	<hr/> <hr/>
2. Did Rita exercise yesterday? (Rita昨天有運動嗎?)	<hr/> <hr/>
3. Tom did something special yesterday. What was it? (Tom 昨天做了特別的事。是什麼呢?)	<hr/> <hr/>
4. What is the movie Coco about? (《可可夜總會》這部電影是關於什麼的?)	<hr/> <hr/>
5. Why did Tom's grandfather look after him all the time a few years ago? (為何幾年前Tom的爺爺總是照顧他?)	<hr/> <hr/> <hr/>
6. What did Tom usually do with his grandfather? (Tom通常和他爺爺一起做些什麼?)	<hr/> <hr/> <hr/>

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. What do you know about Tomb Sweeping Day? (關於清明節，你知道什麼?)	<hr/> <hr/> <hr/> <hr/>
2. Do you sweep tombs on Tomb Sweeping Day? (清明節時，你有掃墓嗎?)	<hr/> <hr/> <hr/> <hr/>
3. What do you or your family do for your dead relatives? (你或你的家人會做哪些事情來緬懷先人?)	<hr/> <hr/> <hr/> <hr/>

2 While-reading Notes

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

The Day of the Dead
<p>People from different countries see death in different ways. In Taiwan, we seldom talk about it even on Tomb Sweeping Day. In Mexico, people celebrate the Day of the Dead with joy. During the festival, they also sweep tombs, but they 1. _____ their 2. _____ 3. _____ in a lively way.</p> <p>Two months ago, I visited my friend, Rosa, in Mexico. I was there for the Day of the Dead on November first and second. We invited the 4. _____ back to our world. We painted our faces and dressed up in costumes. 5. _____, we danced at a street party. It was so fun.</p> <p>Back at Rosa's house, there were flowers, 6. _____, 7. _____, and food on the table. Her family cooked a big 8. _____ for everyone, and then 9. _____ touching stories of their dead relatives with me. For Mexicans, the Day of the Dead is all about love, not fear.</p>

3

Reading Structure

Please fill in the blanks after you read. 請在閱讀課文後完成填空。

WHAT



A day about _____,
not _____.

WHERE

Country : _____

WHEN

Date : _____ & _____

HOW

1. People celebrate it _____ joy.
2. People remember their _____ in a _____ way.

ACTIVITIES

- Sweep tombs
- Paint faces
- Dress up in costumes
- Dance at a street party
- Put _____, _____, candy, and _____ on the table
- Cook _____ big _____ with family
- Share touching stories of their _____

4 Post-listening Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. How do people celebrate the Day of the Dead Festival in Mexico? (在墨西哥，人們如何慶祝亡靈節?)	
2. Do people in Mexico sweep tombs like people in Taiwan do? (墨西哥人會像臺灣人一樣掃墓嗎?)	
3. When did the author visit his/her friend, Rosa, in Mexico? (作者何時拜訪在墨西哥的朋友 Rosa?)	
4. When is the Day of the Dead Festival in Mexico? (墨西哥的亡靈節在何時?)	
5. What did the author and his/her friend do when they invited the ghosts back to their world? (當作者和朋友邀請鬼魂回到他們的世界時，他們做了什麼?)	
6. The Day of the Dead Festival is not about fear for Mexicans. How do we know? (我們如何知道亡靈節對於墨西哥人而言不是關於恐懼?)	

We Visited Our Relatives Yesterday

年 班 號 姓名

1 Warm-up Questions

Please answer the following questions before you listen.

請在聆聽課文前回答以下問題。

Questions	Answers
1. Do you live with your grandparents? (你是否和祖父母住在一起?)	_____, _____ / (是) (我有) _____, _____ (不) (我沒有)
2. What do you do with your grandparents? (你和祖父母在一起時, 都和他們做些什麼?)	I _____ (聊天) / _____ with them. (看電視)
3. Did you watch the movie Coco? (你有看過《可可夜總會》這部電影嗎?)	_____, _____ / (是) (我有) _____, _____ (不) (我沒有)

2 While-listening Notes

Please fill in the blanks when you are listening to the dialogue.

