

公開授課 年 班	七 年 十 六 班	公開授課 教 師	黃珮瑜		
公開授課 科 目	英 語	公開授課 日 期	111.10.24	公開授課 時 間	第一節
教材來源	翰林版課本	第?節 / 總節數		1/9	
授課單元 名 稱	Unit 3 Open the Magic Door?				
教學目標	1. Positive imperative sentences and simple requests using “please”. Negative imperative sentences and simple requests using “please”.				
教學活動流程(簡案)				時間	評量方式
1. Review and warm-up (1) Help students review sentence patterns on page 36-37. (2) Activity: Have two volunteers come to the platform and have a conversation. 2. Presentation of the sentence patterns (1) Present this sentence pattern on page 59. (2) Practice: Compare these two sentences: “Could you close the door?” is a request. We are asking someone to do something. “Close the door.” is an instruction/command/order. We are telling some what to do. (3) Go over the tables at the top of the page and also the first example together as a class. (4) Ask students to complete the rest of the page on their own. Check the answers after everyone is finished. 3. Activity – play a game: Simon Says (1) One person gets to be Simon. (2) Everyone stands up and faces ”Simon”. (3) Simon now must give a command to the whole class. The trick is that when Simon uses “Simon says..” and then the commend, everything is fine. (4) Students who perform the action quickly do not have any penalty. Students who are too slow or do not perform the action at all must sit down and are out of the game. (5) If Simon gives a command and he/she did not first say “Simon says...” beforehand... then there is a problem. (6) Students who perform the action are out and must sit down. (7) Students who perform the action remain in the game.				7minutes	formative evaluation
				20minutes	
				13minutes	

(8) The game continues until there is only one winner. That person becomes Simon for the next round. The trick is to do commands quickly so students don't have too much time to think and get tripped up.		
4. Assignment Review Wh-questions and preposition of place.	5minutes	

◆ 共備紀錄表

共備日期	111 年 9 月 12 日(星期一)	共備地點	語文藝術中心
共備討論 內 容	<p>1. 複習指示代名詞的用法</p> <p>(1) 複習指示代名詞單數變複數的變化及相關句型</p> <p>T: What is this/that/it?</p> <p>S: This/That /It is _____.</p> <p>T: What are these/those?</p> <p>S: These/Those are _____.</p> <p>2. 介紹肯定祈使句及否定祈使句的用法</p> <p>Positive imperative from: base verb (present simple verb)</p> <p>For example: "Sit down!"</p> <p>Negative imperative from: do + not + base verb</p> <p>For example: "Do not smoke here."</p> <p>"Don't touch me."</p>		

◆ 共備教師姓名：

1	黃梅香	2	
3		4	