

Thinking Further 延伸思考 (搭配 pp. 3-4)

運用「三層次問題 (3 Levels of Questions)」提供問題引發討論，鼓勵學生表達想法，藉此拉近學生與文本的距離，訓練批判思考的能力。

① Questions within the text (表層問題，可直接從文本中找到答案)

Questions	Sample Answers
1 Who is John Lee?	He is Leo's father.
2 What is the setting of the dialogue?	Leo's class.
3 How many questions did the students ask? What are they?	They asked John four questions. (1) How did you become a firefighter? (2) What do you usually do at work? (3) Can you tell us about an exciting or dangerous experience? (4) Why are there so many fires?
4 What do firefighters usually do at work?	They put out fires, save people and teach people about fire safety rules.

② Questions beyond the text (推論問題，須根據上下文意推敲答案)

Questions	Sample Answers
1 What does Tina mean when she says "That's a lot"?	The workload is heavy. They have many things to do.
2 How does Jack feel when he says "You are like a superhero"? Why does he say this?	The experience John shares with the class is hard for Jack to imagine. It is like a scene from a superhero movie, not real life. (答案僅供參考)
3 Why do you think John is speaking about his job to the class?	I think that the teacher or the school invited him to the class to describe his work as a firefighter, so the students can learn about different jobs. (答案僅供參考)
4 John Lee said "After passing the exam, I had to take several more training classes." What do you think the training classes are about?	The training classes might be about building up body strength, putting out fires quickly, saving people from fires, or jumping out of the windows in a tall building. (答案僅供參考)
5 Why does the teacher say, "His job means a lot to us, doesn't it" at the end?	The job is difficult and has a high risk of injury and even death, but firefighters are brave because they save people and make the world a better place. (依學生程度調整中英比例，若學生遇到高層次提問而無法以英文回答，可以中文表達。)

③ Questions about the text (評論問題，須根據自身經驗或想法回答)

Questions	Sample Answers
1 What other questions do you want to ask about being a firefighter?	What kind of physical fitness is required to become a firefighter?
2 What does it take to be a firefighter?	Strength, knowledge, and teamwork are important for firefighters.
3 What do you want to be in the future?	Writer.
What will you take into consideration?	Target reader, creativity and writing skills.



2. Role-Play 仔細聆聽 CD 音檔中的情緒與聲調。兩人一組演出漫畫的內容。

3. Think and Share 想想看，並和同學分享你的看法。

Being a firefighter is difficult. Do you want to be a firefighter? Why or why not?

Words CD 1:6

repeat (v.) 重複 high shower (n.) 淋浴 tidy up (phr.) 使……整潔 fry (v.) 油炸；油煎

medium (adj.) 中等的 heat (n.) 高溫；熱度 fill (v.) 充滿 mop (n.) 拖把

cause (v.) 導致 heat lid (n.) 蓋子 break out 突然發生

- ① 這個週末，你有時間一起共進晚餐嗎？
 ② 我很想，但這週我必須工作。
 ③ 我甚至沒有時間淋浴和整理房間。
- ④ 誰來幫幫忙！失火了。
 ⑤ 非常感謝您！
 ⑥ 現在安全了，但是火是怎麼引起的呢？
 ⑦ 我正在用中火炸雞肉。突然間，砰！失火了。整個廚房都煙霧瀰漫。
 ⑧ 我試圖用濕拖把撲滅火勢，但火愈來愈大！
 ⑨ 使用鍋蓋比濕拖把更有效。