**Lesson Plan Template**

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| **Topic** | Days of  the  Week | **Date** |  | **Time** | | 40 mins. |
| **Book** | Wonder World | **G Grade(s)** | Gr.5 | **Teacher** | | 曾欣瑀 |
| **Classroom Setting/ Special Situation** |  | | | | | |
| **Learning Objectives (SWBATs)** | | | | | | |
| * Learn about days of the week * Be able to understand days of the week * Be able to make the sentences with days of the week. | | | | | | |
| **Differentiation/Scaffolding** | | | | | | |
| low level learners: can speak the basic vocabulary  high level learners: can make the sentences with days of the week and know the sentence structure | | | | | | |
| **Teaching Materials** | | | | | | |
| * computer, powerpoint, blackboard, small whiteboard (students), markers,eraser | | | | | | |
| **Basic Vocabulary / Sentence Patterns** | | | | | | |
| asfh Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday   * It’s \_\_\_\_\_\_\_. Ex: *It’s Monday.* * What day is today? It’s \_\_\_\_\_\_. Ex: What day is today? It’s Monday. | | | | | | |
| **Procedures** | | | | | **Mins** | **Materials/Tools** |
| 1. **Warm up (5 minutes)**   **S: Wow!**  **T: Good afternoon, class.**  **S: Good afternoon, Miss Tseng.**  **T:What do you see?**  **S:You are wearing the sports clothing!**  **T:Why am I wearing our school’s sports clothing?**  **S:Teacher me!**  **T: Eason, you want to answer.Tell me why am I wearing our school’s**  **sports clothing?**  **S:Because you forgot to wash your clothing.**  **T:Thank you for your answer, but it’s wrong answer. Lily, you raised**  **your hand. Could you please tell us “why am I wearing our school’s**  **sports clothing?”**  **S: Because we have PE class today.**  **T: Yes, you’re right. When do you have PE class every week?**  **S: 星期 一和星期四**   1. **Introduction (15 minutes)**   **T: Good! Today, we are going to introduce “Days of the Week.”. It’s very important in your daily life.**  **S: Sounds great!**  **T: There are seven days in a week. We star from Monday**  **S: Monday x 3**  **T: Tuesday x 3**  **S: Tuesday x 3**  **T: Wednesday x 3**  **S: Wednesday x3**  **T: Thursday x 3**  **S: Thursday x 3**  **T: Friday x 3**  **S: Friday x 3**  **T: Saturday x 3**  **S: Saturday x 3**  **T: Sunday x 3**  **S: Sunday x 3**  **T: Let’s clap hands for each word’s syllables. Each beat for each syllable. Mon day (2 beats)**  **S: Mon day (2 beats)**  **T:Tues day (2 beats)**  **S: Tues day (2 beats)**  **T:Wednes day (2 beats)**  **S: Wednes day (2 beats)**  **T:Thurs day (2 beats)**  **S: Thurs day (2 beats)**  **T:Fri day (2 beats)**  **S: Fri day (2 beats)**  **T:Sat ur day (3 beats)**  **S: Sat ur day (3 beats)**  **T:Sun day (2 beats)**  **S: Sun day (2 beats)**  **T: If you don’t know the “day” of today. You will use this sentence**  **pattern, “What day is today?” to ask, and the answer is “ It’s \_\_\_\_\_\_.”**  **Let’s practice the question and the answer. I ask the question and you**  **answer it.**  **S: Okay.**  **T: What day is today?**  **S: It’s Monday.**  **T: What day is today?**  **S: It’s Tuesday.**  **T:What day is today?**  **S: It’s Wednesday.**  **T: What day is today?**  **S: It’s Thursday.**  **T: What day is today?**  **S: It’s Firday.**  **T: What day is today?**  **S It’s Saturday.**  **T: What day is today?**  **S: It’s Sunday.**   1. **Activities (10 minutes)**   **T:Good job! We are going to use “Fan-N- Pick” learning strategy for**  **Your team group activity to practice the days of the week.**  **S: Okay!**  **T: I had prepared “days of the week” cards for each team.**  **S: Thank you, Miss Tseng.**  **T: Each team’s No.1 holds the cards and say”Pick a card, any**  **card!” to No.2 student.**  **No.2 picks a card, ask the question**  **No.3 answer the question according the card**  **No.4 checks to the answer for right/wrong then either praises or tutors**  **\*\*\*Each student rotate roles**  **S: Okay!**  **T: You have 10 mins to finish the task. After you finish the task all the**  **team members have to sit good and put your hands back.**  **S: Okay!**  **~10mins later ~**  **T: Great! All the teams have done their jobs good, I’ll give each team one**  **reward.**  **S: Thank you!**   1. **Assessment (10 minutes)**   **T:Here is a worksheet . We are going to use “Mix-Pair-Share” learning strategy. You have to walk to find a new to discuss or answer the question till you finish your worksheet. You have 10 mins to finish it.**  **S: Okay!** | | | | |  |  |
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