

School	西勢國小 Xi Shi Elementary School	Designer	尤 雅 芬 Josephine
Book	Here We Go! SB Book 4/Unit 3 & 4		
Content	<ul style="list-style-type: none"> <li>•Unit 4 Sentence patterns: Where are you? I'm in the _____. Where's your _____? He's/She's in the _____.</li> <li>•Daily Talk: Turn right. Turn left.</li> <li>•Unit 3 Vocabulary bag, box, chair, computer, desk, table</li> </ul>		
Procedure	Activities	Time	
Warm-up	1. Have students read the sentences on page 45.	1'	
Sentence Pattern Reinforcement	1. Show the pictures(house and family) the students drew the week before. 2. Have the whole class ask questions, and the student whose picture is shown on the screen answers the questions and gets a point in their book. 3. Have all the students open their book to page 46. Have some students answer the teacher's question according to the picture on page 46 . 4. Have all the studnets do the exercise on page 46 in the book and those whose answers are all correct can get one point in their book	14'	
Daily Talk Activity	1. Teach the students sentences first .(Two in their book and add two more.) 2. Have all the students stand up and practice together first. 3. Pick one student to be the detective and go outside of the classroom. Pick another student to be the criminal. 4. Have the detective come in and follow the other students' instructions: turn right, turn left, go forward, and stop to find out the criminal. 5. The criminal is a new detective and the teacher assigns another student as a criminal. 6. The detectives can get one point in their books. 7. Have one student to be the detective and his teammates give him instructions. If the detective can find the criminal, all his team get one point.	15'	
Activity	1. Input: Show the students the new words and ask them to repeat them several times after the teacher. 2. Practice: 2-1 Listen and Read: The teacher numbers all the words first. Then the teacher reads out a word, and the student has to express the number of the word with their fingers. The one who raises the fingers correctly gets 1 point for their team. The team which gets the most points can have one point in their book. 2-2 Read and Speak: Have three students come out to compete. The teacher shows a word, and the students read out the word. The student who reads fast and correctly can choose one of the others to be his teammate. The student who says the wrong word or is too slow has to stay for the next word. Continue until all the students are in line. The students who are in the longest line get one point in their book.	10'	
Homewrok Assignment	Have students write the new words from page 58 eight times as their homework.	1'	