

公開觀課後省思

The topic of the reading is about clubs. In junior high schools, students all have chances to choose their own club. Therefore, I will use several questions to raise their interests and make a connection with their personal experiences. Then, I will apply a mind-mapping reading strategy to help students read through the reading. Lastly, they have to present what they have read and create their own mind-maps.

Several difficulties I may encounter as I present my lesson. Firstly, there may be not enough time for students to finish their mind-mapping as well as their oral presentation, especially for low-achievers. It may turn out that low-achievers just copy the answers from high achievers. Also, the reading is an ad format, but I don't emphasize the writing style of an ad. Instead, I focus on the practice of a mind-mapping strategy. This may take students away from content reading.

