

## Lesson 1 Worksheet I — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

Please ask three of your classmates the following questions.

	Classmate 1 _____	Classmate 2 _____	Classmate 3 _____
1. What are your favorite snacks?	<input type="checkbox"/> hot dogs <input type="checkbox"/> chocolate <input type="checkbox"/> French fries <input type="checkbox"/> _____	<input type="checkbox"/> hot dogs <input type="checkbox"/> chocolate <input type="checkbox"/> French fries <input type="checkbox"/> _____	<input type="checkbox"/> hot dogs <input type="checkbox"/> chocolate <input type="checkbox"/> French fries <input type="checkbox"/> _____
2. Do you know the history of the snacks?	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.	<input type="checkbox"/> Yes, I do. <input type="checkbox"/> No, I don't.

### Post-reading

After reading the reading on pp. 3-5, read it out loud with your partner(s). Find out the answers and underline them in the reading.

1. Why did Emily do a report on French fries?

\_\_\_\_\_

2. Who made the first hairdryer?

\_\_\_\_\_

3. What was the main language in Belgium along the Meuse River?

\_\_\_\_\_

4. How did people make the earliest French fries?

\_\_\_\_\_

5. When do people say “You’ve done a good job!”?

\_\_\_\_\_

6. How does Mr. Davis like Emily’s report?

\_\_\_\_\_

7. To you, what is the most interesting part of the report?

\_\_\_\_\_

### Activity

What other facts about French fries do you know? You can surf the Net and then write down at least two facts about them. After that, share the facts with your classmates.

1. \_\_\_\_\_

2. \_\_\_\_\_

## Lesson 1 Worksheet II — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

Please ask three of your classmates the following questions.

	Classmate 1 _____	Classmate 2 _____	Classmate 3 _____
1. How do you often order pizzas?	<input type="checkbox"/> using food delivery apps <input type="checkbox"/> over the phone <input type="checkbox"/> _____	<input type="checkbox"/> using food delivery apps <input type="checkbox"/> over the phone <input type="checkbox"/> _____	<input type="checkbox"/> using food delivery apps <input type="checkbox"/> over the phone <input type="checkbox"/> _____
2. Have you ever worked out the area of the pizzas you ordered?	<input type="checkbox"/> Yes, I have. <input type="checkbox"/> No, I haven't.	<input type="checkbox"/> Yes, I have. <input type="checkbox"/> No, I haven't.	<input type="checkbox"/> Yes, I have. <input type="checkbox"/> No, I haven't.

 delivery app 外送應用程式

### Post-listening

After reading the dialogue on pp. 13-14, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

1. What did Nick and Carla order?

\_\_\_\_\_

2. What did the waiter bring Nick and Carla?

\_\_\_\_\_

3. Look at the picture on page 14. What question might the waiter have?

\_\_\_\_\_

4. What mistakes did the waiter make?

\_\_\_\_\_

5. Why is Carla not happy?

\_\_\_\_\_

6. What would you do if you were the waiter?

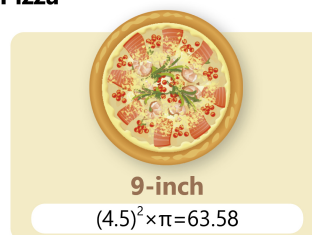
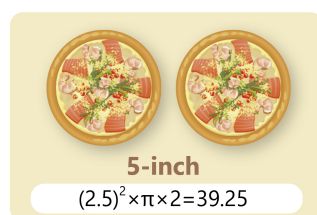
\_\_\_\_\_

### Activity

Take a look at the following chart and work out how many 5-inch pizzas will be enough for Carla and Nick.

 chart 圖表

#### Working Out the Area of a Pizza



\* (半徑)<sup>2</sup> × π = 面積