

Observation Form (Advisor)

The purpose of this form is to prompt discussion and reflection on different aspects of (co-)teaching.

Site	Chunghua	School	Fenyuan ES	ETA/ LET	Fadoua/Yinhsueh
Date	11.3.23		Time	10:30	
Grade	6 th		Topic/Units	Vocabulary/Prepositions	

Aspects of Co-teaching and Standards		Comments
Lesson Design and Preparation Standard 1 & 3	Teachers were able to give clear instructions.	Yes, instructions were in English and followed up in Chinese, if necessary
	Teachers prepared sufficiently for this lesson.	Yes, the activities/stages were well organized and detailed
	The lesson content was appropriate and relevant for students' English level and age.	Yes, the lesson utilized students' background knowledge
	The activities were appropriate and engaging for students' English level and age.	Yes, the pictures accompanied English words
(Co)-Teaching Standards 2 & 5	Teachers effectively communicated with other co-teacher(s) during the lesson.	Yes, the co-teachers have a good working relationship
	Teachers were able to co-teach effectively.	Yes, the co-teachers took turns leading the class
Classroom Management Standards 2 & 3	Teachers effectively utilized classroom management strategies.	Teachers should move around the room to ensure all students are on track. To maintain order, tell students to answer questions by raising their hands
	Teachers created a comfortable, supportive learning environment.	Yes, the positive reinforcement with candy was nice
Translation or Translanguaging Standards 1 & 2	The use of Chinese during the lesson was appropriate.	Yes, Chinese was used for clarifications
Assessment Standards 3 & 4	Teachers were able to effectively assess students' ability to meet the lesson objectives.	Call students for answers individually to see who understands and who needs more instruction
Additional Comments	You can help your students use more English and less Chinese by practicing wait time (as a teacher). To do this, ask a student a question, pause for a few seconds, and give the student time to process your question, think of how they want to respond to you, and respond.	

Filled by Advisor (Name): Sierranicole Butler

Filled Date: 11.3.23