**Lesson Plan Template**

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| **Topic** | Days of the Week | **Date** |  | **Time** | 40 mins. |
| **Book** | Wonder World | **G Grade(s)** | Gr.5 | **Teacher** | 曾欣瑀 |
| **Classroom Setting/ Special Situation** |   |
| **Learning Objectives (SWBATs)** |
| * Learn about days of the week
* Be able to understand days of the week
* Be able to make the sentences with days of the week.
 |
| **Differentiation/Scaffolding**  |
| low level learners: can speak the basic vocabularyhigh level learners: can make the sentences with days of the week and know the sentence structure  |
| **Teaching Materials** |
| * computer, powerpoint, blackboard, small whiteboard (students), markers,eraser
 |
| **Basic Vocabulary / Sentence Patterns** |
| asfh Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday* It’s \_\_\_\_\_\_\_. Ex: *It’s Monday.*
* What day is today? It’s \_\_\_\_\_\_. Ex: What day is today? It’s Monday.
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| **Procedures** | **Mins** | **Materials/Tools** |
| 1. **Warm up (5 minutes)**

**S: Wow!****T: Good afternoon, class.****S: Good afternoon, Miss Tseng.****T:What do you see?****S:You are wearing the sports clothing!****T:Why am I wearing our school’s sports clothing?****S:Teacher me!****T: Eason, you want to answer.Tell me why am I wearing our school’s** **sports clothing?****S:Because you forgot to wash your clothing.****T:Thank you for your answer, but it’s wrong answer. Lily, you raised** **your hand. Could you please tell us “why am I wearing our school’s** **sports clothing?”****S: Because we have PE class today.****T: Yes, you’re right. When do you have PE class every week?****S: 星期 一和星期四**1. **Introduction (15 minutes)**

**T: Good! Today, we are going to introduce “Days of the Week.”. It’s very important in your daily life.****S: Sounds great!****T: There are seven days in a week. We star from Monday****S: Monday x 3****T: Tuesday x 3****S: Tuesday x 3****T: Wednesday x 3****S: Wednesday x3****T: Thursday x 3****S: Thursday x 3****T: Friday x 3****S: Friday x 3****T: Saturday x 3****S: Saturday x 3****T: Sunday x 3****S: Sunday x 3****T: Let’s clap hands for each word’s syllables. Each beat for each syllable. Mon day (2 beats)****S: Mon day (2 beats)****T:Tues day (2 beats)****S: Tues day (2 beats)****T:Wednes day (2 beats)****S: Wednes day (2 beats)****T:Thurs day (2 beats)****S: Thurs day (2 beats)****T:Fri day (2 beats)****S: Fri day (2 beats)****T:Sat ur day (3 beats)****S: Sat ur day (3 beats)****T:Sun day (2 beats)****S: Sun day (2 beats)****T: If you don’t know the “day” of today. You will use this sentence** **pattern, “What day is today?” to ask, and the answer is “ It’s \_\_\_\_\_\_.”** **Let’s practice the question and the answer. I ask the question and you** **answer it.****S: Okay.****T: What day is today?****S: It’s Monday.****T: What day is today?****S: It’s Tuesday.****T:What day is today?****S: It’s Wednesday.****T: What day is today?****S: It’s Thursday.****T: What day is today?****S: It’s Firday.****T: What day is today?****S It’s Saturday.****T: What day is today?****S: It’s Sunday.**1. **Activities (10 minutes)**

**T:Good job! We are going to use “Fan-N- Pick” learning strategy for** **Your team group activity to practice the days of the week.****S: Okay!****T: I had prepared “days of the week” cards for each team.****S: Thank you, Miss Tseng.** **T: Each team’s No.1 holds the cards and say”Pick a card, any** **card!” to No.2 student.****No.2 picks a card, ask the question****No.3 answer the question according the card** **No.4 checks to the answer for right/wrong then either praises or tutors****\*\*\*Each student rotate roles** **S: Okay!****T: You have 10 mins to finish the task. After you finish the task all the** **team members have to sit good and put your hands back.****S: Okay!****~10mins later ~** **T: Great! All the teams have done their jobs good, I’ll give each team one** **reward.****S: Thank you!**1. **Assessment (10 minutes)**

**T:Here is a worksheet . We are going to use “Mix-Pair-Share” learning strategy. You have to walk to find a new to discuss or answer the question till you finish your worksheet. You have 10 mins to finish it.** **S: Okay!** |   |   |
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