

Self-Evaluation

1. The textbook topic was relevant for students. Students were able to engage the context well.
2. The instructions of the activities were well explained to the students. Students were able to follow and complete the work.
3. Students felt safe and comfortable with both teachers and classmates, and were not afraid to make mistake.
4. Students were being motivated well in the classroom by giving them interest and showing concern for them.
6. Things need to be improved for the class:
 - (1) Written English instructions (with some Chinese translations if needed) might be a good way to assist students with lower-proficiency.
 - (2) More student individual talk time.
 - (3) Different co-teaching approaches might be concern in the class. For example, station work might be a good way to bring in a small classroom and to check and help students individually.
 - (4) An extension activity or assingment might be needed for checking and reviewing grammar usage.