

## 彰化縣溪州國中公開授課教學活動設計

授課教師： 潘厚佑      授課班級： 701      授課科目： 英語

授課單元：表地方介系詞的用法 教材來源：康軒 B1L3

授課日期：112 年 10 月 26 日 第 3 節

學習目標	1. 能使用Where is / are...?的問答句。 2. 能正確使用 in / on / next to / behind / between / under / in front of / near 等介系詞。 3. 能分辨並正確念出含 /E/ 和 /i/ 的單字。 4. 能透過小組活動培養與他人合作互動並積極參與課堂活動。 5. 能激發英語學習興趣及培養英語學習信心。	
學習活動	時間	備註
<p>一、暖身及複習：</p> <ol style="list-style-type: none"> <li>以 Word Bank 頁面與學生進行問題討論，帶出本課主題：房間。</li> <li>引導學生討論 Word Bank 的圖片。</li> </ol> <p>* 討論時，可視學生狀況，中英文並用。</p> <p>二、主題字彙：</p> <ol style="list-style-type: none"> <li>播放 Word Bank 單字音檔，請學生跟讀並確認發音。</li> <li>講解 Vocabulary Skills：複合名詞。</li> <li>請學生完成 Word Bank 中的 Read and Fill In 練習。</li> </ol> <p>三、教學活動：</p> <ol style="list-style-type: none"> <li>播放影片 Parts of the House。</li> <li>再播放一次影片並請學生填寫學習單 Parts of the House。</li> <li>詢問學生與影片相關之問題：             <ol style="list-style-type: none"> <li>Is Lucy's mother in the kitchen?</li> <li>Where is Lucy's father?</li> <li>Where is the Teddy bear?</li> <li>Where is Lucy's brother?</li> <li>Where is the cat?</li> </ol> </li> <li>請學生討論並完成學習單 About My House 的前三題。</li> <li>請學生上臺分享自己的句子。</li> </ol> <p>四、回家作業：</p> <ol style="list-style-type: none"> <li>完成學習單 About My House 第四題。</li> <li>課堂練習 Quizlet 測驗遊戲。</li> </ol> <p>(第一節結束)</p>	<p>5'</p> <p>10'</p> <p>25'</p> <p>5'</p>	<p>口頭問答</p> <p>口語練習</p> <p>口頭問答</p> <p>紙筆練習 平板練習</p>

### Where are they? 聽力讀寫練習



影片連結

1. 老師播放 YouTube 影片：Parts of the House (<https://bit.ly/2wmvjhS>)。
2. 在播放之前，老師先帶看每小題提問，並提醒學生要注意的內容。舉例來說，老師提醒學生要注意聽 Lucy 的爸爸、媽媽及哥哥在哪些地點，並留意影片內容中泰迪熊及貓的位置。
  - (1) Where is Lucy's father? (He is in the kitchen.)
  - (2) Where is Lucy's mother? (She is in the living room.)
  - (3) Where is Lucy's brother? (He is in the bedroom.)
  - (4) Where is the Teddy bear? (It is in the playroom.)
  - (5) Where is the cat? (It is in the garage.)

### Word Bank 字彙教學

1. 老師再播放一次影片，讓學生透過影片更加熟悉本課 Word Bank 的四個單字 bedroom、living room、bathroom 及 dining room。
2. 看影片的同時，完成學習單 1，練習拼寫出 Word Bank 的學習單字。此時，若學習程度較低的學生，可以利用課本第 41 及 42 頁輔助完成。

## About My House 寫作練習及分享

1. 老師請學生討論並完成學習單 2 的前三題。完成後老師可以請幾位學生分享他們答案。
2. 老師請學生回家完成學習單 2 的第四題，並於下一堂課分享。

### Worksheet 1

Fill in the blanks.

Hello! My name is Lucy.

This is my (1) .

He is my grandfather, and she is my grandmother.

It's my dog.

This is the (2) .

He is my father. He is cooking. This is a cup. This is a kettle.

This is the (3) .

She is my mother. She is cleaning the room. This is a sofa.

This is the (4) .

He is my brother. He is sleeping. This is a bed. My brother is in the bed.

This is the (5) .

This is the soap. This is the shampoo.

This is the playroom.

She is my sister. This is a Teddy bear. It's on the chair.

### Worksheet 2

About My House:

1. Name some things you can see in your bedroom and in the dining room.
2. Name some things you can see in the kitchen and in your bathroom.
3. Which room is the most important to you in your house? Why?
4. Now, it's your turn to introduce your bedroom and draw it.



解答：1. home 2. kitchen 3. living room 4. bedroom 5. bathroom