

# 雙語課程教案設計

## The Design of Bilingual Lesson Plan

學校名稱 School	彰化縣溪州鄉 溪州國民小學 ChangHua county SiJhou Elementary School	課程名稱 Course	道歉有誠意 Apologize sincerely
單元名稱 Unit	Unit 1-2	學科領域 Domain/ Subject	綜合活動 Integrative Activities
教材來源 Teaching Material	textbook(南一 )、 、自編教材Self-edited teaching materials	教案設計者 Designer	周靜妤 Chou Ching-Yu
實施年級 Grade	四年級 4 grade	本單元共 <u>2</u> 節 The Total Number of Sessions in this Unit	
教案設計理念 Rationale for Instructional Design	人是社會的動物，學會與人溝通是人際關係的重要關鍵。 和人相處的過程難免會發生衝突，能學會真心誠意地跟別人道歉，才能使人際關係更為融洽。 Humans are social animals, and learning to communicate with others is a crucial key to interpersonal relationships. Conflict is inevitable in the process of interacting with others, and being able to sincerely apologize to others is essential for fostering harmonious interpersonal relationships		
學科核心素養 對應內容 Contents Corresponding to the Domain/ Subject Core Competences	總綱 General Guidelines	A1身心素質與自我精進 A1 Physical and Mental Wellness and Self-Advancement 具備身心健全發展的素質，擁有合宜的人性觀與自我觀，同時透過選擇、分析與運用新知，有效規劃生涯發展，探尋生命意義，並不斷自我精進，追求至善。 Possess the ability to conduct sound physical and Mental developments, and maintain an appropriate view of humans and self. Through decision making, analyses, and Knowledge acquisition, students can effectively plan their career paths, search for meaning in life, and continually strive for personal growth.	
	領綱 Domain/ Subject Guidelines	英-E-B1具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 Possesses basic listening, speaking, reading, and	

		<p>writing abilities in English.</p> <p>With guidance, can apply learned vocabulary, phrases, and sentence structures to engage in simple daily communication.</p> <p>綜-E-B1 覺察自己的人際溝通方式，學習合宜的互動與溝通技巧培養同理心，並應用於日常生活。</p> <p>Be aware of your own interpersonal communication style, learn appropriate interaction and communication skills to cultivate empathy, and apply them in daily life.</p>
	<b>校本素養指標</b> <b>School-based Competences</b>	無
<b>學科學習重點</b> <b>Learning Focus</b>	<b>學習表現</b> <b>Learning Performance</b>	<p><b>綜合活動</b></p> <p>2a-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。</p> <p>Be mindful of your interpersonal communication style, demonstrating appropriate attitudes, interactions, and communication skills.</p> <p><b>英語</b></p> <p>1-II-10 能聽懂簡易句型的句子。</p> <p>2-II-3 能說出課堂中所學的字詞。</p> <p>2-II-4 能使用簡易的教室用語。</p> <p>2-II-5 能使用簡易的日常生活用語。</p>
	<b>學習內容</b> <b>Learning Contents</b>	<p><b>綜合活動</b></p> <p>Ba-II-1 自我表達的適切性。</p> <p>Ba-II-2 與家人、同儕及師長的互動。</p> <p>Ba-II-3 人際溝通的態度與技巧。</p> <p>Ba-II-1 Appropriateness of self-expression.</p> <p>Ba-II-2 Interaction with family members, peers, and teachers.</p> <p>Ba-II-3 Attitudes and skills in interpersonal communication.</p> <p><b>英語</b></p> <p>Ac-II-1 簡易的教室用語。</p> <p>Ac-II-2 簡易的生活用語。</p> <p>B-II-1 第二階段所學字詞及句型的生活溝通。</p>

<b>單元學習目標</b> <b>Learning Objectives</b>	1. 探討道歉的經驗，歸納出合宜的道歉態度及處理方式。 Explore experiences of apology to summarize appropriate attitudes and approaches to apologizing. 2. 道歉時能站在對方立場思考去聆聽互動，達到溝通目的。 When apologizing, being able to empathize and listen to the other party's perspective facilitates effective communication.  <b>語言學習目標</b> 1. 學生能說出目標單字和目標句型 目標單字：apologize 目標句型：I'm sorry. It's okay	
<b>中/英語</b> <b>使用時機</b> Timing for Using Chinese/ English	<b>教師 Teacher</b>	<b>學生 Students</b>
	Greetings Ss Questioning Ss Giving guidance Giving feedback Leading discussion PPT, worksheets, tasks. Classroom english 上述主要以英文為主，中文為輔 Presentation介紹主要教學內容，或是相關舉例時以英文為主，中文補充解釋。 引導學生延伸思考時以中文為主。	Greeting T Repeating after T Answering T questions Doing oral presentation 課室語言學過的字彙或句型，鼓勵學生盡量使用英語。 分享時可使用中文或英文 Oral presentation 鼓勵於開頭及結尾使用英文 Hi, class. I am _____, I want to talk about _____. (分享内容用中文) Thanks for your listening. (Thank you.)
<b>教學方法</b> Teaching Methods	探究教學法、價值澄清法、PBL問題導向學習	
<b>教學策略</b> Teaching Strategies	講述法、討論法、發表教學法	
<b>教學資源及輔助器材</b> Teaching Resources and Aids	tablet、curipod、computer、	
<b>評量方法</b> Assessment Methods	formative assessments: worksheets, painting, oral presentation and group discussion	

