

It seems that both teacher and students were getting familiar with each other through the interaction within just a month. But, beyond being occupied by so many tests and written practices, students tried to broaden their ambition toward not only the reality but also the potential abilities.

All the formation process of language acquired inputs actually happened in the teaching. Students were eager to seize the chance of presentation of dialogue and reading. Maybe the next milestone stands for their independent tendency of self-learning from multi-media training.

Observing from different points of view, I found some students couldn't immediately follow the settled procedures due to their weak motivation. The mixture of varied qualities truly made the teaching vividly get more and more abundantly attractive. It is worthy of needing a challenge.