請在聆聽對話時, 在以下空格填入適當的字詞。

(At school)

Tom: What did you do 1. _____ (昨天), Rita?

Rita: I 2. _____ (研讀) English in the morning and

3. _____ (慢跑) 4. _____ (在……之後) lunch. How about you? Did you do anything special?

Tom: Yes. I 5. _____ (觀看) the movie Coco 6. _____ (前一個的) night. It's a movie about 7. _____ (死亡), and it reminded me of my grandfather.

Rita: Your grandfather?

Tom: Yes. 8. _____ (一些) years 9. _____ (以前), my 10. _____ (父母親) 11. _____ (是) very 12. _____ (忙碌的). My grandfather looked after me all the time.

Rita: That 13. _____ (是) nice. You must really love him.

Tom: Yes. But he 14. _____ (過世) last year. I was very sad then.

Rita: I'm sorry.

Tom: It's OK. I'm not so sad about his death now. After all, I have so many happy memories with him.

Rita: What did you usually do with your grandfather?

Tom: We cooked 15. _____ (早餐) together, and then he walked me to school. After school, I played basketball with him in the park.

Rita: That was so 16. _____ (貼心的)!

(在學校)

Tom: Rita, 妳昨天做了些什麼?

Rita: 我早上念了英文, 午餐後去慢跑。那你呢? 有做些特別的事嗎?

Tom: 有的。我昨天晚上看了電影《可可夜總會》。這是一部關於死亡的電影, 它讓我想起我的爺爺。

Rita: 你爺爺?

Tom: 是的。幾年前, 我父母非常忙碌。總是我的爺爺在照顧我。

Rita: 那很好。你一定非常愛他。

Tom: 是的。但是去年他過世了。我那時非常傷心。

Rita: 我很抱歉。

Tom: 不要緊。現在, 我對他逝世這件事情不那麼感傷了。畢竟, 我有很多跟爺爺相處的快樂回憶。

Rita: 你通常跟爺爺一起做什麼?

Tom: 我們一起煮早餐, 之後他陪我走路上學。放學後, 我跟他在公園打籃球。

Rita: 真是太貼心了!

3

Dialogue Structure

Please fill in the blanks after you listen.

請在聆聽對話後完成填空。

What did you do yesterday?

Rita



morning : _____ (研讀)
 _____ (英文)



☐ after lunch : _____ (慢跑)



Tom



last night : _____
 _____ (看電影)



☐ a movie about _____ (死亡)
 reminds Tom of his _____
 (爺爺)



Tom's grandfather

1. _____ (照顧) Tom a few years ago (以前)
2. _____ (過世) last year

4

Post-listening Questions

Please answer the following questions after you listen.

請在聆聽對話後回答以下問題。

Questions	Answers
1. What did Rita do yesterday morning? (昨天早上Rita做了什麼?)	She _____ (研讀) _____ (英文) yesterday morning.
2. Did Rita exercise yesterday? (Rita昨天有運動嗎?)	Yes, she did. She _____ (慢跑) _____ (午餐後).
3. Tom did something special yesterday. What was it? (Tom 昨天做了特別的事。是什麼呢?)	He _____ (觀賞) the movie Coco _____ (昨晚).
4. What is the movie Coco about? (《可可夜總會》這部電影是關於什麼的?)	It's about _____ (死亡).
5. Why did Tom's grandfather look after him all the time a few years ago? (為何幾年前Tom的爺爺總是照顧他?)	Because Tom's _____ (父母親) were very busy a few years _____ (以前).
6. What did Tom usually do with his grandfather? (Tom通常和他爺爺一起做什麼?)	They _____ (煮) _____ (早餐) together, and then his grandfather walked him to school. After school, they _____ (打) _____ (籃球) in the park.

1 Pre-reading Questions

Please answer the following questions before you read.

