

Text (教材) : Here we go (翰林) Unit 3 (places 地點)

核心素養 / 具體內涵：

英 E-A2 具備理解簡易英語文訊息的能力，能運用基本的邏輯學習思考策略，提升學習效能。

英 E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。

學習表現：

1-III-6 能聽懂課堂中所學的字詞。

1-III-9 能聽懂簡易句型的句子。

2-III-2 能說出課堂中所學的字詞。

2-III-9 能以正確的發音及適切的語調說出簡易句型的句子。

3-III-1 能辨識課堂中所學的字詞。

3-III-4 能看懂課堂中所學的句子。

4-III-1 能抄寫課堂中所學的字詞。

4-III-2 能抄寫課堂中所學的句子。

5-III-9 能運用所學的字母拼讀規則讀出英文字詞。

5-III-5 能以正確的發音及適切的速度朗讀簡易句型的句子。

6-II-1 能專注於教師的說明與演示。

6-II-2 積極參與各種課堂建議活動。

6-II-3 樂於回答教師或同學所提的問題。

6-II-4 認真完成教師交代的作業。

學習內容：

Ab-III-1 子音、母音及其組合。

Ab-III-5 所學的字母拼讀規則。

Ac-III-3 簡易的生活用語。

Ac-III-3 第二學習階段所學字詞。

B-III-2 第二學習階段所學字詞及句型的生活溝通。

School (上課學校) : Fu Xin Elementary School (福興國小)

Class (上課班級) : Grade 5 Class 1 (五年乙班)

Date (日期) : December 25th (12 月 25 日)

Text (教材) : Here we go 5 (翰林) Unit 3 (Places 地方)

Goal (教學目標) :

1. Students can get familiar with the basic words :

(bank, bookstore, park, hospital, library, museum, post office,

supermarket...) 學生能熟練本課字彙。

2. Students can understand and use the main sentences correctly.

學生能聽懂並應用本課主要句型:

Where are you going? I am (We are) going to the _____.

3. Students can be active to join the oral practice with classmates and

teachers. 學生能樂於與班上同學進行口語練習和活動。

教學活動	時間	教具
1. Warm-up & Review: * Review the key words: Teacher shows flash cards first and guides the students to repeat the key words. (key words: bank, bookstore, hospital, library, park, museum, post office, supermarket) * Activity: Let's speak the correct words out! Play “ Bingo games” (four groups) (key words: supermarket, hospital, bank, library, train station, museum, restaurant, park, post office)	12 min	flash cards Bingo cards
2. Read the main sentence and repeat: * Teacher guides the students to learn the main sentence first. Sentence patterns: Where are you going? I am (We are) going to the _____. 3. Games: Teacher shows the flash cards and every student in every group takes turns to read the sentence for Teacher Ivy.	16 min	Flash cards, sentence bars, text book

<p>4. Use the website “Blooket” to review the words and sentences.</p> <p>* Students use the tablet to review what they have learned in class.</p> <p>5. Assignment & Quiz:</p> <p>* Teacher gives students assignment.</p> <p>(Workbook p.27&28)</p>	10 min	text book notebook tablet
	2 min	workbook