

明倫國中公開授課教案

教學活動

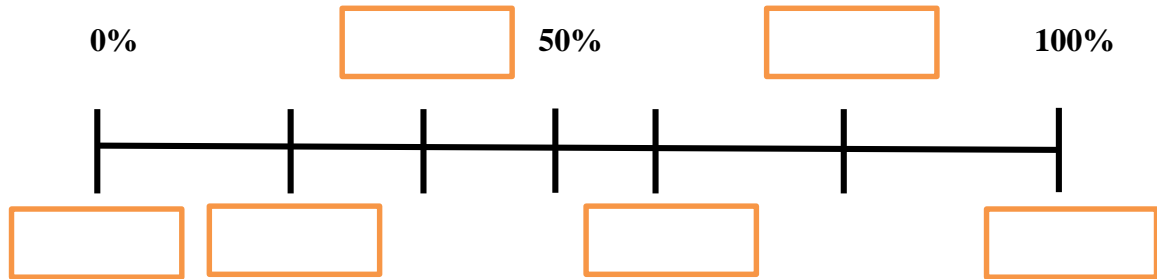
領域/ 科目	英文		設計者	范凱傑
實施年級	七年級		節數	45 min
單元名稱	Lesson 5 – How Often Do You Clean Your Room?			
教材來源	南一			
教學資源	tablet, ppt and textbook			
核心素養	總綱	A2 系統思考與解決問題 B1 符號運用與溝通表達		
	領綱	英-J-A2 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。 英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。		
學習重點	學習表現	1-IV-2 能聽懂常用的教室用語及日常生活用語。 3-IV-1 能辨識連續書寫體大小寫字母。 ◎6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。		
	學習內容	Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞） Ad-IV-1 國中階段所學的文法句型。 B-IV-5 人、事、時、地、物的描述及問答。		
學習目標	1. Students can record their habits by using frequency adverbs. 2. Students can set new targets in order to have good habits. 3. Students can know each other more by asking their habits.			
	教學歷程			教學時間
	I. Preparatory Activities: A. Analyze teaching materials B. Design a lesson plan C. Familiarize with the teaching materials and methods D. Design teaching activities and worksheets E. Prepare teaching aids			教學評量

	II. Developmental Activities: A. Warm-up a. T greets Ss b. T plays a video about frequency adverb. c. T leads Ss to review frequency adverb.	5 mins	Ss' participation worksheet Textbook
	B. Presentation a. T shows his habits in daily life on ppt. b. T leads Ss to review the verbs and frequency adverbs. c. T asks Ss to record their habits on worksheet.	10 mins	Ss' participation worksheet
	C. Practice a. T leads Ss to ask their classmates' habits. b. T leads Ss to use tablet finishing questions.	20 mins	Worksheet tablet
	D. Production a. T leads Ss to set a new habit. b. T leads Ss to set new targets of good habits.	5 mins	Worksheet
	E. Wrap up a. T asks Ss some questions about grammar. (1) T invites volunteers to answer T's questions. b. T gives a homework to Ss.	5min	Ss' participation

Worksheet

一、 Grammar: Frequency Adverbs 頻率副詞

usually / never / often / seldom / sometimes / always



二、 My Habits: 根據你的實際情況，寫下每個生活習慣的頻率。

<p>(1)</p> <p>I _____ brush my teeth.</p>	<p>(2)</p> <p>I _____ do the dishes.</p>	<p>(3)</p> <p>I _____ take out the trash.</p>
<p>(4)</p> <p>I _____ mop the floor.</p>	<p>(5)</p> <p>I _____ take a bath.</p>	<p>(6)</p> <p>I _____ do exercise.</p>

三、 My Classmates' Habits: 請用課本句型詢問同學的生活習慣的頻率。

句型: How often do you?

Classmate's name: _____

- (1) He/She _____ brushes his/her teeth.
- (2) He/She _____ does the dishes.
- (3) He/She _____ takes out the trash.
- (4) He/She _____ mops the floor.
- (5) He/She _____ takes a bath.
- (6) He/She _____ does exercise.

三、 Change your Habit 改變習慣:

上述 6 個習慣有哪一個習慣是想要改變頻率? 請畫在空格並寫下改變後的頻率。

句子: I _____.