## 彰化縣 112 學年度國民中小學英語課全英語教學教案

| 學校名稱       | 彰化縣鹿東國小  |  | 學科領域                     | 英語文          |  |
|------------|--|--|--------------------------|--------------|--|
| School     |  |  | Subject                  |              |  |
| 單元名稱       | Unit 4 Whose backpack is that?                       |  | 教材來源                     | 翰林出版社        |  |
| Unit       |  |  | <b>Teaching Material</b> | Here We Go 6 |  |
| 實施年級       | 五年級  |  | 教案設計者                    | 卓佳慧          |  |
| Grade      |  |  | Designer                 | 干任志          |  |
| 本單元節數      | 共 5 節 , 200  | 分鐘   |                          |              |  |
| 學科核心素養     | 總綱   | A2 系統思考與解決問題。  |                          |              |  |
| 對應內容       | 領綱   | 英-E-A2 具備理解易英語文訊息的能力,能運用基本<br>邏輯思考策略提升學習效能。  |                          |              |  |
| 學科學習重點     | 學習表現   | 1-III-9 能聽懂簡易句型的句子。(呼應 Ad-III-2)<br>2-III-7 能作簡易的回答和描述。(呼應 B-III-2)<br>3-III-4 能看懂課堂中所學句子。(呼應 Ad-III-2)<br>4-III-6 能書寫課堂中所學的句子。(呼應 Ad-III-2) |                          |              |  |
|            | 學習內容   | 學習內容 Ad-III-2 簡易、常用的句型結構。<br>B-III-2 國小階段所學字詞的句子的生活溝通。   |                          |              |  |
|            | 1.能以 Whose backpack is this /that? Whose glasses are |  |                          |              |  |
| 單元學習目標     | these /those?詢問物品的主人,並以 It's my backpack.及           |  |                          |              |  |
| Learning   | They're Chuck's glasses. 做適當回答。                      |  |                          |              |  |
| Objectives | 2.能聽懂並以正確的語調說出本課句型。                                  |  |                          |              |  |
|            | 3.能了解主詞與所有格的對應。                                      |  |                          |              |  |

| 教學流程 Lesson Plan  |        |            |               |  |  |
|---|--------|------------|---------------|--|--|
| 教學步驟 Teaching Steps                                     | 時間     | 資源         | 評量方式          |  |  |
| <b>₹</b>  | Time   | Resources  | Assessment    |  |  |
| T:teacher Ss:students                                   |        |            |               |  |  |
| Warm up:  |        |            |               |  |  |
| Review U4 vocabularies / patterens –backpack, cap,      | 10mins |            |               |  |  |
| lunchbox, umbrella, water bottle, workbook, glasses,    |        |            |               |  |  |
| shoes   |        | 電子書        | 用口頭問 QA       |  |  |
| Presentation:   |        |            |               |  |  |
| (1) teach p60. Let's play hide and guess. Teacher will  | 15mins |            |               |  |  |
| ask Ss" Whose is that ?" Ss have to guess. If           |        |            |               |  |  |
| they can get the answer correctly, Ss can get on point. |        |            |               |  |  |
|   |        |            |               |  |  |
| (2) teach p.61. Let's watch the video about             | 5mins  | 電子書        | Student book  |  |  |
| "Grammar Focus". Then explain the grammar. After        |        |            |               |  |  |
| that, Ss have to do "Read and Choose"                   |        |            |               |  |  |
|   |        |            |               |  |  |
| Practice:   | 7mins  | Worksheet  | Pari practice |  |  |
| Pair pratice: Ss will have a pice of paper. They will   |        |            |               |  |  |
| play snake and ladder. First, Ss have to do             |        |            |               |  |  |
| paper-scissors –stone, loser have to ask the question   |        |            |               |  |  |
| "Whose is this ?" winner can answer and                 |        |            |               |  |  |
| play, and he/she also get oone point.                   |        |            |               |  |  |
| Wrap up:  | 3mins  | workbsheet | 用口頭問 QA       |  |  |
| Review worksheet's questions.                           |        |            |               |  |  |