

公開觀課教案

領域/科目	English	設計者	林柔安 Mercy
實施年級	12 th grade	教學節次	共 1 節，本次教學為第__1__節
單元名稱	Polite way to borrow something from somebody		
設計依據			
學習目標	<ul style="list-style-type: none">● Students can read the seven key words and two key sentences correctly.● Students can remember the sound and meaning of seven key words and two key sentences.● Students can vary vocabulary in the sentence patterns they have learned in class.		
學習內容	<ul style="list-style-type: none">● key words: camera, laptop, power bank, charger.● Two key sentences: (1) May I borrow....? (2) Could you please lend me...?		

教學活動內容及實施方式
<p>Warm up: (3 minutes)</p> <ol style="list-style-type: none"> 1. Greeting. 2. Show two pictures (The phone went dead./ He forgot to bring something.)and ask students about their experience of forgetting to bring something with them. 3. Ask students to show how they borrow something from others. <p>Present: (10 minutes)</p> <ol style="list-style-type: none"> 1. Guide the students to read the two key sentences together first, then in pairs and associate gestures with the words "borrow" and "lend" to help reinforce their meanings. 2. Show some easy words of items and ask them to label them in English. (pen, pencil, watch, camera, eraser) 3. Show the key words : laptop, power bank, charger <p>Practice: (20 minutes)</p> <ol style="list-style-type: none"> 1. Guide them to apply the words in the key sentences (May I...? Could you...?) 2. Picture missing game: Ask the students to guess the pictures and make sentences. 3. Ask two students to structure the sentences. <p>Produce: (10 minutes)</p> <ol style="list-style-type: none"> 1. Ask each student to write down two sentences and ask their classmates. 2. Randomly choose students to read aloud the sentences they have made. <p>Wrap up: (7 minutes)</p> <ol style="list-style-type: none"> 1. Review the key words and key sentences by asking them to recite them.