



Unit 課 次	Title 標 題	Topic 主 題	Communicative Functions 溝 通 功 能	Sentence Patterns 主要句型※	Key Words 主 要 單 字※※	Words of Wisdom 經典名句	Phonics 字母拼讀	
Starter Unit			能詢問他人想吃的食物,並適 切的回應他人的詢問。	 Do you want some noodles? No, I don't. I want a hamburger. 			-er, -or	
Unit 1	Where Are You From?	國家 Countries	能詢問他人的國籍,並適切的回應他人的詢問。	 Where are you from? I'm from <u>Taiwan</u>. Is he / she from <u>the UK?</u> Yes, he / she is. No, he / she isn't, He's / She's from <u>India</u>. 	Australia, India, Japan, Singapore, Spain, Taiwan, the UK, the USA	All roads lead to Rome.	ar, or	
Unit 2	How Do You Go to School?	交通工具 Transportation	能詢問他人上學的交通方式, 並適切的回應他人的詢問。	 How do you go to school? I go to school on foot. Does he / she go to school by bus? Yes, he / she does. No, he / she doesn't. He / She goes to school by train. 	by bike, by boat, by bus, by car, by MRT / metro, by plane, by scooter, by taxi, by train, on foot	You're the apple of my eye.	ir, ur	
Review 1 第一、二課主要單字練習・主要句型的複習與綜合應用,及字母拼讀的精熟練習。								
Unit 3	What Do You Do After School?	日常活動 Activities	能詢問他人特定時段所從事的 活動,並適切的回應他人的詢 問。	 What do you do after school? I go jogging after school. What does he / she do in his / her free time? He / She watches TV in his / her free time. 	listen to music, play baseball, play basketball, play football, ride a bike, surf the Internet, go jogging, watch TV	No pain, no gain.	oi, oy	
Unit 4	What Time Do You Get Up?	生活作息 Daily Routine	能詢問他人的日常作息時間, 並適切的回應他人的詢問。	 What time do you get up? I get up at 6:45. What time does he / she do his / her homework? He / She does his / her homework at 5:30. 	get up, go to school, have lunch, go home, do my homework, take a bath, go to bed	Honesty is the best policy.	ou, ow	
Review 2	第三、四課主要單字練習・主要句型的複習與綜合應用・及字母拼讀的精熟練習。							
Festival	Chinese New Year	農曆新年	能理解並說出與農曆新年相關 的用語及字詞。	We have New Year's Eve dinner together.We get lucky money.	firecrackers, hot pot, lion dance, lucky money, rice cake, spring couplet			
Culture	New Years Around the World	新年大不同						
THE REAL PROPERTY.	※主要句型一欄内· <mark>紅色字</mark> 表前冊所學句型的延伸運用。							