

彰化縣大城鄉西港國小林琴惠教師教師專業發展公開授課教案

學校名稱 school	彰化縣大城鄉 西港國小	課程名稱 Course	生活美語 Life English
單元名稱 Unit	Unit 4 Merry Christmas	學科領域 Subject	英語 English
教材來源 Teaching Material	何嘉仁 HESS Fun World 3	教案設計者 Designer	林琴惠 Alice Lin
實施年級 Grade	二年級 The 2 nd graders	本單元共 4 節，公開授課為第 3 節 The Total Number of Sessions in the Unit	
教學設計理念 Rationale for Instructional Design	學習完本單元的單字及句子後，接著進入課文故事內容「動物們因聖誕節的到來，在社區舉辦了市集，大家帶了許多東西來參與義賣活動。除了義賣，媽媽們也準備了美味的水果和食物，大家齊心協力希望聖誕市集的義賣活動，能成功幫助更多人。」 介紹完課文內容後，最後複習字母發音教學「J、K、L、M」。		
學科核心素養對應內容 Contents Corresponding to the Subject Core Competences	總綱 General Guidelines	B1 符號運用與溝通表達	
	領綱 Subject Guidelines	英-E-B1 具備入門的聽、說、讀、寫英語能力，在教學活動引導下，能運用所學字詞及句型進行簡易日常溝通。	
	校本素養指標 School-based Competences	無	
學科學習重點 Learning Focus	學習表現 Learning Performance	1-II-7 能聽懂課堂中所學的字詞。 1-II-8 能聽懂簡易的教室用語。 1-II-9 能聽懂簡易的日常生活用語。 3-II-3 能看懂課堂中所學的句子。 4-II-3 能臨摹抄寫課堂中所學的字詞。 5-II-2 在聽讀時，能辨識書本中相對應的文字。	
	學習內容 Learning Contents	Ac-II-1 簡易的教室用語。 Ac-II-2 簡易的生活用語。 B-II-1 第二階段所學字詞及句型的生活溝通	
學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject： 1. 已習得 Aa-Mm 13 個字母發音順序。 2. 能記憶簡易單字。 3. 能拼讀簡易單字。 4. 能理解老師上課課室英語指令用語。		
	英語準備度 Readiness of English： 1. Greeting to teacher. 2. Aa-Mm pronunciation.		

	3. Classroom language : Raise your hand. Put down your hand.	
單元學習目標 Learning Objectives	Students know the words : jam 、 key 、 lamp 、 mom Students read the sentences : This is for you. Thank you.	
教學方法 Teaching Methods	Teacher demo, students present.	
教學策略 Teaching Strategies	Single work. Group work. Peer assistance.	
教學資源及輔助器材 Teaching Resources and Aids	Students' books, computer, projector, black board.	
評量方法 Assessment Methods	Workbook, student peer evaluation	
評量標準 Rubrics	Checklist (Appendix)	
議題融入 Issues Integrated	國際文化	
教學流程 Teaching Procedures		
活動	活動內容	時間
引起動機 Warm up	T : Greeting to the students. T : Tell the students Christmas is coming. T : Do you know Christmas?	5 mins
發展活動 Presentation & Practice	T : Take out your book. And turn to page 48. Let' s review the video again. Andy and his parents go to Pat' s house and celebrate Christmas Eve. They have dinner together. T : Tell the students Christmas is coming. And ask students turn to page 54. S : They have a party outside. Someone takes food to the party. Someone takes toys to play with others. T : Let' s watch the video about the party. T : Pat wants to open the box, but ha can' t find the key. Can you help him? Let' s find the key together. Please circle the key with your pencil on page 54 or 55. S : Okay. We find it! The key is on the desk. It' s by the apples. T : Great! Good job, Everyone. T : Now, turn to page 56. Let' s review and read the pronunciation from Aa to Mm. T : Can you find some letters have the same pronunciation? S : Cc and Kk. T : Great! Excellent! T : Let' s read the pronunciation from Aa to Mm again.	25 mins

<p>統整與總結</p> <p>Reinforcement & Wrap up</p>	<p>T : Now, turn to page 56. Let' s read the sentences.</p> <p>T : Take out your work book. Turn to page 22. Listen, say, and circle the words. Trace and write Jj, Kk, Ll, and Mm.</p>	<p>10 mins</p>
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