

2023-2024 Fulbright Taiwan English Teaching Program Lesson Plan Template

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|---|--|-----------------|-----------|----------------------|-----------------------------------|--|--|--|--|--|
| Topic | dream place | Date | September | Time : 40 min | All 6 th grade periods | | | | | |
| Book | follow me book 9 | Grade(s) | 6th | Teacher(s) | Yinhsueh & Fadoua | | | | | |
| Classroom Setting / Special Situation | Row of three with 8-9 students in each group. | | | | | | | | | |
| Learning Objectives (SWBATs) | | | | | | | | | | |
| <ul style="list-style-type: none"> Students will be able to use both vocabulary for places and spatial prepositions from Unit 2 to create their own version of Fenyuan Township in relation to the schools coordinates. Use their creativity to understand their hometown better and the changes they would like to see happen or even make happen. | | | | | | | | | | |
| Teaching Materials | | | | | | | | | | |
| <ul style="list-style-type: none"> PPT. Worksheet. Coloring material | | | | | | | | | | |
| Basic Vocabulary / Sentence Patterns | | | | | | | | | | |
| <ul style="list-style-type: none"> Spatial prepositions from Unit 2: On, under, behind, in front of, next to, between, across from. Places from Unit 2: police station, fire station, department store, amusement park...etc Additional vocabulary used to describe rural and urban areas such as the following: high mountains, grassland, café, flower shop...etc <p>- Sentence structure: "There is a _____(next to-between-behind-in front of-across from) Fenyuan"</p> <p>- "I can _____ there." (Verb)</p> | | | | | | | | | | |
| Procedures | | | | Mins | Materials/Tools | | | | | |

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| <p>I. Warm up: Vocabulary review</p> <ul style="list-style-type: none"> Fly swatter game. | 5 minutes | Review the vocabulary from Unit 2. |
| <p>II. Introduction (Presentation): My Dream Fenyuan</p> <p>PT1</p> <ul style="list-style-type: none"> Introduce teacher Fadoua's Dream Fenyuan Show the places teacher Fadoua would like to have in proximity to our elementary school. I will introduce other vocabulary words in this way such as: café, flower shop, tea shop, dance studio, etc... <p>PT2</p> <ul style="list-style-type: none"> Review the following sentence pattern: <ul style="list-style-type: none"> "There is a _____ (next to-between-behind-in front of-across from) Fenyuan" "I can _____ there." (Verb) | 7 minutes | PPT and sample of worksheet/map. |
| <p>I will fill out my own paragraph that is provided on the worksheet so I can model the activity.</p> | 7 minutes | PPT and sample of worksheet/map. |
| <p>III. Activities (Practice/Production)</p> <p>Students will then be provided the worksheet/map to complete. We will provide a word bank on the PPT so they can choose different places.</p> | 15 minutes | We will walk around and answer questions. |
| <p>IV. Assessment (Production)</p> <p>The students can come up and share their dream Fenyuan.</p> | 5 minutes | Read and present. |
| <p>VI. Optional Extensions and Adaptation</p> <p>If we do not have enough time for sharing we will begin the next class with presentations so the students can practice public speaking in English.</p> | | |
| Reflection | | |

What went well? What didn't? What would you change?

We will be executing this lesson plan this week. Hopefully all goes well.