評量規準 Rubrics	口頭發表	
	等第	評分標準
	優良(5)	口齒清晰，組織性強，口語生動活潑吸引人。
	普通(3)	發表流暢，有組織，容易理解內容。
	待加強(1)	能說出討論內容，但組織性有些不足。
	學習單呈現	
	等第	評分標準
	優良(5)	學習單完成度高，內容有條理。
	普通(3)	能完成學習單，並寫出大概的內容。
	待加強(1)	學習單只能寫出部分內容，有改進的空間。
議題融入 Issues Intergrated		
教學流程 Teaching Procedures		
第一節	<p>準備階段 Preparation stage</p> <p>T greeting Ss</p> <p>T:Good morning, everyone! How are you today?</p> <p>S:Students respond.</p> <p>T:It's time for class. Please clean up your desk and take out the tablet. Today we're going to start the Unit 1-2 “道歉有誠意”。</p>	時間 Time
	<p>發展階段 Development stage</p> <p>1. 介紹CURIPOD的用法</p> <p>1.Today we want to use the new tool-curipod. I'll ask you some questions, and be presented in different formats.</p> <p>T: Please turn on your tablet, and later I' ll show the QR-core. Please scan the QR-core to enter the curipod lesson, and type your real name.Then we can start our lesson. Are you ready? (S:Yes!)</p> <p>2.</p> <div><div>Join at curi.live with pin: 50074</div><div>Curipod</div><div>Have you ever say sorry to others in the past week?</div><div><div>0 times</div><div>1-3 times</div><div>3-5 times</div><div>more than 5 times</div></div></div> <p>please choose your answer.</p>	5mins
		30mins

S: (choose the answer.)

T: Who wants to share your experience? Any volunteers?

S: share to others.

3.

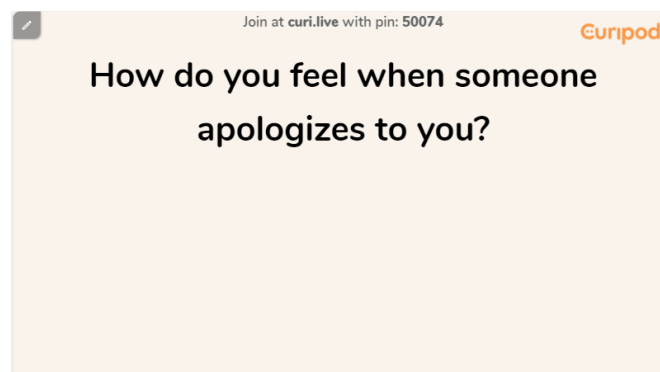


T: It will be presented using a word cloud format. please write down your answer, and we'll vote the most relevant answer.

S: ( Write down their answer and vote.)

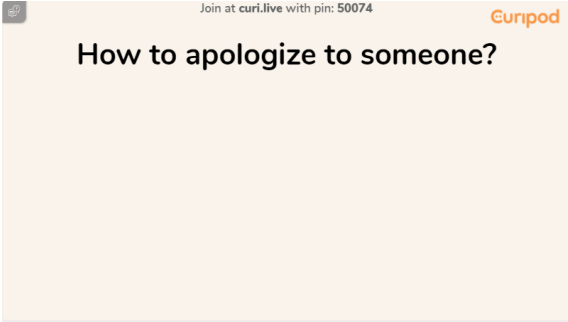
S: Share their experience to others.

4.



T: we've learned about emotions. Please draw your expression whe someone apologizes to you. I'll give you 5 mins. Then I'll pick up 3-5 people to share.

S: Drawing and sharing. Through discussion, we discovered that different feelings arise because of different apology approaches. It was found that a sincere apology is what makes people feel pleased.

	<p>5.</p>  <p>T: please write down your answer and then we'll vote the most relevant answer.</p> <p>S: Write down the answer and vote the best 3 answer.</p> <p>T: What did you find?</p> <p>S: apologize sincerely is more better.</p> <p>總結階段 Summary stage</p> <p>T: in this class, we've learned how to apologize well. You all did a great job. Next class, we're going to practice how to apologize sincerely and I will provide you with some scenarios for role-playing.</p> <p>That's all for today. See you next time!</p> <p>S: Good-bye, teacher.</p> <p>第一節結束 End of the second session</p>	5 mins
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