鳳霞國小公開授課教案格式

單元名稱	Unit 2 Let's make fruit salad				
設計者	蔡宜玲				
教學對象	國小五年級 教學時間 40 分鐘				
教材來源	康軒 Wonder World 5				
教學資源	電子書、電子白板、骰子、玩具槌子				
	1. 學生已具備少量水果單字詞彙				
學生條件	2. 學生已具有單複數分辨之能力				
分析	3. 學生常規良好,會依照老師的指導遵守上課規範				
	4. 學生能配合課程獎勵辦法踴躍發表。				
教學	電腦 電子書 黑板				
準備					
	E-B1 具備「聽、 說、讀、寫、作」 的基本語文素 養,並具有生活 所需				
總綱	的基礎數 理、肢體及藝術 等符號知能,能 以同理心應用在 生活與人際				
核心素養	清通。 溝通。				
	E-C2 具備理解他人感受,樂於與人互動,並與團隊成員合作之素養。				
學		領			
習	表現 生活對話。	綱			

•	T	T	r	
重		1-III-12 能聽懂簡易故事及	核	英-E-A2 具備理解簡易英語文
黑占		短劇的主要內容。	心	訊息的能力,能運用基本 邏
		2-III-6 能使用簡易的日常生活用語。	素	輯思考策略提 升學習效能。
		3-III-6 能看懂課堂中所學的 簡易短文之主要內容 子。 9-III-3 能綜合相關資訊作簡		英-E-C2 積極參與課內英語文 小組學習活動,培養團隊合 作精神。
		易的猜測。		英-E-B1
	學習	Ad-III-2 簡易、常用的句型結構。 Ae-III-1 簡易歌謠、韻文、短文、故事及短劇。 Bb-III-2 人際交流的情感。		具備入門的聽、說、讀、寫英語文能力。在引導下,能運用所學、字詞及句型進行簡易日常溝通。

	1 处肺煤状束状的毒素细状束内内			
	1. 能聽懂故事並朗讀本課故事內容 			
	2.能學會 How many 的句型			
學習目標	3.熟練本課水果單字 (apples, guavas, bananas, grapes, pineapples, oranges, papayas)			
	4.能結合數字及水果 e.g. six apples	,		,
學習目				
	教學歷程	教學時間	教學資源	教學評量
標代號				
		8mins	computer	
			IWB	
	1. Tr. greets to all the students.			
	2. Tr. reviews U2 vocabulary.3. Tr. plays the U2 lead in video and asks the			能回答故
	questions.			
	1. What do they need to do first?			事開始和
	They need to wash their hands first.			 結束後的
	2. How many fruits do they need?			
	They need two fruits.			提問
	3. What can they do to the peel?			
	They can make orange peel cleaner.			
	4. What happens to Boka?			
	He chokes when he eats grapes.			
	5. What dies Jello say to Boka?			
	Be careful next time, Boka.			
	4. Tr teaches the dialogue.			
		10mins		
	二、開展活動			
	• Reading:			
	Let's make fruit salad!			
	Let's wash our hands first.			
	How many oranges do we need?			
	We need six oranges.			
	Save the peel, Jello. We can make orange peel			
	cleaner.			

We need a lot. 1 like grapes. Bokal Phew! Be careful next time, Boka. Game: Reading bomb (Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences, Students find out the sentence, hit and read it aloud.) Smins teaching aids (hammer, sentence strips) teaching aids (hammer, sentence strips) 10mins information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework. (Copy the dialogue once.)	So many grapes! How many grapes do we need?			
Boka! Phew! Be careful next time, Boka. Game: Reading bomb (Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) E · 綜合活動 1. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	We need a lot.			
Phew! Be careful next time, Boka. Game: Reading bomb (Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) Example 1. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	I like grapes.			
Be careful next time, Boka. Game: Reading bomb (Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) Smins teaching aids (hammer, sentence strips) Tr. repeares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	Boka!			
Game: Reading bomb (Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) 「Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	Phew!			
Game: Reading bomb (Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) Smins teaching aids (hammer, sentence strips) Tr. reads out a word from the sentences of this/her partner, fill in the blanks and finish the worksheet. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	Be careful next time, Boka.			
(Tr. numbers the sentences and toss the dice) 1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) Tomins information gap worksheet for students. 1. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.		5mins		
1. Tr. asks the students to read aloud. 2. Tr. asks one student to toss the dice and read out the sentence. Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) Tomins information gap worksheet for students. 1. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	Game: Reading bomb			能聽懂故
A zix bases the students to read about. 2. Tr. asks one student to toss the dice and read out the sentence. Smins Came2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) Tomins information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	(Tr. numbers the sentences and toss the dice)			本 光 加 ==
*************************************	1. Tr. asks the students to read aloud.			事亚朗譚
Game2: Sentences hitting. (Tr. reads out a word from the sentences. Students find out the sentence, hit and read it aloud.) 三、綜合活動 1. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.				本課故事
find out the sentence, hit and read it aloud.) 10mins information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.		5mins	aids (hammer,	內容
三、綜合活動 1. Tr. prepares information gap worksheet for students. 2. Pair students to several groups. 3. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. 2mins Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.	`			
(Copy the dialogue once.)	 Tr. prepares information gap worksheet for students. Pair students to several groups. Ask the students to read the sentences to his/her partner, fill in the blanks and finish the worksheet. Wrap up: Tr quickly asks students to read through the dialogue and assign them homework.		gap	
	(Copy the dialogue once.)			

	i	1	i
			能與組員
			有合作回
			 答之精神
			CX3 / I / \
			學生能 完成指 派作業
			/KIF- K
參考			
資料			

information gap wor	rksheet	
(Pupil A) Let's	fruit	!
Let's wash our han	ds first.	
How many	do we	?
We need six orang	es.	

the peel, We can make orange peel
So many grapes! How many grapes do we need?
We need a
I like grapes.
!
Phew!
Be next time, Boka.
(Pupil B) Let's make fruit salad!
Let's our first.
How many oranges do we need?
We need
Save the peel, Jello. We can make orange peel cleaner.
So many! many do we need?
We need a lot.
I like
Boka!
!
Be careful next, Boka.