

彰化縣立員林國民中學公開授課教學活動設計

(授課者填寫)

授課教師：黃琬靖

授課班級：九年九班

授課科目：英語

授課單元：Unit 5: The Man Who Shook Hands with Me Is My Favorite Star

教材來源：翰林版第五冊

授課日期：112 年 12 月 18 日第一節

學習目標	1. To understand and use properly the sentence pattern of adjective clauses. 2. To understand the meaning of the reading and be able to finish the comprehension questions.		
學生先備經驗 或教材分析	1. Students have learned the vocabulary of this unit. 2. Students have finished the grammar exercises of adjective clauses.		
教學活動		時間	評量方法
1. Warm-up: 線上測驗問答，複習文法句型；學生使用本課句型描述圖片。		10 mins	課堂問答
2. Presentation: 透過圖片引導，讓學生討論其內容，並提出問題引起動機。 What is the reading about, an actor, an anime maker, or a game designer? What do you know about the picture on page 108? Who is the man on page 108? Do you know about him? 請學生根據圖片及標題猜測本文可能的內容，互相討論分享。 What is the star’s name? Why can he/she become a star? What has he done so far?		5 mins 	

<p>3. Practice:</p> <p>提問並確認學生是否理解課文。</p> <p>Who is Shinkai Makoto?</p> <p>When did Shinkai start to draw picture book?</p> <p>What did Shinkai win in 2016?</p> <p>What is the story of <i>Your Name</i>?</p>	5 mins	課堂問答
<p>4. Production</p> <p>學生完成閱讀策略問題及按時間順序完成 Shinkai 的創作生平</p> <p>High school: He started to draw picture books.</p> <p>College: He became an artist.</p> <p>In 2016: His anime movie won top prizes in contests.</p> <p>Now: He's getting more attention from the public.</p> <p>學生上台發表討論內容</p>	8 mins	紙筆測驗
<p>5. Wrap-up:</p> <p>指定功課完成 P. 111 並預習 P.112。</p>	2 mins	口說測驗 作業檢核