請在閱讀課文前回答以下問題。

Questions	Answers
1. What do you know about Tomb Sweeping Day? (關於清明節，你知道什麼?)	1. It's in _____ (月份). 2. We _____ (不用) _____ _____ (去上學) on that day. 3. We _____ (記得) our _____ (死亡的) _____ (親 戚) on that day.
2. Do you sweep tombs on Tomb Sweeping Day? (清明節時，你有掃墓嗎?)	_____ (是), _____ (我有). / _____ (不), _____. (我沒有)
3. What do you or your family do for your dead relatives? (你或你的家人會做哪些事情來緬懷先人?)	We _____ (煮食物), buy some _____ (鮮花) and burn paper money.

Please fill in the blanks while you are reading the article.

請在閱讀課文時，在以下空格填入適當的字詞。

The Day of the Dead

People from different countries see death in different ways. In Taiwan, we seldom talk about it even on Tomb Sweeping Day. In Mexico, people celebrate the Day of the Dead with joy. During the festival, they also sweep tombs, but they 1. _____ (記得) their 2. _____ (死亡的) 3. _____ (親戚) in a lively way.

Two months ago, I visited my friend, Rosa, in Mexico. I was there for the Day of the Dead on November first and second. We invited the 4. _____ (鬼) back to our world. We painted our faces and dressed up in costumes. 5. _____ (之後), we danced at a street party. It was so fun.

Back at Rosa's house, there were flowers, 6. _____ (蠟燭), 7. _____ (糖果), and food on the table. Her family cooked a big 8. _____ (餐) for everyone, and then 9. _____ (分享) touching stories of their dead relatives with me. For Mexicans, the Day of the Dead is all about love, not fear.

亡靈節

不同國家的人會用不同的方式看待死亡。在臺灣，我們很少討論它，即使是在清明節。在墨西哥，人們用喜悅來慶祝亡靈節。在節慶期間，他們也會掃墓，但是他們用充滿活力的方式緬懷先人。

兩個月前，我拜訪了一位在墨西哥的朋友Rosa。我在十一月一號及二號參加了亡靈節。我們邀請鬼魂回到我們的世界。我們彩自己的臉並盛裝打扮。之後我們在街上的派對跳舞。真的非常有趣。

回到Rosa家，桌上有鮮花、蠟燭、糖果和食物。她的家人為大家煮了大餐，並和我分享了他們過世親戚的動人故事。對墨西哥人來說，亡靈節的一切都是關於愛，而非恐懼。

3 Reading Structure

Please fill in the blanks after you read.

請在閱讀課文後完成填空。

WHAT

_____ (亡靈節)

A day about _____ (愛),
not _____ (恐懼).

WHERE

Country : _____ (國家名)

WHEN

Date : _____ & _____
(月份) (日期) (日期)

HOW

1. People celebrate it _____ (喜悅).
2. People remember their _____ (親戚) in a
_____ (有活力的) way.

ACTIVITIES

- Sweep tombs (掃墓)
- Paint faces (彩繪臉)
- Dress up in costumes (盛裝打扮)
- Dance at a street party (在街頭派對跳舞)
- Put _____ (花), _____ (蠟燭), _____ (糖果), and
_____ food (食物) on the table
- Cook _____ big _____ with family
- Share touching stories of their _____ (過世的) _____ (親戚)

4 Post-listening Questions

Please answer the following questions after you read.

