

# 彰化縣私立精誠高級中學

## 「學習共同體及授業研究」公開觀課紀錄表

112 年 12 月 27 日

觀課科目: 英文

授課教師: 郭乃華

觀課班級:106

觀課日期:112/12/27

授課內容: B1 U5 What's the date?

觀課教師: 李宛真

觀課參考項目		紀錄內容 ( 請以文字簡要描述 )
全班 學 習 氣 氛	1.是否有安心的學習環境？	Yes, most students can engage in the class and they are willing to answer the questions.
	2.是否有熱烈的學習氣氛？	
	3.學生是否專注於學習的內容？	
學 生 學 習 歷 程	1.學生是否互相協助、討論和對話？	Yes, some students are willing to help other classmates.
	2.學生是否主動回應老師的提問？	yes, some students are really active.
	3.學生是否主動提問？	None
	4.學生是否能專注個人或團體的練習 (如:學習單、分組活動等)？	Yes , they are engaged in the activity and group discussion.

	<p>5.是否發現有特殊表現的學生？</p> <p>(如學習停滯、學習超前和學習具潛力的 學生)</p>	<p>Yes, few students can't understand the instructions, but the teacher and group leaders can offer help in time.</p>
學生學習結果	1.學生學習是否有成效？	<p>Yes, they can finish the worksheets and understand the main idea and details of the reading.</p> <p>Students can know the elements of 6-wh question.</p>
	2.學生是否有學習困難？	
	3.學生的思考程度是否深化？	
	4.學生是否樂於學習？	

議課	
優點	建議
<p>1. The teacher paid close attention to the students' learning and reactions.</p> <p>2. Most students engage in the activity and they are willing to answer the questions.</p> <p>3. The teacher creates a friendly environment for the students.</p>	<p>Few students are passive and too shy to answer the questions. Maybe the teacher can give them some extra points if they are willing to answer.</p>
觀課的心得與學習	

1. 老師能運用不同活動讓學生不斷練習句型，除了熟悉文法結構外，也鼓勵學生開口說英文，增強自信心。

2. 配合學生程度，老師由簡而繁引導學生閱讀文章並適時提出問題。

3. 課程尾聲，讓學生運用 6-wh 疑問詞統整文章摘要，培養整合文章的能力。