

授 課 人 員	黃渝芳	學 習 目 標	1. 學生能唸出課文並說出本文大意。 2. 學生能學會使用過去式的語境。 3. 能激發學生英語學習興趣。		
年 級	七				
教 學 領 域	英語	學生 先備 經驗 或教材 分析	學生先備經驗 1. 學生已學完過去式的文法。 2. 學生有英語語法中過去時間的概念。		
教 學 單 元	Unit 5 — Dialogue There was a lot of trash in the sea				
教 材 來 源	翰林		教材分析 1. 本文旨在描述 Jamie 昨天到海邊的爺爺奶奶家，看到了周圍環境的變化。 2. 文中使用了三個過去的時間：yesterday、many years ago 以及 then。也提及了海邊環境的改變（過去與現在）： (1) Many years ago, the water was very clean. The beach was perfect for holidays then. (2) The sea water bleached the coral reefs because it was too warm. (3) Coral reefs around the world are dying, and many sea animals are in trouble. .		
教 學 日 期	113/05/29				
教 學 活 動			時間	評量方式	
Warm up (5 activities to do at the beach) 1. Talk about the activities people do at the beach. 2. Take notes of the past tense form of verbs 3. Draw students to answer “What did you do at the beach?”			6	提問 筆記	
Dialogue 1. Students write down the first part of the worksheet.(past time and verbs of past tense) 2. Play the video of the dialogue on page 91&92. 3. Ask questions according to the video.			28 (3) (3) (8)	學習單	

4. Take notes, underline important phrases and explain them.	(10)	
5. Repeat after the teacher.(read a meaning phrase at a time).	(4)	
Activity—Earn your break 1. Divide students into two groups. (A & B) 2. Group A : Banana games. (Teacher reads the dialogue and students stand and listen. Whenever students hear the word “banana”, they can raise their hands and tell teacher what the word should be. Then he/she can sit down.) 3. Group B : Missing games (Teacher reads the dialogue and students stand and listen. Whenever students hear the wrong word, they can raise their hands and tell teacher what the word should be. Then he/she can sit down.)	8 (4) (4)	Banana games
Assignment: Finish the rest part of the worksheet.(Reading comprehension and mind map)	3	worksheet