請在閱讀課文後回答以下問題。

Questions	Answers
1. How do people celebrate the Day of the Dead Festival in Mexico? (在墨西哥，人們如何慶祝亡靈節?)	They _____ (慶祝) it _____ _____ (喜悅).
2. Do people in Mexico sweep tombs like people in Taiwan do? (墨西哥人會像臺灣人一樣掃墓嗎?)	Yes, they _____ (也) _____ tombs (掃墓).
3. When did the author visit his/her friend, Rosa, in Mexico? (作者何時拜訪在墨西哥的朋友 Rosa?)	He/She _____ (拜訪) his/her friend _____ months _____ (兩個月前).
4. When is the Day of the Dead Festival in Mexico? (墨西哥的亡靈節在何時?)	It's on _____ (月份) _____ (日期) and _____ (日期)
5. What did the author and his / her friend do when they invited the ghosts back to their world? (當作者和朋友邀請鬼魂回到他們的世界時，他們做了什麼?)	They _____ (彩繪) their _____ (臉) and _____ (盛裝打扮) in _____ (服裝).
6. The Day of the Dead Festival is not about fear for Mexicans. How do we know? (我們如何知道亡靈節對於墨西哥人而言不是關於恐懼?)	They _____ (邀請) the _____ (鬼魂) _____ (回到) to their _____ (世界).

We Visited Our Relatives Yesterday

年 班 號 姓名

1 While-listening Notes

根據對話內容，邊聽邊圈出正確字詞。

(At school)

Tom: What did you do 1. yesterday / today (昨天), Rita?

Rita: I 2. read / studied (研讀) English in the morning and 3. jogged / jumped (慢跑) 4. after / another (在……之後) lunch. How about you? Did you do anything special?

Tom: Yes. I 5. looked / watched (觀看) the movie *Coco* 6. next / last (前一個的) night. It's a movie about 7. life / death (死亡) and it 8. reminded / remembered (提醒) me of my grandfather.

Rita: Your grandfather?

Tom: Yes. 9. A few / A lot (一些) years 10. also / ago (以前), my 11. parents / father (父母親) were very 12. hungry / busy (忙碌的). My grandfather 13. looked after / cared about (照顧) me all the time.

Rita: That was nice. You must really love him.

Tom: Yes. But he 14. passed away / walked across (過世) last year. I was very sad then.

Rita: I'm sorry.

Tom: It's OK. I'm not so sad about his death now. After all, I have so many happy 15. stories / memories (回憶) with him.

Rita: What did you usually do with your grandfather?

Tom: We cooked 16. breakfast / lunch (早餐) together, and then he walked me to school. After school, I played basketball with him in the park.

Rita: That was so 17. sweet / salty (貼心的)!

(在學校)

Tom: Rita, 妳昨天做了些什麼?

Rita: 我早上念了英文，午餐後去慢跑。那你呢？有做些特別的事嗎？

Tom: 有的。我昨天晚上看了電影《可可夜總會》。這是一部關於死亡的電影，
它讓我想起我的爺爺。

Rita: 你爺爺？

Tom: 是的。幾年前，我父母非常忙碌。總是我的爺爺在照顧我。

Rita: 那很好。你一定非常愛他。

Tom: 是的。但是去年他過世了。我那時非常傷心。

Rita: 我很抱歉。

Tom: 不要緊。現在，我對他逝世這件事情不那麼感傷了。畢竟，我有很多跟
爺爺相處的快樂回憶。

Rita: 你通常跟爺爺一起做什麼？

Tom: 我們一起煮早餐，之後他陪我走路上學。放學後，我跟他在公園打籃球。

Rita: 真是太貼心了！

2 Post-listening Questions

聽完對話後，根據內容選出正確答案。

Questions	Answers
1. What did Rita do yesterday morning? (昨天早上Rita 做了什麼?)	She (A) studied English / (B) learned math yesterday morning. Answer: _____
2. Did Rita exercise yesterday? (Rita 昨天有運動嗎?)	Yes, she did. She (A) danced / (B) jogged after lunch. Answer: _____
3. Tom did something special yesterday. What was it? (Tom 昨天做了特別的事。是什麼呢?)	He (A) watched the movie Coco / (B) studied last night. Answer: _____
4. What is the movie Coco about? (《可可夜總會》這部電影是關於什麼的?)	It's about (A) death / (B) a grandfather. Answer: _____
5. Why did Tom's grandfather look	Because Tom's parents (A) passed away /

after him all the time a few years ago? (為何幾年前Tom的爺爺總是照顧他?)	<u>(B) were very busy</u> a few years ago. Answer: _____
6. What did Tom usually do with his grandfather? (Tom通常和他爺爺一起做什麼?)	They cooked <u>(A) breakfast / (B) lunch</u> together, and then his grandfather walked him to school. After school, they <u>(A) jogged / (B) played basketball</u> in the park. Answer: _____

