

**彰化縣永靖鄉永靖國民小學教師公開課**

**教學活動設計**

領域/科目	語文領域-英語			設計者	劉庭好
主題(單元)名稱	The Giving Tree				
實施年級	六年級	節次	第 2 節	教學時間	40 分
教材資源	1. 繪本動畫 <a href="https://www.youtube.com/watch?v=XFQZfeHq9wo">https://www.youtube.com/watch?v=XFQZfeHq9wo</a> 2. ppt				
總綱核心素養	A1 身心素質與自我精進 B1 符號運用與溝通表達		領綱核心素養	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。  英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。	
學習重點	學習表現	◎ 1-III-6 能聽懂課堂中所學的字詞。 ◎ 1-III-8 能聽懂簡易的日常生活用語。 ◎ 1-III-9 能聽懂簡易句型的句子。 ◎ 1-III-12 能聽懂簡易故事及短劇的主要內容。 ◎ 2-III-7 能作簡易的回答和描述。 ◎ 3-III-1 能辨識課堂中所學的字詞。 ◎ 3-III-7 能看懂繪本故事的主要內容。 ◎ 3-III-9 能藉圖畫、標題、書名等作簡易的猜測。			
	學習內容	Ac-III-3 簡易的生活用語。 Ad-III-2 簡易、常用的句型結構。 Ae-III-2 繪本故事、兒童短劇。 B-III-2 國小階段所學字詞及句型的生活溝通。 D-III-2 故事發展的排序。			
學習目標	1. Ss will be able to recognize the target words and phrases. 2. Ss will be able to understand the content of the story. 3. Ss will be able to be grateful.				

教學歷程/活動設計				
學習目標代號	教學活動	時間	教學資源	學習成效評量方式
1.	<p>壹、準備活動</p> <p>一、Review: fruit, blossom, leaves, branch, trunk, root, gather, climb, swing, eat, play, sleep, buy, sell, cut</p> <p><a href="http://wordwall.net/tc/resource/18885300">wordwall.net/tc/resource/18885300</a></p> <p>二、Invite Ss to share their prediction about the story.</p>	7'	interactive whiteboard internet	Ss will be able to match the words with the pictures.
2.	<p>貳、發展活動</p> <p>一、Story time</p> <p><a href="https://www.youtube.com/watch?v=XFQZfeHg9wo">https://www.youtube.com/watch?v=XFQZfeHg9wo</a></p> <p>二、After reading ~ Q&amp;A</p> <p>Q: Why doesn't the boy want to play with the tree anymore?</p> <p>Q: What does the boy want now when he is big?</p> <p>Q: What does the tree give to the boy so he can sell them for money?</p> <p>Q: Why does the tree give the boy her apples?</p> <p>Q: What does the tree give to the boy so the boy can build a house?</p> <p>Q: What does the tree give to the boy so the boy can make a boat?</p>	5' 15'	interactive whiteboard internet ppt	Ss will be able to answer the comprehension questions.

3.	<p>Q: Why is the tree happy?</p> <p>Q: If you were the tree, would you give those things to the boy? Would you be happy? Why?</p> <p>三、Discussion</p> <p>Q: What kind of person is the boy? Is he a nice person? Is he a selfish person? Why?</p> <p>Q: After reading this book, do you think there is someone you know who is just like the Giving Tree?</p> <p>四、Conclusion: Being appreciate all the time.</p> <p>參、統整活動</p> <p>Review~the sequence of the story</p> <p><a href="http://wordwall.net/tc/resource/23166311">wordwall.net/tc/resource/23166311</a></p> <p>【課程活動 結束】</p>	10'	<p>interactive whiteboard</p> <p>ppt</p>	Participation
		3'	<p>interactive whiteboard</p> <p>internet</p>	