

Story Time

Learning Goals:

- Students are able to read the storybook, What Can You do?
- Complete the Worksheet

• Take Attendance & Warm up (10 min.)

- Take attendance quickly and review the words which are from Storybook .
- Review the patterns: individual practice (Q&A) to elicit the target of this lesson.

• Storybook(20min.)

- Tell the students some rules that they need to follow.
1.I will turn the pages carefully. 2.I will not write or draw in my book. 3. I will keep my book clean and dry. 4. I will keep my book in a safe place. This may be simple, but spend time on this, so students treat their books and others with care and respect.
- Ask students read the story together and encourage them to follow with their fingers while they are reading.
- Slow down and correct mistakes immediately.
- Ask some students to the front of class to read the storybook by themselves.

• Wrap up (10 min.)

Demo the worksheet (see attached), let students know how much time they will have to finish it.

- Give stamps to each child for a job well done.
- Some students may not finish the worksheet in time, ask them to take it home as their homework.

In Advance

* Teacher picks up some sight words that will be seen in the storybook “What Can You Do?” to teach before the class. Have students write them on name cards with a black marker. Read each sight word out loud and have students repeat after Teacher several times.

* Sight words are words that should be memorized to help a child learn to read and write. Knowing common, or high frequency, words by sight makes reading easier and faster, because the reader does not need to stop to try and sound out each individual word, letter by letter. The best way to learn sight words is through lots and lots of repetition, in the form of flashcard exercises and word-focused games.