1 While-reading Notes

根據課文內容，邊讀邊圈出正確字詞

The Day of the Dead

People from different countries see 1. life / death (死亡) in different ways. In Taiwan, we seldom talk about it even on Tomb Sweeping Day. In Mexico, people celebrate the Day of the Dead with joy. During the festival, they also 2. sweep / wash (掃) tombs, but they 3. remember / have (記得) their 4. dead / sick (死亡的) 5. relatives / families (親戚) in a 6. useful / lively (充滿活力的) way.

Two months ago, I visited my friend, Rosa, in Mexico. I was there for the Day of the Dead on November first and second. We invited the 7. ghosts / goats (鬼) back to our world. We painted our faces and dressed up in costumes. 8. Next / Later (之後), we danced at a street party. It was so fun.

Back at Rosa's house, there were flowers, candles, 9. candy / chocolate (糖果), and food on the table. Her family cooked a big 10. meal / snack (餐) for everyone, and then 11. showed / shared (分享) touching stories of their dead relatives with me. For Mexicans, the Day of the Dead is all about love, not 12. fear / tear (恐懼).

亡靈節

不同國家的人會用不同的方式看待死亡。在臺灣，我們很少討論它，即使是在清明節。在墨西哥，人們用喜悅來慶祝亡靈節。在節慶期間，他們也會掃墓，但是他們用充滿活力的方式緬懷先人。

兩個月前，我拜訪了一位在墨西哥的朋友Rosa。我在十一月一號及二號參加了亡靈節。我們邀請鬼魂回到我們的世界。我們彩繪自己的臉並盛裝打扮。之後，我們在街上的派對跳舞。真的非常有趣。

回到Rosa家，桌上有鮮花、蠟燭、糖果和食物。她的家人為大家煮了大餐，並和我分享了他們過世親戚的動人故事。對墨西哥人來說，亡靈節的一切都是關於愛，而非恐懼。

2 Post-reading Questions

讀完課文後，根據內容選出正確答案。

Questions	Answers
1. How do people celebrate the Day of the Dead Festival in Mexico? (在墨西哥，人們如何慶祝亡靈節?)	They celebrate it with <u>(A) joy / (B) fear</u> . Answer: _____
2. Do people in Mexico sweep tombs like people in Taiwan do? (墨西哥人會像臺灣人一樣掃墓嗎?)	<u>(A) Yes, they do. / (B) No, they don't.</u> Answer: _____
3. When did the author visit his/her friend Rosa in Mexico? (作者何時拜訪在墨西哥的朋友Rosa?)	He/She visited her <u>(A) two months / (B) two years</u> ago. Answer: _____
4. When is the Day of the Dead Festival in Mexico? (墨西哥的亡靈節在何時?)	It is on <u>(A) October / (B) November</u> first and second. Answer: _____
5. How do people in Mexico remember their dead relatives? (墨西哥人如何懷念他們過世的親人?)	They <u>(A) paint their faces / (B) cut their hair</u> and dress up in costumes, dance at street parties, enjoy food, and share touching stories of their dead relatives. Answer: _____

<p>6. The Day of the Dead Festival is not about fear for Mexicans. How do we know?</p> <p>(我們如何知道亡靈節對於墨西哥人而言不是關於恐懼?)</p>	<p>People in Mexico <u>(A) didn't want / (B) invited</u> the ghosts back to their world.</p> <p>Answer: _____</p>
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一、文意字彙：每題 2 分，共 20 分

- _____ 1. Tom is from a single-p_____t family. His mom passed away last year.
- _____ 2. Tom is reading a book in his s_____y.
- _____ 3. Do you have any m_____ries of your childhood?
- _____ 4. It was Sunday y_____ay. Today, people are back to work.
- _____ 5. People can enjoy a big m_____l at a restaurant.
- _____ 6. My mom j_____ged in the park last week.
- _____ 7. My father p_____ted flowers in the garden two days ago. The garden is now beautiful.
- _____ 8. Do you want some tea for the s_____ts?
- _____ 9. Please c_____le your name on the paper.
- _____ 10. Don't eat too much c_____y. It's not good for you.

