## 彰化縣私立精誠高級中學課程規劃表

| 單元名稱     | Book Two: Lesson 8 Ban-Doh: The Most Authentic Taiwanese Eating Experience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |                       |              |                                              |                         |  |
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| 任課老師     | 蘇慧瑩                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |                       |              |                                              |                         |  |
| 說明       | It aims to make English speaking more enjoyable. Many students here in Taiwan are good at writing and reading, but not as confident with speaking. The public speaking is a kind of way to work on the speaking aspect of learning English. By pushing students outside of their comfort zones, they can grow in their mastery of the language. In addition, debating, especially in a foreign language, is a great way to foster critical thinking. It's important to learn how to formulate ideas, communicate those ideas, and build global vision, which are skills that last a lifetime. Finally, students should focus on enjoying the process, not the outcome. Simply by participating in the process, they improve. Each time they debate and give a speech, they will get better. |                         |                       |              |                                              |                         |  |
| 學習目標     | <ol> <li>學生能準備辯論的內容。</li> <li>學生能整理辯論的相關資料並找出重點。</li> <li>學生能透過觀察他人的辯論,找出適合自己的報告模式。</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                         |                       |              |                                              |                         |  |
| 課綱對應核心素養 | ■A2 系統思考與解決問題  ■B2 科技資訊與媒體素養  ■                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |                       | $\square$ C2 | C1 道德實踐與公民意識<br>C2 人際關係與團隊合作<br>C3 多元文化與國際了解 |                         |  |
| 校訂素養     | ■統整與表達能力                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 合作能力                    | ■關懷與領導能力              |              |                                              |                         |  |
| 對應學群     | <ul><li>■資訊</li><li>■地球環境</li><li>□建築設計</li><li>□教育</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | □數理化<br>□藝術<br>□法政      | □醫藥衛生<br>□社會心理<br>□管理 |              | 命科學<br>眾傳播<br>經                              | □農林漁牧<br>■外語<br>□體育休閒   |  |
| 教學方法     | ■課堂講授 □專家講座<br>■分組合作 ■戶外教學<br>□實作實驗 ■參與競賽                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | □跨校合作<br>□社區活動<br>■成果發表 | 評量方式                  | ■書           | 筆測驗<br>面報告<br>題演說                            | ■實作成果<br>■課堂表現<br>□課後作業 |  |
|          | 教學活動                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |                       |              | 時間                                           |                         |  |
| 課程大綱     | 1. Warm up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |                       |              | 5 minutes                                    |                         |  |
|          | 2. Divide students into groups                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                         |                       |              | 5 minutes                                    |                         |  |
|          | 3. Prepare for related information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                         |                       |              | 10 minutes                                   |                         |  |
|          | 4. Work on the debate and practice speaking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |                       |              | 20 minutes                                   |                         |  |
|          | 5. Give students comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |                       |              | 5 minutes                                    |                         |  |
|          | 6. Find out the best group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |                       |              | 3 minutes                                    |                         |  |
|          | 7. Assign homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                         | 2 minutes             |              |                                              |                         |  |
| 教學資源     | 1. 電腦 2. 麥克風 3. 投影機                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                         |                       |              |                                              |                         |  |