二、綜合選擇：每題 2 分，共 26 分

- () 1. Nick placed flowers in his room, but I _____.
(A) don't (B) did (C) wasn't (D) didn't
- () 2. The movie reminded me _____ my late grandfather.
(A) of (B) with (C) about (D) from
- () 3. Sally: What _____ you busy with last night?
Jane: I cooked dinner and cleaned the bathroom.
(A) did (B) was (C) were (D) could
- () 4. Alice: Did you do _____ last weekend?
Amber: Yes, I watched a movie with my family.
(A) things (B) some things
(C) nothing special (D) anything special
- () 5. My favorite movie star passed away _____. I was really sad then.
(A) ago (B) last year
(C) in a year (D) for five years
- () 6. Ruby's mother walked her to school after _____ breakfast.
(A) × (B) has (C) have (D) is having
- () 7. People dance _____ music at the party.
(A) to (B) in
(C) for (D) with
- () 8. The little boy didn't go into the haunted house for _____ of ghosts.
(A) dead (B) fear
(C) death (D) story
- () 9. My grandfather worked _____ the family farm.
(A) in (B) on
(C) of (D) about
- () 10. Sara: How was Tom's birthday party last night?
Kathy: It _____ fun. We celebrated his birthday

- _____ a very fun way.
(A) is; in (B) is; with
(C) was; in (D) was; with
- () 11. The young _____ know about the lives of the old.
(A) isn't (B) aren't
(C) doesn't (D) don't
- () 12. Christmas is all _____ love and sharing.
(A) of (B) in
(C) with (D) about
- () 13. Sara: My mom and dad were not with me then.
They were too busy.
Ian: Who looked after you?
Sara: My grandmother did. She always _____.
(A) sings and dances in the park
(B) cleans the house and watches TV
(C) looked after flowers in the garden
(D) cooked breakfast for me and walked me to school

三、克漏字：每題 2 分，共 12 分

Alex: Take a look at this video.

Ben: Six men 1. with a coffin on their shoulders! Is this at a festival?

Ben: Actually, it's at a funeral.

Alex: What? 2. could they be so happy at a funeral?

Ben: There's a story behind the video. A local chieftain in Ghana 3. away and his family wanted a special funeral for him. They asked Benjamin Aidoo for help, and he came up with the idea. They remembered the 4. of the chieftain in a lively way.

Ben: That is really interesting and touching.

Alex: Benjamin told the reporter the first three letters of the word FUNERAL are F-U-N. Benjamin and his people celebrate every funeral 5. fun and joy.

Ben: People from different countries sure 6. death in different ways!

- () 1. (A) dance (B) danced
(C) are dancing (D) can dance
- () 2. (A) What (B) Where
(C) When (D) How
- () 3. (A) passed (B) planned
(C) shared (D) reminded
- () 4. (A) die (B) dead
(C) death (D) dying
- () 5. (A) in (B) of

- (C) with (D) about
() 6. (A) see (B) look
(C) watch (D) look at

四、閱讀測驗：每題 3 分，共 15 分

A.

(Robin and Sakura are talking about their summer vacation.)

Robin: What did you do during summer vacation?

Sakura: I visited my relatives in Japan. I was there for the Obon Festival.

Robin: What is that?

Sakura: It is the Japanese festival of the dead.

Robin: What did you do there?

Sakura: On August 13th, we cleaned the house and burned candles in the evening. In this way, we invited our dead relatives back into our world. On August 14th and 15th, we prepared food, offerings and fruits for them.

Robin: What else did you do?

Sakura: On the evening of August 16th, people must light a fire and light up the way home for our dead relatives.

Robin: You guys are so thoughtful.

- () 1. What do we know about Robin and Sakura?
(A) Robin is Sakura's relative.
(B) Sakura is not in Japan now.
(C) They visited Japan together.
(D) They enjoyed their summer vacation.
- () 2. What is true about the Obon Festival?
(A) People light up candles. In this way, they remember their dead relatives.
(B) People don't share touching stories about their dead relatives with their friends.
(C) People light a fire. In this way, they bring good luck and peace to everyone.
(D) People light a fire and show their dead relatives the way home.

B.

People from different countries remember their dead relatives in different ways.

In Vietnam, people arrange flowers, burn paper money, and burn incense sticks. In this way, they can talk to their dead relatives.

In South Korea, Hansik (Cold Food Day) falls on April 5. People sweep tombs and place flowers around them. They prepare food and liquor offerings for their dead relatives. After that, people make rice balls and enjoy the food together.

In Mexico, the Day of the Dead festival is on November 1 and 2. People dress up in special costumes; some people put on masks and dance with joy.

In Poland, people remember their dead relatives on November 1. The whole family gets together. Old family members light candles and give them to the children. The children then present the candles to their dead relatives.

- () 3. What do people do in Vietnam for their dead relatives?
(A) Prepare food offerings.
(B) Dance with joy and love.
(C) Make rice balls and meals.
(D) Arrange flowers and burn paper money.
- () 4. What is NOT true from the reading?
(A) People in Vietnam burn incense sticks. They talk to their dead relatives this way.
(B) People in Poland light candles and give them to children.
(C) People in Vietnam celebrate the Day of the Dead with joy.
(D) People in Mexico and in Poland remember their dead relatives in the same month.
- () 5. What do we know from the reading?
(A) People in Vietnam and in South Korea arrange flowers for their dead relatives.
(B) People in South Korea and Poland remember their dead relatives on the same day.
(C) People in Vietnam dress up in costumes for their dead relatives.
(D) Candles are important on April 5 for people in South Korea.

五、依提示作答：每題 4 分，共 12 分

1. Mr. and Mrs. Huang's daughter was nine.

(依畫線部分造原問句)

2. These pictures reminded me of our last trip to Kenting.

(依畫線部分造原問句)

3. Tina jumped rope in the park this afternoon.

(依畫線部分造原問句)

六、翻譯：每題 5 分，共 15 分


1. 閉上眼。我有一樣特別的東西要給你。

2. 放學後，Sara 跟媽媽到公園遛狗，之後她們在家煮大餐。


3. 小女孩穿上了色彩繽紛的戲服裝扮，並隨著音樂起舞。



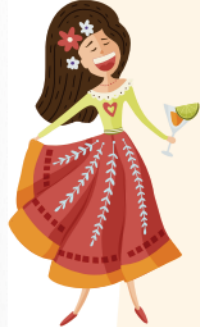

Cinco de Mayo




Cinco de Mayo means “May 5th” and is a celebration of Mexican culture. People celebrate it every year in Mexico and some parts of America.



The people of Mexico celebrate Cinco de Mayo with food, music and dancing. Girls wear beautiful and colorful dresses. They also put flowers in their hair. Boys wear a **sombrero**, or Mexican hat.



In America, many schools teach children about Mexican culture. Children decorate Mexican flags and learn some Mexican songs and dances. They dance together, have fun, and learn about Mexico. Learning about other cultures is a fun experience for all.



Read and Fill In

閱讀課文，並將正確字詞填入空格中。

Country

Date

Topic

Activities

- wear beautiful and colorful dresses
- put flowers in their hair
- wear a Mexican hat called a _____
- learn about Mexican culture
- decorate a Mexican flag
- learn Mexican _____ and _____
- dance together, have fun, and learn about _____

Meaning of the Festival

Learning about other _____ is

a fun _____ for _____.